

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

TEACHING & LEARNING (RA1.1 DATA ANALYSIS)

A mean score of

3.12

out of 4

Advanced certification Masters (MA) candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.12** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **researching** and **creating** individual and collaborative learning supports through motivation and engagement using informed practices.

DIVERSITY (RA 1.1 DATA LITERACY)

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.01** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **applied data literacy** to inform learning experiences by **designing** and **implementing** human diversity recognition and addressing the needs, strengths, and cultural assets of all learners.

A mean score of

3.01

out of 4

CONTENT KNOWLEDGE (RA 1.1 APPLICATIONS OF TECHNOLOGY)

A mean score of

3.05

out of 4

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.05** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, supported appropriate **applications of technology** to make the content meaningful to learners when **researching** and **creating** learning experiences by integrating technology and critical perspectives using informed disciplinary practice.

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.12** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching**, **planning**, and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

3.12

out of 4

PROFESSIONAL LEARNING (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS, & LEARNING)

A mean score of

3.13

out of 4

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.13** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **researching**, **designing**, and **implementing** changes in one's own professional/ethical practices identified through critical reflection.

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

TEACHING & LEARNING (RA1.1 DATA ANALYSIS)

A mean score of
3.21
out of 4

Advanced certification Educational Specialist (EDS) candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.21** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement.

DIVERSITY (RA 1.1 DATA LITERACY)

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.13** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **applied data literacy** to inform learning experiences by **researching, redesigning, and implementing** human diversity recognition and addressing the needs, strengths, and cultural assets of all learners.

A mean score of
3.13
out of 4

CONTENT KNOWLEDGE (RA 1.1 APPLICATIONS OF TECHNOLOGY)

A mean score of
3.31
out of 4

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.31** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, supported appropriate **applications of technology** to make the content meaningful to learners when **determining** the effectiveness of learning experiences by integrating technology and critical perspectives using informed disciplinary practice.

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.25** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, redesigning, and implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of
3.25
out of 4

PROFESSIONAL LEARNING (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

A mean score of
3.17
out of 4

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.17** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.