June L. Preast Ph.D., M.A./C.A.S., N.C.S.P.

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##### Education

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| **Ph.D.**  | School PsychologyAPA AccreditedNASP Approved | University of Missouri Columbia, MO | 7/2018 |
| **M.A./****C.A.S.**  | School PsychologyNASP ApprovedNCSP earned | East Carolina University Greenville, NC | 5/2012 |
| **B.S.**  | Multidisciplinary StudiesEmphasis in Neuroscience | East Carolina UniversityGreenville, NC | 12/2008 |
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Professional Experience

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| --- | --- |
| **Assistant Professor, School Psychology** | 2018 – Present |
| The University of Alabama, Tuscaloosa, AL |
| **Program Coordinator, School Psychology** | 2020 – 2021 |
| The University of Alabama, Tuscaloosa, AL |
| **School Psychologist** | 2012 – 2014 |
| Onslow County Schools District, Jacksonville, NC |

Licensures/Certifications

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| **Nationally Certified School Psychologist** | 2013 – Present |
| National Association of School Psychologists |
| **Level II School Psychology Licensee** | 2012 – 2017 |
| North Carolina Department of Public Instruction |
| **Provisional Level II School Psychology Licensee** | 2011 – 2012 |
| North Carolina Department of Public Instruction |
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Peer-Reviewed Publications and Manuscripts

*\*Names in italics are students*

**Book Chapters (n = 2)**

**Preast, J. L.,** Bowman, N. A., & Rose, C. A.(2020). Creating inclusive classroom

communities through social and emotional learning*.* In *Accessibility and Diversity in Education: Breakthroughs in Research and Practice.* IGI Global. https://doi.org/ 10.4018/978-1-7998-1213-5.ch006

Burns, M. K., Maki, K. E., Warmbold-Brann, K. L., & **Preast, J. L.** (2018). Using student

response to intervention to identify SLD: Requirements, recommendations, and future research. Invited chapter to D. P. Flanagan & V. C. Alfonso (Eds.), *Essentials of specific learning disability identification.* John Wiley & Sons, Inc.

**Published Manuscripts (n = 23)**

Shelton, S. A., Sanders, S., Jolivette, K., Odom, K. P., Hester, O. R., Hackney, A. J., **Preast, J.**

**L.,** Ma, W., & Prewitt, N. B. (*accepted*). Conducting trauma-informed interviews and focus groups with vulnerable populations. *SAGE Research Methods Cases*.

**Preast, J. L.,** Taylor, C. N., Brann, K. L., Aguilar, L. N., Kilgus, S. P., & Burns, M. K. (2023).

Differentiating academic behaviors from academic skills to inform interventions*.* *Journal of Applied School Psychology, 39*, 218-243*.* https://doi.org/10.1080/15377903.2022.2124571

Sims, W. S., King, K. R., **Preast, J. L.,** Burns, M. K., *Panameño, S.* (2023, online). Do school-based problem-solving teams work? An updated meta-analysis of the effects on student and systemic outcomes*. Journal of Psychological and Educational Consultation.* https://doi.org/10.1080/10474412.2023.2232785

Harbour, K., McDaniel, S., **Preast, J. L.*,*** & Buchanan, D. (2022). A process for supporting teachers in addressing co-occurring academic and behavioral needs. *TEACHING Exceptional Children, 54*(5), 362-370*.* https://doi.org/10.1177/00400599211025558

Burns, M. K., Aguilar, L. N., Warmbold-Brann, K. L., **Preast, J. L.,** & Taylor, C. N. (2021). Effect of acquisition rates on off-task behavior of kindergarten students learning sight words. *Psychology in the Schools, 58*, 5-17. https://doi.org/10.1002/pits.22429

Cooper, J. M., Smith, T. E., Holmes, S. R., **Preast, J. L.**, Bloomfield, B. S., & Sheridan, S. M. (2021). Recent methodological advancements in indirect service delivery: An introduction to the special issue. *Journal of Educational and Psychological Consultation, 31,* 269-277. https://doi.org/10.1080/10474412.2020.178885

Smith, T. E., Holmes, S. R., Sheridan, S. M., Cooper, J. M., Bloomfield, B. S., & **Preast, J. L.** (2021). The effects of consultation-based family-school engagement interventions on student and parent outcomes: A meta-analysis. *Journal of Educational and Psychological Consultation, 31,* 278-306*.* https://doi.org/10.1080/10474412.2020.1749062

