DIVERSITY (CAEP R1.1: INTASC 1, 2 & 3)

Initial certification Bachelor of Science in Education (BSE) candidates at Checkpoint (CP) 3 earned a mean score of **3.34** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of

3.34

out of 4

FAIRNESS & EQUITY (CAEP R1.1: INTASC 1, 2 & 3)

A mean score of **3.36**

out of 4

BSE candidates at CP 3 earned a mean score of **3.36** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** practices that respect the individual rights and needs of all students.

COLLABORATION (CAEP R1.4: INTASC 10)

BSE candidates at CP 3 earned a mean score of **3.26** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** collaborative practices with institutional and community stakeholders.

A mean score of

3.26

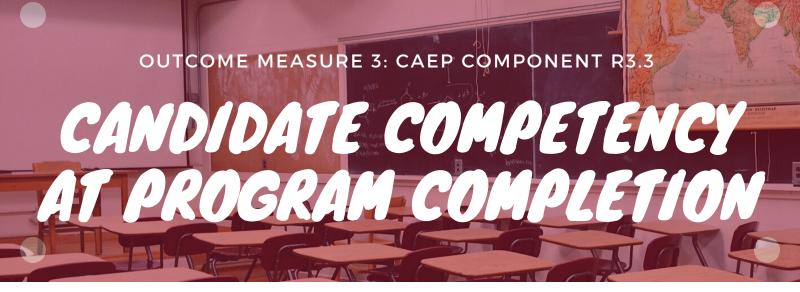
REFLECTIVE PRACTICE (CAEP R1.4; INTASC 9)

A mean score of 3.31

out of 4

BSE candidates at CP 3 earned a mean score of 3.31 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ critical reflection to objectively assess one's own performance to develop mode effective professional practices.





DIVERSITY (CAEP R1.1: INTASC 1, 2 & 3)

Initial certification Alternative Masters (ALTMA) candidates at Checkpoint (CP) 3 earned a mean score of **3.82** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of 3.82 out of 4

FAIRNESS & EQUITY (CAEP R1.1; INTASC 1, 2 & 3)

A mean score of 3.82 out of 4

ALTMA candidates at CP 3 earned a mean score of **3.82** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** practices that respect the individual rights and needs of all students.

COLLABORATION (CAEP R1.4: INTASC 10)

ALTMA candidates at CP 3 earned a mean score of **3.59** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** collaborative practices with institutional and community stakeholders.

A mean score of 3.59 out of 4

A mean score of score of 3

3.53 out of 4 (CAEP R1.4: INTASC 9)
ALTMA candidates at CP 3 earned a mean score of 3.53 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ critical reflection to objectively assess one's own performance to develop mode effective professional practices.

REFLECTIVE PRACTICE

2023-2024 INITIAL CERTIFICATION (ALTMA)
EPP-CREATED DISPOSITIONS FOR
THE UNIVERSITY OF ALABAMA
COLLEGE OF EDUCATION