
June L. Preast

Ph.D., M.A./C.A.S., N.C.S.P.

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Education

Ph.D.	School Psychology APA Accredited NASP Approved	University of Missouri Columbia, MO	2018
M.A./ C.A.S.	School Psychology NASP Approved NCSP earned	East Carolina University Greenville, NC	2012
B.S.	Multidisciplinary Studies Emphasis in Neuroscience	East Carolina University Greenville, NC	2008

Professional Experience

Associate Professor, School Psychology The University of Alabama, Tuscaloosa, AL	2024 – Present
Assistant Professor, School Psychology The University of Alabama, Tuscaloosa, AL	2018 – 2024
Program Coordinator, School Psychology The University of Alabama, Tuscaloosa, AL	2020 – 2021, 2024 – Present
School Psychologist Onslow County Schools District, Jacksonville, NC	2012 – 2014

Licensures/Certifications

Nationally Certified School Psychologist, #42845 National Association of School Psychologists	2013 – Present
Level II School Psychology Licensee North Carolina Department of Public Instruction	2012 – 2017
Provisional Level II School Psychology Licensee North Carolina Department of Public Instruction	2011 – 2012

Peer-Reviewed Publications and Manuscripts

**Names in italics are students*

Book Chapters (n = 2)

1. **Preast, J. L.**, Bowman, N. A., & Rose, C. A. (2020). Creating inclusive classroom communities through social and emotional learning. In *Accessibility and Diversity in Education: Breakthroughs in Research and Practice*. IGI Global. <https://doi.org/10.4018/978-1-7998-1213-5.ch006>

2. Burns, M. K., Maki, K. E., Warmbold-Brann, K. L., & **Preast, J. L.** (2018). Using student response to intervention to identify SLD: Requirements, recommendations, and future research. Invited chapter to D. P. Flanagan & V. C. Alfonso (Eds.), *Essentials of specific learning disability identification*. John Wiley & Sons, Inc.

Published Manuscripts (n = 23; accepted, n = 1)

1. Shelton, S. A., Odom, K. P., **Preast, J. L.**, Prewitt, N. B., Sanders, S., Jolivette, K., Hester, O. R., & Ma, W. (*accepted*). Exploring faculty and staff members' cultural literacies in shaping climate and supporting justice-involved youth. *International Journal of Literacy, Culture, and Language Education*.
2. Hackney, A. J., Jolivette, K., Sanders, S., Ennis, R. P., Swoszowski, N. C., *Virgin, A. S.*, & **Preast, J. L.** (2025, online). The effects of trauma informed Check-In, Check-Out for youth with EBD in a residential treatment facility. *Remedial and Special Education*. <https://doi.org/10.1177/07419325251350696>
3. Shelton, S. A., Hester, O. R., Sanders, S., Jolivette, K., Odom, K. P., **Preast, J. L.**, Ma, W., Prewitt, N. B., & Pitzel, A. (2025, online). Strategies and practices for effective reflexivity in qualitative research: Before, during, and after data collection. *Qualitative Research Journal*. <https://doi.org/10.1108/QRJ-02-2025-0072>
4. Shelton, S. A., Sanders, S., Jolivette, K., Odom, K. P., Hester, O. R., Hackney, A. J., **Preast, J. L.**, Ma, W., & Prewitt, N. B. (2024, online). Conducting trauma-informed interviews and focus groups with vulnerable populations. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781529683691>
5. Sims, W. S., King, K. R., **Preast, J. L.**, Burns, M. K., & Panameño, S. (2024). Do school-based problem-solving teams work? An updated meta-analysis of the effects on student and systemic outcomes. *Journal of Educational and Psychological Consultation*, 34(2), 115-139. <https://doi.org/10.1080/10474412.2023.2232785>
6. **Preast, J. L.**, Taylor, C. N., Brann, K. L., Aguilar, L. N., Kilgus, S. P., & Burns, M. K. (2023). Differentiating academic behaviors from academic skills to inform interventions. *Journal of Applied School Psychology*, 39, 218-243. <https://doi.org/10.1080/15377903.2022.2124571>
7. Harbour, K., McDaniel, S., **Preast, J. L.**, & Buchanan, D. (2022). A process for supporting teachers in addressing co-occurring academic and behavioral needs. *TEACHING Exceptional Children*, 54(5), 362-370. <https://doi.org/10.1177/00400599211025558>
8. Burns, M. K., Aguilar, L. N., Warmbold-Brann, K. L., **Preast, J. L.**, & Taylor, C. N. (2021). Effect of acquisition rates on off-task behavior of kindergarten students learning sight words. *Psychology in the Schools*, 58, 5-17. <https://doi.org/10.1002/pits.22429>
9. Cooper, J. M., Smith, T. E., Holmes, S. R., **Preast, J. L.**, Bloomfield, B. S., & Sheridan, S. M. (2021). Recent methodological advancements in indirect service delivery: An introduction to the special issue. *Journal of Educational and Psychological Consultation*, 31, 269-277. <https://doi.org/10.1080/10474412.2020.178885>
10. Smith, T. E., Holmes, S. R., Sheridan, S. M., Cooper, J. M., Bloomfield, B. S., & **Preast, J. L.** (2021). The effects of consultation-based family-school engagement interventions on student and parent outcomes: A meta-analysis. *Journal of Educational and Psychological Consultation*, 31, 278-306. <https://doi.org/10.1080/10474412.2020.1749062>