Burns, M. K., Aguilar, L. N., Young, H., **Preast, J. L.**, Taylor, C. N., & Walsh, A. D. (2019). Comparing the effects of incremental rehearsal and traditional drill on retention of mathematics facts and predicting the effects with memory. *School Psychology, 34*, 521-530. https://doi.org/10.1037/spq0000312

**Preast, J. L.,** & Burns, M. K. (2019). Effects of consultation on professional learning communities. *Journal of Educational and Psychological Consultation, 29*, 206-236*.* https://doi.org/10.1080/10474412.2018.1495084

**Preast, J. L.,** Burns, M. K., Brann, K. L., Taylor, C. N., & Aguilar, L. N. (2019).

Classwide partner reading for science comprehension. *School Psychology Forum, 13*, 29-40*.*

Sulkowski, M., & **Preast, J. L.** (2019). Presenters in focus: Measuring and using school climate data. *Communiqué, 48*(2), 1, 32-33.

Burns, M. K., Naughton, M. R., **Preast, J. L.,** Wang, Z., Gordon, R. L., Robb, V., & Smith, M. L. (2018). Attributes of an effective professional learning community*.* *Journal of Educational and Psychological Consultation, 28*(4), 394-412*.* https://doi.org/10.1080/10474412.2017.1385396

Rose, C. A., Monda-Amaya, L., & **Preast, J. L.** (2018). Preservice special and general educators’ perceptions of bullying. *Exceptionality Education International, 28*(2), 33-54. https://doi.org/10.5206/eei.v28i2.7764

Taylor, C. N., Aguilar, L., Burns, M. K., **Preast, J. L.,** & Warmbold-Brann, K. (2018). Reliability and relationship to retention of assessing an acquisition rate for sight words with kindergarten students. *Journal of Psychoeducational Assessment, 36*, 798-807 https://doi.org/10.1177/0734282917707144

Burns, M. K., **Preast, J. L.,** Kilpatrick, K. D., Taylor, C. N., Young, H., Aguilar, L., Allen, A., Copeland, C., Haider, A., & Henry, L. (2017). Leadership theory for school psychologists: Leading for systems change. *Communiqué, 46*(2), 1, 30-31.

Burns, M. K., Taylor, C. N., Warmbold-Brann, K. L., **Preast, J. L.,** Hosp, J. L., & Ford, J. (2017). Empirical synthesis of the effect of standard error of measurement on decisions made within brief experimental analyses of reading fluency. *Psychology in the Schools, 54*, 640-654. https://doi.org/10.1002/pits.22022

Rose, C. A., Slaten, C. D., & **Preast, J. L.** (2017). Bully perpetration and self-esteem: Examining the relationship over time. *Behavioral Disorders, 42*, 159-169. https://doi.org/10.1177/0198742917715733

Warmbold-Brann, K. L., Burns, M. K., **Preast, J. L.,** Taylor, C. N., & Aguilar, L. N. (2017). Meta-analysis of the effects of academic intervention on student behavior outcomes. *School Psychology Quarterly, 32,* 291-305. https://doi.org/10.1037/spq0000207

Rose, C. A., Richman, D. M., Fettig, K., Hayner, A., Slavin, C., & **Preast, J. L.** (2016). Peer

 reactions to early childhood aggression in a preschool setting: defenders, encouragers, or

 neutral bystanders. *Developmental Neurorehabilitation, 19*, 246-254.

Rose, C. A., Simpson, C. G., & **Preast, J. L.** (2016). Exploring psychosocial predictors of

bullying involvement for students with disabilities*. Remedial and Special Education, 37*, 308-317. https://doi.org/10.1177/0741932516629219

Rose, C. A., Stormont, M., Wang, Z., Simpson, C. G., **Preast, J. L.,** & Green, A. L. (2016).

Bullying and students with disabilities: An examination of disability status and educational placement*. School Psychology Review, 44*, 425-444.

