

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

LEARNING ENVIRONMENTS (RA 1.1 DATA ANALYSIS)

Advanced certification Masters (MA) candidates at Checkpoint (CP) 3 earned a mean score of **3.32** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **researching** and **creating** individual and collaborative learning supports through motivation and engagement using informed practices.

A mean score of
3.32
out of 4

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

MA candidates at CP 3 earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching**, **planning**, and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of
3.28
out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & POLICIES)

MA candidates at CP 3 earned a mean score of **3.24** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **researching**, **designing**, and **implementing** changes in one's own professional/ethical practices identified through critical reflection.

A mean score of
3.24
out of 4

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

LEARNING ENVIRONMENTS (RA 1.1 DATA ANALYSIS)

Advanced certification Educational Specialist (EDS) candidates at Checkpoint (CP) 3 earned a mean score of **3.52** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement.

A mean score of
3.52
out of 4

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

EDS candidates at CP 3 earned a mean score of **3.39** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, redesigning,** and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of
3.39
out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & POLICIES)

EDS candidates at CP 3 earned a mean score of **3.54** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.

A mean score of
3.54
out of 4