11. Burns, M. K., Aguilar, L. N., Young, H., **Preast, J. L.**, Taylor, C. N., & Walsh, A. D. (2019). Comparing the effects of incremental rehearsal and traditional drill on retention of mathematics facts and predicting the effects with memory. *School Psychology, 34*, 521-530. <https://doi.org/10.1037/spq0000312>
12. **Preast, J. L.**, & Burns, M. K. (2019). Effects of consultation on professional learning communities. *Journal of Educational and Psychological Consultation, 29*, 206-236. <https://doi.org/10.1080/10474412.2018.1495084>
13. **Preast, J. L.**, Burns, M. K., Brann, K. L., Taylor, C. N., & Aguilar, L. N. (2019). Classwide partner reading for science comprehension. *School Psychology Forum, 13*, 29-40.
14. Burns, M. K., Naughton, M. R., **Preast, J. L.**, Wang, Z., Gordon, R. L., Robb, V., & Smith, M. L. (2018). Attributes of an effective professional learning community. *Journal of Educational and Psychological Consultation, 28*(4), 394-412. <https://doi.org/10.1080/10474412.2017.1385396>
15. Rose, C. A., Monda-Amaya, L., & **Preast, J. L.** (2018). Preservice special and general educators' perceptions of bullying. *Exceptionality Education International, 28*(2), 33-54. <https://doi.org/10.5206/eei.v28i2.7764>
16. Taylor, C. N., Aguilar, L., Burns, M. K., **Preast, J. L.**, & Warmbold-Brann, K. (2018). Reliability and relationship to retention of assessing an acquisition rate for sight words with kindergarten students. *Journal of Psychoeducational Assessment, 36*, 798-807 <https://doi.org/10.1177/0734282917707144>
17. Burns, M. K., Taylor, C. N., Warmbold-Brann, K. L., **Preast, J. L.**, Hosp, J. L., & Ford, J. (2017). Empirical synthesis of the effect of standard error of measurement on decisions made within brief experimental analyses of reading fluency. *Psychology in the Schools, 54*, 640-654. <https://doi.org/10.1002/pits.22022>
18. Rose, C. A., Slaten, C. D., & **Preast, J. L.** (2017). Bully perpetration and self-esteem: Examining the relationship over time. *Behavioral Disorders, 42*, 159-169. <https://doi.org/10.1177/0198742917715733>
19. Warmbold-Brann, K. L., Burns, M. K., **Preast, J. L.**, Taylor, C. N., & Aguilar, L. N. (2017). Meta-analysis of the effects of academic intervention on student behavior outcomes. *School Psychology Quarterly, 32*, 291-305. <https://doi.org/10.1037/spq0000207>
20. Rose, C. A., Richman, D. M., Fettig, K., Hayner, A., Slavin, C., & **Preast, J. L.** (2016). Peer reactions to early childhood aggression in a preschool setting: defenders, encouragers, or neutral bystanders. *Developmental Neurorehabilitation, 19*, 246-254.
21. Rose, C. A., Simpson, C. G., & **Preast, J. L.** (2016). Exploring psychosocial predictors of bullying involvement for students with disabilities. *Remedial and Special Education, 37*, 308-317. <https://doi.org/10.1177/0741932516629219>
22. Rose, C. A., Stormont, M., Wang, Z., Simpson, C. G., **Preast, J. L.**, & Green, A. L. (2016). Bullying and students with disabilities: An examination of disability status and educational placement. *School Psychology Review, 44*, 425-444.
23. Burns, M., Pulles, S. M., Maki, K. E., Kanive, R., Hodgson, J., Helman, L. A., McComas, J. J., & **Preast, J.** (2015). Relationship between instructional level as measured by a reading inventory and reading performance in corresponding leveled books. *Journal of School Psychology, 53*(6), 437-445. <https://doi.org/10.1016/j.jsp.2015.09.003>

24. Stuart, A., & **Preast, J. L.** (2012). Contralateral suppression of transient-evoked otoacoustic emissions in children with sickle cell disease. *Ear & Hearing*, 33, 421-429.

Funded Grant Submissions

- Cooper, J. M., **Preast, J. L.**, Holmes, S., Bloomfield, B. S., & Smith, T. E. (2022-2023). Promoting Effective, Relevant, and Equitable Consultation Practices in Schools. National Association of School Psychologists. (\$5,000 over 1 year; Co-Principal Investigator).
- Jolivet, K., **Preast, J. L.**, Prewitt, N., Hester, O., Sanders, S., Shelton, S. A., & Ma, W. (2021-2025). Project CLIMATE (Improving the Climate of Restrictive School Settings in Juvenile Justice Facilities and Residential Treatment Centers). Bureau of Justice Assistance, U.S. Department of Justice. (\$1,999,596 over 4 years; Co-Principal Investigator).
- Allor, J., Al Otaiba, S., Benner, G. J., Patron, J., **Preast, J. L.**, & Smolkowski, K. S. (2020-2025). Examining the initial efficacy of *Friends on the Block*: An intensive, text-based early literacy intervention for elementary students with Intellectual and Developmental Disability (Project Intensity). Institute of Education Sciences. (\$3,299,942 over 5 years; Co-Principal Investigator).
- McDaniel, S., Cohen, D., **Preast, J. L.**, & Watkins, L. (2020-2025). Project RIPL (Rural Interdisciplinary, Interconnected Practitioner-Leader). U.S. Department of Education, Office of Special Education Programs. (\$1,603,167 over 5 years; Co-Principal Investigator).
- Preast, J. L.** (2020-2023). Examining Teacher Interactions During Grade-Level Team Meetings. Submitted to the University of Alabama Office of Research and Economic Development (\$6,000 over 4 years; Principal Investigator).
- Jolivet, K., & Sanders, S. (2019-2023). Project INSPIRE (Inspiring Researchers to Focus on Youth in Residential and Juvenile Justice Facilities). U.S. Department of Education, Office of Special Education Programs. (Fellow Mentor).

Submitted Grant Proposals

- Benner, G. J., **Preast, J. L.**, Smolkowski, K., Lemons, C., Allor, J., Al Otaiba, S., & Small, J. (2024). Boosting Students' Literacy Outcomes through Supplemental Tutoring (Project Boost). Institute of Education Services. (\$4,000,000 over 5 years; Co-Principal Investigator).

Unfunded Grant Submissions

- Bates-Brantley, K., Sidwell, M., Herbstrith, J., Snider, L. A., **Preast, J. L.**, Jenkins, L., Hall, G., Kim, S., Banks, C., Peterson, L., Meisinger, B., & Farmer, R. (2024). Sunbelt School Psychology Consortium: Doctoral Training Consortia Associated with High-Intensity Needs. U.S. Department of Education, Office of Special Education Programs. (\$6,500,000 over 5 years; Co-Principal Investigator).
- Jolivet, K., **Preast, J. L.**, Sanders, S., & Swoszowski, N. C. (2021). Project LEVERAGE (Leveraging the Joint Expertise of Special Education Teachers and School Psychologists). U.S. Department of Education, Office of Special Education Programs. (\$1,050,780 over 5 years; Co-Principal Investigator).