Burns, M., Pulles, S. M., Maki, K. E., Kanive, R., Hodgson, J., Helman, L. A., McComas, J. J.,

 & **Preast, J.** (2015). Relationship between instructional level as measured by a reading

inventory and reading performance in corresponding leveled books. *Journal of School Psychology, 53*(6), 437-445. https://doi.org/10.1016/j.jsp.2015.09.003

Stuart, A., & **Preast, J. L.** (2012). Contralateral suppression of transient-evoked otoacoustic emissions in children with sickle cell disease. *Ear & Hearing*, *33,* 421-429.

Funded Grant Submissions

Cooper, J. M., **Preast, J. L.,** Holmes, S., Bloomfield, B. S., & Smith, T. E. (2022-

2023). Promoting Effective, Relevant, and Equitable Consultation Practices in Schools.

National Association of School Psychologists. ($5,000 over 1 year; Co-Principal

Investigator).

Jolivette, K.,**Preast, J. L.,** Prewitt, N., Hester, O., Sanders, S., Shelton, S. A., & Ma, W. (2021-

2024). Project CLIMATE (Improving the Climate of Restrictive School Settings in Juvenile Justice Facilities and Residential Treatment Centers). Bureau of Justice Assistance, U.S. Department of Justice. ($1,999,596 over 3 years; Co-Principal Investigator).

Allor, J., Al Otaiba, S., Benner, G. J., Patron, J., **Preast, J. L.**, & Smolkowski, K. S.

(2020-2025). Examining the initial efficacy of *Friends on the Block*: An intensive, text-based early literacy intervention for elementary students with Intellectual and Developmental Disability (Project Intensity). Institute of Education Sciences. ($3,299,942 over 5 years; Co-Principal Investigator).

McDaniel, S., Cohen, D., **Preast, J. L.**, & Watkins, L. (2020-2025). Project RIIPL (Rural Interdisciplinary, Interconnected Practitioner-Leader). U.S. Department of Education, Office of Special Education Programs. ($1,603,167 over 5 years; Co-Principal Investigator).

**Preast, J. L.** (2020-2023). Examining Teacher Interactions During Grade-Level Team Meetings.

Submitted to the University of Alabama Office of Research and Economic Development ($6,000 over 4 years; Principal Investigator).

Jolivette, K., & Sanders, S. (2019-2023). Project INSPIRE (Inspiring Researchers to Focus on

Youth in Residential and Juvenile Justice Facilities).U.S. Department of Education, Office of Special Education Programs. (Fellow Mentor).

Unfunded Grant Submissions

Jolivette, K., **Preast, J. L.,** Sanders, S., & Swoszowski, N. C. (2021). Project

LEVERAGE (Leveraging the Joint Expertise of Special Education Teachers and School Psychologists). U.S. Department of Education, Office of Special Education Programs. ($1,050,780 over 5 years; Co-Principal Investigator).

Benner, G. J., **Preast, J. L.**, & Parton, J. (2020). Examining the Initial Efficacy of Friends on the Block: An Intensive, Text-Based Early Literacy Intervention for Elementary Students with Emotional and Behavioral Disorders (Project Promise). Institute of Education Services. ($3,800,000 over 5 years; Co-Principal Investigator).

Burns, M. K., **Preast, J. L.**, Sims, W. A., Wang, Z., & Riley-Tillman, T. C. (2020). Comparison of Effects of Problem-Solving Phases on Problem-Solving Team Effectiveness. Institute of Education Services. ($1,588,296 over 4 years; Co-Principal Investigator).

Jolivette, K., **Preast, J. L.,** Sanders, S., & Swoszowski, N. C. (2020). Project

PARTNER. U.S. Department of Education, Office of Special Education Programs. ($1,869,818 over 5 years; Co-Principal Investigator).

**Preast, J. L.,** & *Lane, M. E.* (2020). Coaching Educators on Educating Children with Autism Spectrum Disorder in an Early Childhood Setting. Administration for Children and Families. ($24,960 over 1 year; Lead Principal Investigator).

Bloomfield, B., McDaniel, S., Cohen, D., **Preast, J. L.,** Barnard-Brak, L., & Watkins, L. (2019).

Project I-TAB (Interdisciplinary Training Approach to Behavior). Submitted to the Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel ($1,311,103; Co-Principal Investigator).

McDaniel, S., Watkins, L., **Preast, J. L**., Cohen, D., & Bloomfield, B. (2018). Project Multidisciplinary Preparation Program. Submitted to Office of Special Education and Rehabilitative Services (U.S. DOE) Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities who Have High-Intensity Needs ($954,882; Co-Principal Investigator).

