Logic Model

Problem

Lack of access to school-based multidisciplinary services for rural youth with high intensity social, emotional, and behavioral needs

Objectives

Conduct high-quality, evidence-based assessment

Implement individualized and differentiated intervention

Collaborate with a variety of stakeholders and lead interdisciplinary efforts in education agencies

Activities

- a) Relevant Coursework
- b) <u>Interdisciplinary</u>
 Collaboration Experiences
- c) Clinical Experiences:
 preventing and treating
 mental health, social,
 emotional, and behavioral
 needs with diverse
 populations of students in a
 range of settings
- d) Professional Experiences:
 engagement with
 nationally-recognized
 school psychology and
 special education scholars
 and leaders through
 training, collaboration,
 networking, research
 publication, and
 professional presentations

Outcomes

Increased Capacity For:

- a) High Expectations
- b) Differentiated Instruction
- c) Provision of Individualized Instruction and Intervention
- d) Interdisciplinary Collaboration with Diverse Stakeholders



Conceptual Framework

Leadership in Service Delivery for Rural Youth with High Intensity Social, Emotional and Behavioral Needs

Target Knowledge and Skills Domains

Interdisciplinary Collaboration and Problem Solving Across Stakeholders Behavior Assessment, Individualized Interventions, and Data-Based Decision Making

High Quality Coursework

Leadership and Professional Development

Training

Activities

Interdisciplinary
Collaboration Experiences

Implementing and Providing Professional

Development in Assessment, Individualized
Interventions, and Data-Based Decision Making

Professional Experiences with Nationally-Recognized School Psychology and Special Education Scholars and Leaders