- Benner, G. J., **Preast, J. L.**, & Parton, J. (2020). Examining the Initial Efficacy of Friends on the Block: An Intensive, Text-Based Early Literacy Intervention for Elementary Students with Emotional and Behavioral Disorders (Project Promise). Institute of Education Services. (\$3,800,000 over 5 years; Co-Principal Investigator).
- Burns, M. K., **Preast, J. L.**, Sims, W. A., Wang, Z., & Riley-Tillman, T. C. (2020). Comparison of Effects of Problem-Solving Phases on Problem-Solving Team Effectiveness. Institute of Education Services. (\$1,588,296 over 4 years; Co-Principal Investigator).
- Jolivet, K., **Preast, J. L.**, Sanders, S., & Swoszowski, N. C. (2020). Project PARTNER. U.S. Department of Education, Office of Special Education Programs. (\$1,869,818 over 5 years; Co-Principal Investigator).
- Preast, J. L.**, & Lane, M. E. (2020). Coaching Educators on Educating Children with Autism Spectrum Disorder in an Early Childhood Setting. Administration for Children and Families. (\$24,960 over 1 year; Lead Principal Investigator).
- Bloomfield, B., McDaniel, S., Cohen, D., **Preast, J. L.**, Barnard-Brak, L., & Watkins, L. (2019). Project I-TAB (Interdisciplinary Training Approach to Behavior). Submitted to the Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (\$1,311,103; Co-Principal Investigator).
- McDaniel, S., Watkins, L., **Preast, J. L.**, Cohen, D., & Bloomfield, B. (2018). Project Multidisciplinary Preparation Program. Submitted to Office of Special Education and Rehabilitative Services (U.S. DOE) Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who Have High-Intensity Needs (\$954,882; Co-Principal Investigator).
- McDaniel, S., Bloomfield, B., Cohen, D., **Preast, J. L.**, & Watkins, L. (2018). Project MAPP:B (Multidisciplinary Approach to Preparation Program: Behavior). Submitted to Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (\$1,120,978; Co-Principal Investigator).

Invited Talks

International (n = 2)

1. **Preast, J. L.** (November 2023). *School Psychology and School-Based Problem Solving*. Invited talk as part of Lecture Series of Psychology 2023 at Woxsen University, Hyderabad, India.
2. **Preast, J. L.** (May 2023). *Using ABA for Academic Interventions*. Invited seminar recorded for graduate students in applied behavior analysis courses at Monash University, Melbourne, Australia.

State (n = 1; future, n = 2)

1. **Preast, J. L.** (October 2025). *Evaluating students' responses to interventions: Making MTSS work for you*. Invited presentation for the Fall Conference of Alabama Association of School Psychologists, Birmingham, AL.
2. **Preast, J. L.** (October 2025). *Supporting tier 2 data-based decision-making: Framework for school psychologists*. Invited presentation for the Fall Conference of the Washington State Association of School Psychologists, Virtual.
3. **Preast, J. L.** (May 2025). *Supporting tier 2 data-based decision-making: Framework for school psychologists*. Invited presentation for the May Lunch, Learn, & Collaborate of the North Carolina School Psychologists Association, Virtual.

Regional (n = 1)

1. **Preast, J. L.** (January 2024). *A seat at the table: How we can support teams for better instructional decision making*. Invited professional development for the Macomb/St. Clair Psychological Association, Clinton Township, MI.

Presentations

International (n = 4; accepted, n = 1)

1. **Preast, J. L.**, Hermecz, S. B., & Winton, C. (accepted, November 2025). *Engaging students at-risk for EBD using different decodable books*. Individual symposium presentation accepted for the bi-annual International Conference for the Association for Behavior Analysis International, Lisbon, Portugal.
2. Shelton, S. A., Hester, O. R., Odom, K. P., Sanders, S., Jolivette, K., **Preast, J. L.**, Prewitt, N. B., & Ma, W. (January 2025). *Hope, humility, response-ability, and a-count-ability with justice-involved youth and staff*. European Congress of Qualitative Inquiry, Edinburgh, Scotland.
3. Graves, K., **Preast, J. L.**, Rose, C. A., & Burns, M. K. (July 2023). *Students with disabilities and bullying: A meta-analysis*. Poster presentation at the annual International School Psychology Association Conference, Bologna, Italy.
4. Winton, C., & **Preast, J. L.** (July 2023). *Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice*. Poster presentation at the annual International School Psychology Association Conference, Bologna, Italy.
5. **Preast, J. L.**, Sanders, S., Bloomfield, B. S., Watkins, L., Ennis, R. P., & Jolivette, K. (September 2022). *Effect of acquisition rates on off-task behavior of kindergarten students while learning sightwords*. Symposium presentation at the bi-annual International Conference for the Association for Behavior Analysis International, Dublin, Ireland.

National (n = 62; accepted, n = 1)

1. Winton, C., **Preast, J. L.**, & Sanders, S. A. (accepted, August 2025). *Teaching educators to listen: A systematic review of active listening training methods and efficacy*. Poster presentation accepted for the annual American Psychological Association Convention, Denver, CO.
2. Hermecz, S. B., Allor, J., Gregor, C., Al Otaiba, S., & **Preast, J. L.** (March 2025). *Boosting fluency and text comprehension for students with intensive needs: Case studies with diverse learners*. Concurrent session presentation at the annual Council for Exceptional Children Conference, Baltimore, MD.
3. Allor, J., Benner, G., Gregor, C., Hermecz, S. B., Al Otaiba, S., & **Preast, J. L.** (March 2025). *Closing the gap: Long-term effects of a comprehensive early literacy program for students with disabilities*. Research-to-Practice Deep Dive presentation at the annual Council for Exceptional Children Conference, Baltimore, MD.
4. Duren, K., Stokes, M., Waite, E., & **Preast, J. L.** (February 2025). *Teacher perspectives on adopting a restorative approach to discipline*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
5. Hermecz, S. B., Winton, C. J., & **Preast, J. L.** (February 2025). *Addressing behavior and academic barriers behind student deficits*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
6. Jolivette, K., Sanders, S., Hester, O. R., Odom, K. P., **Preast, J. L.**, Prewitt, N. B., Shelton,