McDaniel, S., Bloomfield, B., Cohen, D., **Preast, J. L.**, & Watkins, L. (2018). Project MAPP:B (Multidisciplinary Approach to Preparation Program: Behavior). Submitted to Office of Special Education Program: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel ($1,120,978; Co-Principal Investigator).

Invited Talks

**Preast, J. L.** (Invited, January 2024).*A seat at the table: How School Psychologists can support teams for better instructional decision making.* Professional development for the Macomb/St. Clair Psychological Association, Clinton Township, MI.

**Preast, J. L.** (May 2023). *Using ABA for Academic Interventions.* Invited seminar recorded for graduate students in applied behavior analysis courses at Monash University, Melbourne, Australia.

Presentations

**International (n = 3)**

*Graves, K.,* **Preast, J. L.,** Rose, C. A., & Burns, M. K. (July 2023). *Students with disabilities and bullying: A meta-analysis.* Poster presentation at the annual International School Psychology Association Conference, Bologna, Italy.

*Winton, C.,* & **Preast, J. L.** (July 2023). *Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice*. Poster presentation at the annual International School Psychology Association Conference, Bologna, Italy.

**Preast, J. L.,** Sanders, S., Bloomfield, B. S., Watkins, L., Ennis, R. P., & Jolivette, K. (September 2022). *Effect of acquisition rates on off‐task behavior of kindergarten students while learning sightwords.* Symposium presentation at the bi-annual International Conference for the Association for Behavior Analysis International, Dublin, Ireland.

**National (Presented, n = 36; Accepted, n = 4)**

Cooper, J., **Preast, J. L.,** Bloomfield, B. S., Holmes, S., & Smith, T. E. (Accepted, Feb 2024). *Findings from a National Survey of School-Based Consultants Experiences.* Paper presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.

*Winton, C.*, & **Preast, J. L.** (Accepted, Feb 2024). *Managing Student Misbehavior: Best Practices for Training In-Service Teachers*. Practitioner Conversation presentation at the annual National Association of School Psychologists Convention, New Orleans, LA.

Allor, J. H., **Preast, J. L.**, *Hermecz, S.,* & *Showalter, C.* (Accepted, Jan 2024). *Successes, Challenges, and Lessons Learned: Intensive Literacy Instruction for Students with Intellectual and Developmental Disabilities.* Research lecture presentation at the annual Council for Exceptional Children Division on Autism and Developmental Disabilities Conference, Honolulu, HI.

Jolivette, K., Sanders, S., Hester O. R., Odom K. P., Shelton, S. A., **Preast, J. L.,** Prewitt, N. & Ma, W. (Accepted, Nov 2023). *Youth and Facilitator Voices: Perspectives on Guided Conversations Related to Improving Youth Pro-Social Behavioral Pathways.*Invited paper presentation at the annual conference for Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Shelton, S. A., Jolivette, K., Sanders, S., Hester, O. R., **Preast, J. L.,** Prewitt, N., Ma, W., & Odom, K. P. (April 2023). *Adapting and adjusting focus groups: Considerations of participants and context in juvenile justice facilities.* Paper presentation at the American Educational Research Association Annual Meeting, Chicago, Illinois.

Hester, O. R., Odom, K., Jolivette, K., Sanders, S., **Preast, J. L.**, Shelton, S. A., Ma, W., & Prewitt, N. (April 2023). *Staff perceptions of climate in juvenile justice facilities and the impact on youth behaviors*. Poster presentation at the annual Southeastern School Behavioral Health Conference, Myrtle Beach, South Carolina.

Sanders, S., Odom, K. P., Hester, O., Shelton, S. A., Jolivette, K., **Preast, J. L.**, Prewitt, N., & Ma, W. (March 2023). *Addressing facility climate through partner voice: Conceptualization to preventative practices.* Poster presentation at the annual Badar-Kauffman Conference, Kent, Ohio.

*Hermecz, S. Winton, C. J.*, **Preast, J. L.,** Benner, G. J., & Allor, J. H. (March 2023) *Engaging students at-risk for EBD in literacy instruction*. Poster presentation at the annual Council for Exceptional Children Conference, Lousiville, KY.

