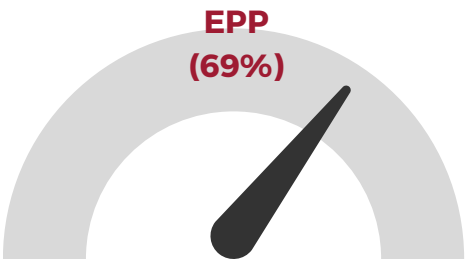


# SATISFACTION OF EMPLOYERS

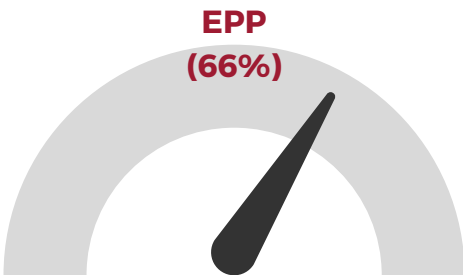
The **Alabama State Department of Education (ALSDE) Report Card** displays survey results for **Employer** ratings of **First-Year Teachers**. The data provide the percentage of employers who **rated** their first-year teachers as **teacher leader**, **effective teacher**, **emerging teacher**, or **ineffective teacher**. Employer responses (percentages) of First-Year teachers from the **EPP (The University of Alabama College of Education)** were **compared** with **Alabama Statewide Colleges** First-Year teachers.

## PROFESSIONAL KNOWLEDGE, SKILLS, AND DISPOSITIONS

Employers rated **69%** of EPP completers as **Teacher Leader/Effective Teacher** on the criterion: "...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility".



## INSTRUCTIONAL PRACTICE AND STUDENT LEARNING GROWTH



Employers rated **66%** of EPP completers as **Teacher Leader/Effective Teacher** on the criterion: "...implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning".

## PROFESSIONAL LEARNING & ETHICAL PRACTICE

Employers rated **79%** of EPP completers as **Teacher Leader/Effective Teacher** on the criterion: "...practice the profession in an ethical manner".