- S. A., Wenchao, M., & Pitzel, A. (February 2025). *Addressing residential treatment and secure juvenile justice facility climate: Participatory action research to improve youth behaviors and safety for all*. Midwest Symposium for Leadership in Behavior Disorders (MSLBD). Kansas City, MO.
7. **Preast, J. L.**, Britnell, H. B., Winton, C. J., Stokes, M., Duren, K., Erpelding, M., & Bernstein, G. (February 2025). *Supporting tier 2 data-based decision-making: Framework for school psychologists*. Paper presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
8. Stokes, M., Waite, E., Duren, K., & **Preast, J. L.** (February 2025). *School psychology and juvenile justice: The reality of reintegration*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
9. Waite, E., Duren, K., Stokes, M., & **Preast, J. L.** (February 2025). *Effective strategies for reducing disparities in exclusionary school discipline*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
10. Winton, C. J., & **Preast, J. L.** (February 2025). *De-escalation done right: Using active listening to prevent student crises*. Paper presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
11. Odom, K. P., Hester, O. R., Richards, H., Sanders, S., Jolivette, K., **Preast, J. L.**, Prewitt, N. B., Shelton, S. A., Ma, W., & Pitzel, A. (November 2024). *Successes and lessons learned on strengthening juvenile facility climate and improving youth behavior: An action and evidenced-based approach*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
12. **Preast, J. L.**, Hermecz, S. B., Winton, C. J., & Smolkowski, K. (November 2024). *Strategies for engaging students with behavior difficulties during reading intervention*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
13. **Preast, J. L.**, Odom, K. P., Shelton, S. A., Hester, O. R., Sanders, S., Jolivette, K., Prewitt, N. B., Ma, W., & Pitzel, A. (November 2024). *Collaborating to support students in juvenile justice facilities: Ideas for teachers and staff to improve student outcomes*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
14. Sanders, S., Richards, H., Jolivette, K., Hester, O. R., Odom, K. P., **Preast, J. L.**, Prewitt, N., Shelton, S. A., Ma, W., & Pitzel, A. (November 2024). *University-facility participatory research: An iterative approach to adapting behavioral skill building conversations for youth in restrictive education settings*. Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
15. Jolivette, K., Sanders, S., Hester, O. R., Odom, K. P., Shelton, S. A., **Preast, J. L.**, Prewitt, N., & Ma, W. (October 2024). *Strengthening facility climate and culture: Listening to the voices of staff and youth using iterative processes*. National Symposium on Juvenile Services Conference (NSJSC). Salt Lake City, UT.
16. Gregor, C., Hermecz, S. B., **Preast, J. L.**, Allor, J., Al Otaiba, S., Benner, G., & Smolkowski, K. (October 2024). *Literacy Instruction for Nonresponders and Students at Risk: A Practical Method of Teaching ALL Students to Read*. Paper presentation at the annual International Dyslexia Association Conference, Dallas, TX.
17. Hester, O. R., Jolivette, K., Odom, K. P., Sanders, S., Shelton, S. A., Ma, W., **Preast, J. L.**, & Prewitt, N. B. (April 2024). *Adapting Positive Action for use in restrictive education settings: Partnered iterative process*. Paper presentation at the annual Badar-Kauffman Conference, Kent, OH.

18. Allor, J., Al Otaiba, S., Gregor, C., **Preast, J. L.**, & Hermecz, S. B. (March 2024). *Successes, Challenges, & Lessons Learned: Literacy Instruction for All Students*. Paper presentation at the annual Council for Exceptional Children Conference, San Antonio, TX.
19. Benner, G. J., Smolkowski, K., Allor, J., Al Otaiba, S., Gregor, C., **Preast, J. L.**, & Hermecz, S. B. (March 2024). *Boosting the Reading & Language Growth of Students with IDD*. Paper presentation at the annual Council for Exceptional Children Conference, San Antonio, TX.
20. **Preast, J. L.**, Britnell, H. B., & Snider, L. A. (February 2024). *Caught in the Middle: Same Program with Two Different Program Modalities and Two Different Accrediting Bodies*. Poster presentation at the annual Trainers of School Psychologists Conference, New Orleans, LA.
21. Winton, C., & **Preast, J. L.** (February 2024). *Empowering Graduate Trainees to Lead Educator Learning*. Poster presentation at the annual Trainers of School Psychologists Conference, New Orleans, LA.
22. Cooper, J., **Preast, J. L.**, Holmes, S., Smith, T. E., & Bloomfield, B. S. (February 2024). *Findings from a National Survey of School-Based Consultants Experiences*. Paper presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.
23. Winton, C., & **Preast, J. L.** (February 2024). *Managing Student Misbehavior: Best Practices for Training In-Service Teachers*. Practitioner Conversation presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.
24. Allor, J. H., **Preast, J. L.**, Hermecz, S., & Gregor, C. (January 2024). *Successes, Challenges, and Lessons Learned: Intensive Literacy Instruction for Students with Intellectual and Developmental Disabilities*. Research lecture presentation at the annual Council for Exceptional Children Division on Autism and Developmental Disabilities Conference, Honolulu, HI.
25. Jolivet, K., Sanders, S., Hester O. R., Odom K. P., Shelton, S. A., **Preast, J. L.**, Prewitt, N., & Ma, W. (November 2023). *Youth and Facilitator Voices: Perspectives on Guided Conversations Related to Improving Youth Pro-Social Behavioral Pathways*. Invited paper presentation at the annual conference for Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
26. **Preast, J. L.**, Hermecz, S. B., Winton, C., Benner, G. J., & Gregor, C. (November 2023). *Teaching Reading to Students with Behavioral Needs: Preliminary Data from an Intensive Literacy Instructional Program*. Paper presentation at the annual conference for Teacher Educators for Children with Behavior Disorders, Tempe, AZ.
27. Prewitt, N. B., Jolivet, K., Odom, K. P., **Preast, J. L.**, Shelton, S. A., Hester, O. R., Sanders, S., & Ma, W. (October 2023). *Juvenile Justice Staff Perceptions of Community Partners on Facility Climate and Youth Behaviors*. Engagement Scholarship Consortium, East Lansing, MI.
28. Shelton, S. A., Jolivet, K., Sanders, S., Hester, O. R., **Preast, J. L.**, Prewitt, N., Ma, W., & Odom, K. P. (April 2023). *Adapting and adjusting focus groups: Considerations of participants and context in juvenile justice facilities*. Paper presentation at the American Educational Research Association Annual Meeting, Chicago, IL.
29. Hester, O. R., Odom, K., Jolivet, K., Sanders, S., **Preast, J. L.**, Shelton, S. A., Ma, W., & Prewitt, N. (April 2023). *Staff perceptions of climate in juvenile justice facilities and the impact on youth behaviors*. Poster presentation at the annual Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