*Winton, C.,* **Preast, J. L.,** Allor, J., Benner, G., & *Hermecz, S.* (February 2023). *Engaging students at-risk for EBD using different decodable books*. Poster presentation at the annual National Association of School Psychologists Convention, Denver, Colorado.

Cooper, J., Bloomfield, B. S., Holmes, S., **Preast, J. L.,** & Smith, T. E. (February 2023). *Findings from a national survey of consultants’ social justice experiences.* Paper presentation at the annual National Association of School Psychologists Convention, Denver, Colorado.

Burns, M. K., & **Preast, J. L.** (February 2023). *Done in 15 minutes: Running an effective problem-solving team*. Mini-skills presentation at the annual National Association of School Psychologists Convention, Denver, Colorado.

Jolivette, K., Sanders, S., Odom, K. P., Doyle, C., Shelton, S. A., **Preast, J. L.**, Prewitt, N., Hester, O., & Ma, W. (January 2023). *The intersection between juvenile justice staff perceptions of climate and youth behaviors: Staff voice and vision with universal actions.* Paper presentation at the annual American Correctional Association Conference, Orlando, Florida.

**Preast, J. L.**, Ma, W., Odom, K., Hester, O., Sanders, S, Prewitt, N., Shelton, S. A., & Jolivette, K. (November 2022). *Facility climate: What it is and the partners needed to make it positive as shared by residential and juvenile justice personnel.* Paper presentation at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, Arizona.

Benner, G. J., **Preast, J. L.**, & Lee, E. (November 2022). *Accelerating the reading and language growth of children with IDD and EBD.* Paper presentation at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, Arizona.

*Fierro, L. A., Kunde, M. L.,* Newell, K. W., **Preast, J. L.**, & *Choi, D*. (February 2022). *Teachers’ Knowledge About and Attitudes Toward Data-Based Decision Making*. Poster presentation at the annual National Association of School Psychologists Convention, Boston, Massachusetts.

Cooper, J. M., Smith, T. E., Holmes, S., Sheridan, S. M., Owens, J. S., **Preast, J. L.**, Bloomfield, B. S., Margherio, S. M., Evans, S. W., & Crowley, M. (February 2021). *Recent Methodological Advancements in Indirect Service Delivery.* Symposium presentation at the annual National Association of School Psychologists Convention, Virtual.

*Daniels, K. S.,* **Preast, J. L.**, & Jolly, J. (February 2021). *The Role of Gifted Students in the Bullying Dynamic.* Poster presentation at the annual National Association of School Psychologists Convention, Virtual.

**Preast, J. L.**, Sims, W. A., King, K. R., & Burns, M. K. (February 2020). *Meta-analysis of School-Based Problem-Solving Teams.* Poster presentation at the annual National Association of School Psychologists Convention, Baltimore, Maryland

Sussman, K., La Salle, T., **Preast, J. L.,** & Sulkowski, M. (February 2020). *Measuring and Using School Climate Data.* Invited special session presentation at the annualNational Association of School Psychologists Convention, Baltimore, Maryland.

Sims, W. A., King, K. R., **Preast, J. L.**, & *Stewart, T.* (August 2019). *Meta-analysis of School-Based Problem-Solving Teams.* Poster presentation at the annual American Psychological Association Convention, Chicago, Illinois.

**Preast, J. L.,** & August, P. (March 2019). *Effectiveness of Response to Intervention Teams in Special Education Referrals.* Paper presentation at the annual National Association of School Psychologists Convention, Atlanta, Georgia.

**Preast, J. L.,** Rose, C. A., & Slaten, C. D. (March 2019). *Bully perpetration and self-esteem: Examining the relation over time.* Paper presentation at the annual National Association of School Psychologists Convention, Atlanta, Georgia.

*Warren, K.,* **Preast, J. L.**, & Rose, C. A. (February 2019). *An examination of school belongingness and bullying in middle school.* Poster presentation at the annual = National Association of School Psychologists Convention, Atlanta, Georgia.

**Preast, J. L.**, & Warmbold-Brann, K. L. (February 2018). *Consultation: Changing systems one team at a time.* Practitioner Conversation presentation at the annual National Association of School Psychologists Convention, Chicago, Illinois.

**Preast, J. L.**, & Burns, M. K. (February 2018). *Effects of consultation on professional learning communities.* Paper presentation at the annual National Association of School Psychologists Convention, Chicago, Illinois.

