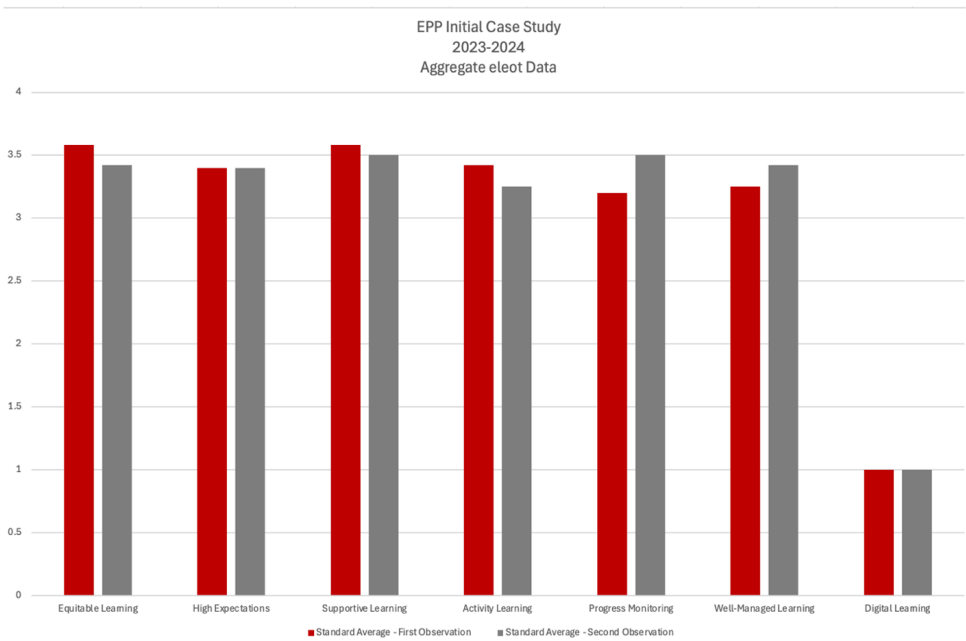


COMPLETER IMPACT ON P-12 STUDENT LEARNING



CLASSROOM OBSERVATIONS

Three completer participants were observed twice using the Effective Learning Environments Observation Tool (eleot®). The chart above displays the comparison between the two classroom observations for each category. The eleot® provides useful, relevant, structured, and quantifiable data on the extent to which students are engaged in activities and/or demonstrate knowledge, attitudes, and/or dispositions that are conducive to effective learning.

(Source: <https://www.advanc-ed.org/eprove/eleot-faq.html>).

In The Words of Our Completers

HOW WELL DO YOU THINK YOUR EDUCATOR PREPARATION PROGRAM PREPARED YOU FOR CREATING AND ENGAGING STUDENTS IN YOUR CLASSROOM?

“We were provided with the information we needed to engage students, but what we lacked was how to best implement the engagement with the students. However, that is something that is best learned when you’re actually in the field. During my first year of teaching, I referred back to what we were provided and designed my lessons using that information and I found out that I actually had what I needed to engage my students.”

“In practice, we were hands-on in learning how to do the active part with the engagement I learned more that way than just being taught the activity or strategy. This helped me for when I engage my students in my classroom. Working now with a class of very diverse students, where they’re coming to you from all different aspects, I can make necessary adjustments to help the students.”

“We learned how to plan lessons very well, but one part that I focused on the most was how to grab the attention of the students. Grabbing the attention of the students is very important for how the rest of the lesson will go. If they are interested in the lesson, then they will be very engaged throughout.”