30. Sanders, S., Odom, K. P., Hester, O., Shelton, S. A., Jolivette, K., **Preast, J. L.**, Prewitt, N., & Ma, W. (March 2023). *Addressing facility climate through partner voice: Conceptualization to preventative practices*. Poster presentation at the annual Badar-Kauffman Conference, Kent, OH.
31. *Hermecz, S. Winton, C. J., Preast, J. L., Benner, G. J., & Allor, J. H.* (March 2023) *Engaging students at-risk for EBD in literacy instruction*. Poster presentation at the annual Council for Exceptional Children Conference, Louisville, KY.
32. *Winton, C., Preast, J. L., Allor, J., Benner, G., & Hermecz, S.* (February 2023). *Engaging students at-risk for EBD using different decodable books*. Poster presentation at the annual National Association of School Psychologists Convention, Denver, CO.
33. Cooper, J., Bloomfield, B. S., Holmes, S., **Preast, J. L.**, & Smith, T. E. (February 2023). *Findings from a national survey of consultants' social justice experiences*. Paper presentation at the annual National Association of School Psychologists Convention, Denver, CO.
34. Burns, M. K., & **Preast, J. L.** (February 2023). *Done in 15 minutes: Running an effective problem-solving team*. Mini-skills presentation at the annual National Association of School Psychologists Convention, Denver, CO.
35. Jolivette, K., Sanders, S., Odom, K. P., Doyle, C., Shelton, S. A., **Preast, J. L.**, Prewitt, N., Hester, O., & Ma, W. (January 2023). *The intersection between juvenile justice staff perceptions of climate and youth behaviors: Staff voice and vision with universal actions*. Paper presentation at the American Correctional Association Conference, Orlando, FL.
36. **Preast, J. L.**, Ma, W., Odom, K., Hester, O., Sanders, S., Prewitt, N., Shelton, S. A., & Jolivette, K. (November 2022). *Facility climate: What it is and the partners needed to make it positive as shared by residential and juvenile justice personnel*. Paper presentation at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
37. Benner, G. J., **Preast, J. L.**, & Lee, E. (November 2022). *Accelerating the reading and language growth of children with IDD and EBD*. Paper presentation at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.
38. *Fierro, L. A., Kunde, M. L., Newell, K. W., Preast, J. L., & Choi, D.* (February 2022). *Teachers' Knowledge About and Attitudes Toward Data-Based Decision Making*. Poster presentation at the annual National Association of School Psychologists Convention, Boston, MA.
39. Cooper, J. M., Smith, T. E., Holmes, S., Sheridan, S. M., Owens, J. S., **Preast, J. L.**, Bloomfield, B. S., Margherio, S. M., Evans, S. W., & Crowley, M. (February 2021). *Recent Methodological Advancements in Indirect Service Delivery*. Symposium presentation at the annual National Association of School Psychologists Convention, Virtual.
40. *Daniels, K. S., Preast, J. L., & Jolly, J.* (February 2021). *The Role of Gifted Students in the Bullying Dynamic*. Poster presentation at the annual National Association of School Psychologists Convention, Virtual.
41. **Preast, J. L.**, Sims, W. A., King, K. R., & Burns, M. K. (February 2020). *Meta-analysis of School-Based Problem-Solving Teams*. Poster presentation at the annual National Association of School Psychologists Convention, Baltimore, MD.
42. Sussman, K., La Salle, T., **Preast, J. L.**, & Sulkowski, M. (February 2020). *Measuring and Using School Climate Data*. Invited special session presentation at the annual National Association of School Psychologists Convention, Baltimore, MD.
43. Sims, W. A., King, K. R., **Preast, J. L.**, & *Stewart, T.* (August 2019). *Meta-analysis of School-Based Problem-Solving Teams*. Poster presentation at the annual American