Slaten, C. D., Rose, C. A, *Ferguson, J.,* & **Preast, J. L.** (May 2017). *Understanding the relationship between youth sense of belonging and bullying: A structural equation model.* Paper presentation at the American Educational Research Association Annual Meeting, San Antonio, Texas.

Rose, C. A., **Preast, J. L.,** Nickerson, A., Casper, D., Espelage, D., Bradshaw, C. (February 2017). *Bullying from a social-ecological perspective: Research and interventions in schools.* Symposium presentation at the annual National Association of School Psychologists Convention, San Antonio, Texas.

**Preast, J. L.*,*** & Warmbold-Brann, K. L. (February 2017). *Consultation, collaboration, and data: Changing schools one team at a time.* Mini-skills presentation at the annual National Association of School Psychologists Convention, San Antonio, Texas.

Burns, M. K., **Preast, J. L.,** Aguilar, L. N., Warmbold-Brann, K. L., Kilgus, S. P., Taylor, C. N.,

VanDerHeyden, A. M., & Hoffman, J. R. (August 2016). *Rethinking screening and diagnostic accuracy for school-based services.* Symposium presentation at the annual American Psychological Association Convention, Denver, Colorado.

**Preast, J. L.,** & Rose, C. A. (April 2016). *Decreasing Bullying through improved Social Communication Skills.* Presentation with Q&A session at the annual Council for Exceptional Children Convention, St. Louis, Missouri.

Rose, C. A., **Preast, J. L.,** Mirielli, L, & Plotner, A. J. (April 2016). *A Meta-Analytic Review of Bullying Among Students with Disabilities.* Poster presentation at the annual Council for Exceptional Children Convention, St. Louis, Missouri.

Rose, C. A., Stormont, M., Simpson, C. G., **Preast, J. L.,** & Green, A. L.(April 2016). *Bullying and Students with Specific Disabilities: Examining Restrictiveness of Special Education Placements.* Presentation with Q&A session at the annual Council for Exceptional Children Convention, St. Louis, Missouri.

Rose, C. A., Simpson, C. G., **Preast, J. L,** & Slaten, C. D. (April 2016). *Bullying and students with disabilities: Exploring Psychosocial Factors.* Poster presentation at the American Educational Research Association Annual Meeting, Washington, District of Columbia.

Burns, M. K., Warmbold-Brann, K. L., Schieltz, K. M., Wacker, D. P., Suess, A., Evans, S. W., DuPaul, G. J., **Preast, J. L.,** & Taylor, C. N. (February 2016). *Effective Academic Interventions for Behavior, and Behavior Interventions for Academics*. Symposium presentation at the annual National Association of School Psychologists Convention, New Orleans, Louisiana.

**Preast, J. L.,** Burns, M. K., Kilgus, S. P., Taylor, C. N., & Warmbold-Brann, K. L. (February 2016). *Differentiating Academic Behaviors from Academic Skills to Inform Interventions*. Paper presentation at the annual National Association of School Psychologists Convention, New Orleans, Louisiana.

**Preast, J. L.,** Rose, C. A., Simpson, C. G., & Bowman, N. A.(February 2016). *Social Supports and Disability Status within the Bullying Dynamic.* Poster presentation at the annual National Association of School Psychologists Convention, New Orleans, Louisiana.

Von der Embse, N., **Preast, J. L.,** Pendergast, L. L., & Taylor, C. N. (February 2015). *Structural validity of a behavioral and emotional screener.* Poster presentation at the annual National Association of School Psychologists Convention, Orlando, Florida.

Burns, M. K., Taylor, C. N., **Preast, J. L.,** Warmbold, K. L., & VanDerHeyden, A. (February 2015). *SLD Identification with RTI: Guidelines from research and practice.* Symposium presentation at the annual National Association of School Psychologists Convention, Orlando, Florida.

**Preast, J. L.,** Kilgus, S. P., Nowicki, A. A., & Feinberg, A. B. (February 2013). *Effect of task modification on escape-maintained behavior and academic performance*. Poster presentation at the annual National Association of School Psychologists Convention, Seattle, Washington.

Stuart, A., & **Preast, J. L.** (November 2008). *Contralateral suppression of TEOAEs in children with sickle cell disease.* Poster presentation at the annual American Speech Language-Hearing Association Convention, Chicago, Illinois.

