

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY

(RA1.1 DATA ANALYSIS, DATA LITERACY)

Advanced certification Masters (MA) candidates at Checkpoint (CP) 3 earned a mean score of **3.23** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to use **research and apply** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of
3.23
out of 4

FAIRNESS & EQUITY

(RA1.1 DATA ANALYSIS, DATA LITERACY)

MA candidates at CP 3 earned a mean score of **3.25** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to use **research and apply** practices that respect the individual rights and needs of all students.

A mean score of
3.25
out of 4

COLLABORATION

(RA 1.1 COLLABORATIVE ACTIVITIES)

MA candidates at CP 3 earned a mean score of **3.25** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** purposefully with institutional and community stakeholders using research-based practices.

A mean score of
3.25
out of 4

REFLECTIVE PRACTICE

(RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

MA candidates at CP 3 earned a mean score of **3.29** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **analyze** research-based practices to enhance critical reflection of one's professional practices.

A mean score of
3.29
out of 4

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY

(RA1.1 DATA ANALYSIS, DATA LITERACY)

Advanced certification Educational Specialist (EDS) candidates at Checkpoint (CP) 3 earned a mean score of **3.51** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** differentiated experiences based on curricular content, and/or professional standards that connect to the learners' personal and cultural characteristics.

A mean score of
3.51
out of 4

FAIRNESS & EQUITY

(RA1.1 DATA ANALYSIS, DATA LITERACY)

EDS candidates at CP 3 earned a mean score of **3.54** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** social justice practices that support the individual rights and needs of all students.

A mean score of
3.54
out of 4

COLLABORATION

(RA 1.1 COLLABORATIVE ACTIVITIES)

EDS candidates at CP 3 earned a mean score of **3.54** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **solve** educational problems with institutional and community stakeholders.

A mean score of
3.54
out of 4

REFLECTIVE PRACTICE

(RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

EDS candidates at CP 3 earned a mean score of **3.54** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** dialogue and opportunities for critical reflection among colleagues and other stakeholders to improve one's own professional practices.

A mean score of
3.54
out of 4