- Psychological Association Convention, Chicago, IL.
44. **Preast, J. L.,** & August, P. (March 2019). *Effectiveness of Response to Intervention Teams in Special Education Referrals*. Paper presentation at the annual National Association of School Psychologists Convention, Atlanta, GA.
 45. **Preast, J. L.,** Rose, C. A., & Slaten, C. D. (March 2019). *Bully perpetration and self-esteem: Examining the relation over time*. Paper presentation at the annual National Association of School Psychologists Convention, Atlanta, GA.
 46. Warren, K., **Preast, J. L.,** & Rose, C. A. (February 2019). *An examination of school belongingness and bullying in middle school*. Poster presentation at the annual = National Association of School Psychologists Convention, Atlanta, GA.
 47. **Preast, J. L.,** & Warmbold-Brann, K. L. (February 2018). *Consultation: Changing systems one team at a time*. Practitioner Conversation presentation at the annual National Association of School Psychologists Convention, Chicago, IL.
 48. **Preast, J. L.,** & Burns, M. K. (February 2018). *Effects of consultation on professional learning communities*. Paper presentation at the annual National Association of School Psychologists Convention, Chicago, IL.
 49. Slaten, C. D., Rose, C. A., Ferguson, J., & **Preast, J. L.** (May 2017). *Understanding the relationship between youth sense of belonging and bullying: A structural equation model*. Paper presentation at the American Educational Research Association Annual Meeting, San Antonio, TX.
 50. Rose, C. A., **Preast, J. L.,** Nickerson, A., Casper, D., Espelage, D., Bradshaw, C. (February 2017). *Bullying from a social-ecological perspective: Research and interventions in schools*. Symposium presentation at the annual National Association of School Psychologists Convention, San Antonio, TX.
 51. **Preast, J. L.,** & Warmbold-Brann, K. L. (February 2017). *Consultation, collaboration, and data: Changing schools one team at a time*. Mini-skills presentation at the annual National Association of School Psychologists Convention, San Antonio, TX.
 52. Burns, M. K., **Preast, J. L.,** Aguilar, L. N., Warmbold-Brann, K. L., Kilgus, S. P., Taylor, C. N., VanDerHeyden, A. M., & Hoffman, J. R. (August 2016). *Rethinking screening and diagnostic accuracy for school-based services*. Symposium presentation at the annual American Psychological Association Convention, Denver, CO.
 53. **Preast, J. L.,** & Rose, C. A. (April 2016). *Decreasing Bullying through improved Social Communication Skills*. Presentation with Q&A session at the annual Council for Exceptional Children Convention, St. Louis, MO.
 54. Rose, C. A., **Preast, J. L.,** Mirielli, L., & Plotner, A. J. (April 2016). *A Meta-Analytic Review of Bullying Among Students with Disabilities*. Poster presentation at the annual Council for Exceptional Children Convention, St. Louis, MO.
 55. Rose, C. A., Stormont, M., Simpson, C. G., **Preast, J. L.,** & Green, A. L. (April 2016). *Bullying and Students with Specific Disabilities: Examining Restrictiveness of Special Education Placements*. Presentation with Q&A session at the annual Council for Exceptional Children Convention, St. Louis, MO.
 56. Rose, C. A., Simpson, C. G., **Preast, J. L.,** & Slaten, C. D. (April 2016). *Bullying and students with disabilities: Exploring Psychosocial Factors*. Poster presentation at the American Educational Research Association Annual Meeting, Washington, DC.
 57. Burns, M. K., Warmbold-Brann, K. L., Schieltz, K. M., Wacker, D. P., Suess, A., Evans, S. W., DuPaul, G. J., **Preast, J. L.,** & Taylor, C. N. (February 2016). *Effective Academic*

Interventions for Behavior, and Behavior Interventions for Academics. Symposium presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.

58. **Preast, J. L.**, Burns, M. K., Kilgus, S. P., Taylor, C. N., & Warmbold-Brann, K. L. (February 2016). *Differentiating Academic Behaviors from Academic Skills to Inform Interventions*. Paper presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.
59. **Preast, J. L.**, Rose, C. A., Simpson, C. G., & Bowman, N. A. (February 2016). *Social Supports and Disability Status within the Bullying Dynamic*. Poster presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.
60. Von der Embse, N., **Preast, J. L.**, Pendergast, L. L., & Taylor, C. N. (February 2015). *Structural validity of a behavioral and emotional screener*. Poster presentation at the annual National Association of School Psychologists Convention, Orlando, FL.
61. Burns, M. K., Taylor, C. N., **Preast, J. L.**, Warmbold, K. L., & VanDerHeyden, A. (February 2015). *SLD Identification with RTI: Guidelines from research and practice*. Symposium presentation at the annual National Association of School Psychologists Convention, Orlando, FL.
62. **Preast, J. L.**, Kilgus, S. P., Nowicki, A. A., & Feinberg, A. B. (February 2013). *Effect of task modification on escape-maintained behavior and academic performance*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, WA.
63. Stuart, A., & **Preast, J. L.** (November 2008). *Contralateral suppression of TEOAEs in children with sickle cell disease*. Poster presentation at the annual American Speech Language-Hearing Association Convention, Chicago, IL.

State (n = 4)

1. Sims, W. A., King, K. R., **Preast, J. L.**, & Burns, M. K. (October 2019). *Do School-Based Problem-Solving Teams Work? A Meta-Analysis*. Poster session presented at the annual California Association of School Psychologists Convention, Long Beach, CA.
2. **Preast, J. L.**, & Rose, C. A. (March 2017). *Bullying and social emotional learning: Addressing the hidden curriculum*. Session presentation at the annual Spring Collaborative Conference on Evidence Based Practices, Osage Beach, MO.
3. **Preast, J. L.**, & Burns, M. K. (January 2017). *Attributes of an effective professional learning community*. Session presentation at the annual Missouri Powerful Learning Conference, Osage Beach, MO.
4. **Preast, J. L.**, & Walcott, C. (October 2011). *Reading achievement gap in Eastern North Carolina: Are we leaving children behind?* Poster presentation at the annual North Carolina School Psychology Association Convention, Winston-Salem, NC.

Local (n = 11)

1. **Preast, J. L.**, & Burns, M. K. (April 2017). *A mixed methods study of teacher perspectives of professional learning community effectiveness using state-wide implementation rubric*. Poster presentation at the annual Educational, School, and Counseling Psychology Conference, Columbia, MO.
2. Burns, M. K., **Preast, J. L.**, & Taylor, C. N. (January 2017). *I know what to teach, but how much should I teach: Using acquisition rate to determine instructional set sizes*. Session

