

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

THE LEARNER & LEARNING

(CAEP R1.1: INTASC 1 & 2)

A mean score of

3.48

out of 4

Initial certification Bachelor of Science in Education (BSE) candidates at Checkpoint (CP) 3 earned a mean score of **3.48** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **design and implement** informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

LEARNING ENVIRONMENTS

(CAEP R1.1: INTASC 3)

A mean score of

3.38

out of 4

BSE candidates at CP 3 earned a mean score of **3.38** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

CONTENT KNOWLEDGE

(CAEP R1.2: INTASC 4 & 5)

A mean score of

3.39

out of 4

BSE candidates at CP 3 earned a mean score of **3.39** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

INSTRUCTIONAL PRACTICE

(CAEP R1.3: INTASC 6, 7 & 8)

A mean score of

3.41

out of 4

BSE candidates at CP 3 earned a mean score of **3.41** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **plan and implement** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

PROFESSIONAL LEARNING & ETHICAL PRACTICE

(CAEP R1.4: INTASC 9)

A mean score of

3.34

out of 4

BSE candidates at CP 3 earned a mean score of **3.34** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to evaluate one's own professional/ethical practices.

LEADERSHIP & COLLABORATION

(CAEP R1.4: INTASC 10)

A mean score of

3.13

out of 4

BSE candidates at CP 3 earned a mean score of **3.13** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

THE LEARNER & LEARNING

(CAEP R1.1: INTASC 1 & 2)

A mean score of

3.71

out of 4

Initial certification Alternative Masters (ALTMA) candidates at Checkpoint (CP) 3 earned a mean score of **3.71** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **design and implement** informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

LEARNING ENVIRONMENTS

(CAEP R1.1: INTASC 3)

ALTMA candidates at CP 3 earned a mean score of **3.82** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

A mean score of

3.82

out of 4

CONTENT KNOWLEDGE

(CAEP R1.2: INTASC 4 & 5)

A mean score of

3.82

out of 4

ALTMA candidates at CP 3 earned a mean score of **3.82** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

INSTRUCTIONAL PRACTICE

(CAEP R1.3: INTASC 6, 7 & 8)

ALTMA candidates at CP 3 earned a mean score of **3.71** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **plan and implement** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

3.71

out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE

(CAEP R1.4: INTASC 9)

A mean score of

3.65

out of 4

ALTMA candidates at CP 3 earned a mean score of **3.65** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to evaluate one's own professional/ethical practices.

LEADERSHIP & COLLABORATION

(CAEP R1.4: INTASC 10)

ALTMA candidates at CP 3 earned a mean score of **3.53** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

A mean score of

3.53

out of 4