

CLINICAL MASTER TEACHER RESPONSIBILITIES AND QUALIFICATIONS

Under traditional methods of supervision, teacher interns are assigned to a cooperating teacher and a supervisor. The cooperating teacher is present almost constantly and the supervisors complete a minimum of two evaluations in a full semester placement.

Clinical Master Teachers (CMTs) are early childhood, elementary, middle school, and secondary school teachers properly certified for their present teaching assignment and selected to participate in an innovative intern (student teacher) supervisory program. CMTs are unique because they combine the roles of college supervisor and cooperating teacher and work in teams of four to six members to cooperatively supervise interns. University faculty do not observe teacher interns; rather, they work with CMTs to support their efforts with teacher interns in the role of CMT Liaison.

CMTs are paid:

- \$250 per full semester placement / \$125 per half semester placement
- \$150 for supervision and participation as a member of a CMT Team for a full semester.

RESPONSIBILITIES

Because CMTs combine the roles of cooperating teacher and college supervisor, each CMT takes full responsibility for supervising teacher interns, participating in mandatory training, completing and approving all documents in the required digital management system, and recommending a percentage of the final grade for the teacher interns. University coordinators and liaisons consult with and assist CMTs and CMT Teams. **To prepare for the total responsibility of supervision, newly appointed CMTs are required to attend a virtual CMT Training Session and complete CPAST Training.** CMTs may not be assigned clinical students until they have completed the required training session. Re-appointed CMTs will be required to attend a virtual CMT Workshop when offered in addition to the CMT completing CPAST Refresher Training.

The CMT team at each school is expected to meet every two weeks with the University CMT Liaison. The meetings may be held during the school day or after school; meetings are scheduled at the convenience of the CMT team. At the meetings held twice a month, CMTs discuss the progress of their teacher interns and any problems they are having. The team can then suggest actions to be taken. Meeting minutes and attendance forms from each CMT meeting are submitted to the University CMT Coordinator. All members of the team are expected to contribute to observations of interns as needed.

CMTs are expected to plan and take turns conducting seminars for their team's interns on topics of general interest as well as topics that are tailored to their school and community.