- presentation at the annual Mizzou SCEE Conference, Columbia, MO.
3. Burns, M. K., Taylor, C. N., **Preast, J. L.**, Warmbold-Brann, K. L., Aguilar, L. N., Walsh, A. D., & Young, H. (November 2016). *The effect of acquisition rates on off-task behavior of kindergarten students learning sight words*. Poster presentation at the annual Mizzou Ed Research Day, Columbia, MO.
 4. **Preast, J. L.**, Young, H., Taylor, C. N., Aguilar, L. N., Warmbold-Brann, K. L., & Burns, M. K. (November 2016). *Meta-analysis of effect of academic intervention on student behavior outcomes*. Poster presentation at the annual Mizzou Ed Research Day, Columbia, MO.
 5. **Preast, J. L.**, & Warmbold-Brann, K. L. (January 2016). *Interventions for All: Classwide interventions for content area reading skills*. Session presentation at the annual Research to Practice Conference, Columbia, MO.
 6. **Preast, J.** (December 2015). *Supporting staff wellness*. Workshop provided to Fulton, MO administrators and teachers.
 7. Warmbold, K., Hartenbach, K., **Preast, J.**, Taylor, C., Allen, A., Aguilar, L., Kilpatrick, K., Malugen, E., Bisig, S., Harris, A., & Shearin, J. (April 2015). *Supporting students' mental health in the classroom*. Workshop provided to Sedalia, MO middle school teachers.
 8. **Preast, J. L.**, Burns, M. K., Warmbold, K. L., & Taylor, C. N. (April 2015). *Examining the Effect of Class-wide Partner Reading Intervention on Science Comprehension Skills*. Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
 9. Taylor, C. N., Burns, M. K., Warmbold, K. L., **Preast, J. L.**, Hosp, J. L., & Ford, J. (April 2015). *Meta-Analyses of Effect of Standard Error of Measure on Decisions Made within Brief Experimental Analyses of Reading Fluency*. Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
 10. Taylor, C. N., Kilgus, S. P., & **Preast, J. L.** (April 2015). *Structural validity of a behavioral and emotional screener*. Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, MO.
 11. **Preast, J. L.** (April 1, 2008). *An examination of contralateral suppression of otoacoustic emissions in children with sickle cell disease*. Poster presentation at the annual Research Achievement Week, East Carolina University, Greenville, NC.

Practitioner Publications and Media

- [AI in Scholarship: What is it and how can it help me?](#), SSSP Early Career Forum (blog post), October 2024
- [Maximizing Research Productivity During Your First Year in Academia](#), SSSP Early Career Forum (blog post), March 2024
- [Setting Boundaries to Promote your Research Productivity](#), SSSP Early Career Forum (blog post), April 2023
- Burns, M. K., **Preast, J. L.**, Kilpatrick, K. D., Taylor, C. N., Young, H., Aguilar, L., Allen, A., Copeland, C., Haider, A., & Henry, L. (2017). Leadership theory for school psychologists: Leading for systems change. *Communiqué*, 46(2), 1, 30-31.

Recognitions/Awards

Nomination , Lighter Witmer Award	2025
Division 16 of the American Psychological Association	
Emerging Leader Award	2025

Council of Directors of School Psychology Programs

Article of the Year, *Journal of Educational and Psychological Consultation* 2024

Sims, W. S., King, K. R., **Preast, J. L.**, Burns, M. K., & Panameño, S. (2024). Do school-based problem-solving teams work? An updated meta-analysis of the effects on student and systemic outcomes. *Journal of Educational and Psychological Consultation*, 34(2), 115-139. <https://doi.org/10.1080/10474412.2023.2232785>

Early Career Award 2024

Trainers of School Psychologists

Scholar, Research Training Institute in Single-Case Research Design and Analysis 2022

Institute for Education Sciences

Awardee, SEC Faculty Travel Program 2021 – 2022

Southeastern Conference (SEC) and The University of Alabama

Early Career Scholar, School Psychology Research Collaboration Conference 2019

Society for the Study of School Psychology

Graduate Student Travel Scholarship Award 2018

Trainers of School Psychologists

Walter S. Monroe Fellowship 2016 – 2017

University of Missouri – College of Education

AERA Division E, Pre-Conference Graduate Student Seminar 2016

American Educational Research Association

Conference Travel Award 2015

University of Missouri – Student Affiliates of School Psychology

University Level Teaching Experience

The University of Alabama

BSP 500: Introduction to School Psychology Fall 2018

Graduate, in-person, synchronous

BSP 501: Professional Issues and Ethics in School Psychology Fall 2024

Graduate, in-person, synchronous

BSP 521: Cognitive & Academic Assessment & Data-Based Decision Making Fall 2019

Graduate, in-person, synchronous

BSP 580: School-Based Practicum in Assessment Fall 2019

Graduate, in-person, synchronous

BSP 586: Assessment Practicum in School Psychology Fall 2018

Graduate, in-person, synchronous

BSP 633: Academic Interventions and Data-Based Decision Making Spring 2020 – 2025

Graduate, in-person and hybrid, synchronous

BSP 635: Academic and Instructional Consultation and Intervention Spring 2019

Graduate, in-person, synchronous

BSP 696: Advanced Doctoral Practicum-School Psychology Spring 2019, Fall 2020,

Graduate, in-person and online, synchronous Fall 2024, Spring 2025

BSP 673: Research Ethics Seminar Summer 2023

Graduate, online, asynchronous

BSP 698: Non-Dissertation Research <i>Graduate, in-person, synchronous</i>	Fall 2019, Spring 2020
BSP 699: Dissertation Research <i>Graduate, in-person and online</i>	Summer 2020 – Spring 2025
BER 695: Experimental Designs: Single-Case Research <i>Graduate, online, asynchronous</i>	Summer 2020
University of Missouri	
Graduate Student Instructor	Fall 2016
SPC_ED 4310: Behavior Management for Individuals with Disabilities <i>Undergraduate, in-person, synchronous</i>	
Graduate Teaching Assistant	Summer 2015
ESC_PS 8120: Psychological Assessment of Children and Adolescents: Psychoeducational Assessment <i>Graduate, in-person, synchronous</i>	

University Level Dissertation Experience

Dissertation Chair

In progress

Crystal Winton (PhD, School Psychology)

“Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice”

Dissertation Co-Chair

In progress

Gemima Fauvel (PhD, School Psychology)

“A Sibling-Mediated Intervention for Emotional and Behavioral Disorders (EBD)”

Completed

Morgan Lane (PhD, School Psychology; Fall 2021)

“Coaching Educators on Educating Children with Autism Spectrum Disorder in an Early Childhood Inclusion Setting”

[Clinical Assistant Professor in School Psychology, The University of Alabama]

Kent Schafer (PhD, School Psychology; Summer 2021)

“Evaluating Psychometric Properties of an Existing Functional Communication Assessment for Deaf Individuals”

[Therapist, Alabama Department of Mental Health Deaf Services]

Dissertation Committee Member

In progress

Shatoya Brown (PhD, School Psychology)

“High performing students in low performing school districts”

Alison Kearley (PhD, Special Education)

“Altered pedagogy: An arts-based autoethnography of pedagogy in higher education”

Completed

Tiffany McGuire Nishibun (DMA, School of Music; Summer 2025)

“Integrating the Montessori method into vocal pedagogy: A curated environment for holistic teaching”

Allie Marques Cramer (PhD, Special Education; Spring 2023)

“Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities”

Aimee Hackney (PhD, Special Education; Spring 2023)

“The Effects of Trauma-Informed Check-in, Check-out for Youth with EBD in a Children’s Residential Treatment Facility”

Sarah Chavada Davis (PhD, Educational Psychology; Spring 2022)

“Analyzing the Internal and External Dimensions of Hope in College Students Attending a Predominantly White Institution”

Ashley Batt-Rawden (PhD, School Psychology; Spring 2021)

“Actual and Perceived Ideal Practices of School Psychologists: A Regional and State-Level Comparison of Role Discrepancies to the National Association of School Psychologists Practice Model”

[Clinical Assistant Professor in School Psychology, University of Alabama Birmingham]

Aundrea McFall (PhD, Special Education; Spring 2021)

“Self-Regulated Strategy Development and a Low-Intensity Behavior Strategy: Intensified TWA and Mindful Breathing to Improve the Reading Comprehension Skills of Middle School Students with Learning and Behavioral Disorders”

School-Based Experience

School Psychology Intern, Pre-Doctoral

8/2017 – 7/2018

North Kansas City Schools, APPIC Member

Kansas City, MO

Supervisor: Pamela August, Ph.D., NCSP, Licensed Psychologist

Licensed School Psychologist

8/2012 – 6/2014

Onslow County Schools, Jacksonville, NC

Supervisor: Michael Jones, M.A., Ed.S., NCSP

School Psychology Intern

8/2011 – 6/2012

Onslow County Schools, Jacksonville, NC

Supervisors: Michael Jones, M.A., Ed.S., NCSP & Christy Walcott, Ph.D., NCSP

School Psychology Practicum Student

8/2010 – 5/2011

Martin County Public Schools, Williamston, NC

Supervisors: Beverly Boyd, M.A./C.A.S. & Christy Walcott, Ph.D., NCSP

Service to Journals

Editorial Board Member

Journal of Educational and Psychological Consultation

2024 – Present

School Psychology

2023 – Present

Assessment for Effective Intervention

2021 – Present

Psychology in the Schools

2021 – Present

School Psychology Review

2020 – Present

Special Issue Guest Editor

Journal of Community Engagement and Scholarship

2023 – Present

Topic: Together we can do more: How community partners and restrictive education settings can partner to improve facility climate and culture for staff and youth

Journal of Educational and Psychological Consultation

2020

Topic: Recent Methodological Advances in Consultation

Invited Reviewer

Gifted Child Quarterly

2025 – Present

Education and Training in Autism and Developmental Disabilities

2024 – Present

TEACHING Exceptional Children

2022 – Present

Education for the Treatment of Children

2021 – Present

Journal of School Psychology

2021 – Present

School Psychology

2021 – Present

School Mental Health

2020 – Present

School Psychology International

2020 – Present

Journal for the Education of the Gifted

2020 – Present

Ad Hoc Reviewer

Psychology in the Schools

2020 – Present

School Psychology Review

2018 – Present

Assessment for Effective Intervention

2018 – Present

Professional Service

Leadership Committee, Chair

Early Career Forum, Society for the Study of School Psychology

2025 – Present

Leadership Committee, Co-Chair

Early Career Forum, Society for the Study of School Psychology

2024 – 2025

Leadership Committee Member

Early Career Forum, Society for the Study of School Psychology

2022 – Present

Invited Conference Reviewer

National Association of School Psychologists

2016, 2020-2022, 2025

American Educational Research Association

2020

American Psychological Association, Division 16

2017, 2022

Writer & Collaborator

National Association of School Psychologists

2018 – 2019

- Collaborated with group of scholars for paper from NASP on measuring school climate

University-wide Service

Member, Graduate Council

2025 – Present

UA Graduate School

College-wide Service

Member, Search Committee

Fall 2024

Assistant Research Professor, Department of Special Education & Multiple Abilities

Member, Search Committee

2023 – 2024

Open Rank Professor, Department of Special Education & Multiple Abilities

Member, Assessment Committee 2020 – 2024

UA College of Education

Member, Search Committee Fall 2022

Assistant Research Professor, Department of Special Education & Multiple Abilities

Member, Search Committee Summer 2022

Assistant Research Professor, Department of Special Education & Multiple Abilities

Member, Search Committee Summer 2021

Assistant Research Professor, Department of Special Education & Multiple Abilities

Departmental Service

Chair, Tenure & Promotion Committee 2025 – 2026

Department of Educational Studies in Psychology, Research Methods, & Counseling

Member, Tenure & Promotion Committee 2024 – Present

Department of Educational Studies in Psychology, Research Methods, & Counseling

Chair, Search Committee 2024

Renewable Contract Faculty, School Psychology Program

Member, Diversity Council (aka SOUL Council) 2020 – Present

Department of Educational Studies in Psychology, Research Methods, & Counseling

Co-Chair, Search Committee 2021 – 2022

Assistant Professor (tenure-track), School Psychology Program

Member, Search Committee 2020 – 2021

Open Rank Professor, School Psychology Program

Member, Search Committee Spring 2020

Department Head search, Educational Studies in Psychology, Research Methods, & Counseling

Professional Affiliations

National Association of School Psychologists (NASP), Affiliate 2009 – Present

American Psychological Association (APA), Division 16, Affiliate 2016 – Present

Alabama Association of School Psychologists (AASP), Affiliate 2018 – Present

American Educational Research Association (AERA), Affiliate 2015 – Present

North Carolina School Psychologist Association (NCSPA), Affiliate 2009-2018

Council for Exceptional Children (CEC), Student Affiliate 2015-2018

Missouri Association of School Psychologists (MASP), Student Affiliate 2015-2018