**State (n = 4)**

Sims, W. A., King, K. R., **Preast, J. L.**, & Burns, M. K. (October 2019). *Do School-Based Problem-Solving Teams Work? A Meta-Analysis.* Poster session presented at the annual California Association of School Psychologists Convention, Long Beach, California.

**Preast, J. L.,** & Rose, C. A. (March 2017). *Bullying and social emotional learning: Addressing the hidden curriculum.* Session presentation at the annual Spring Collaborative Conference on Evidence Based Practices, Osage Beach, Missouri.

**Preast, J. L.,** & Burns, M. K. (January 2017). *Attributes of an effective professional learning community.* Session presentation at the annual Missouri Powerful Learning Conference, Osage Beach, Missouri.

**Preast, J. L.,** & Walcott, C. (October 2011). *Reading achievement gap in Eastern North Carolina: Are we leaving children behind?* Poster presentation at the annual North Carolina School Psychology Association Convention, Winston-Salem, North Carolina.

**Local (n = 11)**

**Preast, J. L.,** & Burns, M. K. (April 2017). *A mixed methods study of teacher perspectives of professional learning community effectiveness using state-wide implementation rubric.* Poster presentation at the annual Educational, School, and Counseling Psychology Conference, Columbia, Missouri.

Burns, M. K., **Preast, J. L.,** & Taylor, C. N. (January 2017). *I know what to teach, but how much should I teach: Using acquisition rate to determine instructional set sizes*. Session presentation at the annual Mizzou SCEC Conference, Columbia, Missouri.

Burns, M. K., Taylor, C. N., **Preast, J. L.**, Warmbold-Brann, K. L., Aguilar, L. N., Walsh, A. D., & Young, H. (November 2016). *The effect of acquisition rates on off-task behavior of kindergarten students learning sight words.* Poster presentation at the annual Mizzou Ed Research Day, Columbia, Missouri.

**Preast, J. L.,** Young, H., Taylor, C. N., Aguilar, L. N., Warmbold-Brann, K. L., & Burns, M. K. (November 2016). *Meta-analysis of effect of academic intervention on student behavior outcomes*. Poster presentation at the annual Mizzou Ed Research Day, Columbia, Missouri.

**Preast, J. L.,** & Warmbold-Brann, K. L. (January 2016). *Interventions for All: Classwide interventions for content area reading skills*. Session presentation at the annual Research to Practice Conference, Columbia, Missouri.

**Preast, J.** (December 2015). *Supporting staff wellness*. Workshop provided to Fulton, Missouri administrators and teachers.

Warmbold, K., Hartenbach, K., **Preast, J.,** Taylor, C., Allen, A., Aguilar, L., Kilpatrick, K., Malugen, E., Bisig, S., Harris, A., & Shearin, J. (April 2015). *Supporting students’ mental health in the classroom*. Workshop provided to Sedalia, Missouri middle school teachers.

**Preast, J. L.,** Burns, M. K., Warmbold, K. L., & Taylor, C. N. (April 2015). *Examining the Effect of Class-wide Partner Reading Intervention on Science Comprehension Skills*. Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, Missouri.

Taylor, C. N., Burns, M. K., Warmbold, K. L., **Preast, J. L.,** Hosp, J. L., & Ford, J. (April 2015). *Meta-Analyses of Effect of Standard Error of Measure on Decisions Made within Brief Experimental Analyses of Reading Fluency.* Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, Missouri.

Taylor, C. N., Kilgus, S. P., & **Preast, J. L.** (April 2015). *Structural validity of a behavioral and emotional screener.* Poster presentation at the annual Educational, School, & Counseling Psychology Conference, Columbia, Missouri.

**Preast, J. L.**(April 1, 2008). *An examination of contralateral suppression of otoacoustic emissions in children with* *sickle cell disease.* Poster presentation at the annual Research Achievement Week, East Carolina University, Greenville, North Carolina

Media

[Setting Boundaries to Promote your Research Productivity](https://www.sssp-research.org/setting-boundaries-to-promote-your-research-productivity/), SSSP Early Career Forum (blog

post), April 2023

Recognitions/Awards

|  |  |
| --- | --- |
| **Scholar,** Research Training Institute in Single-Case Research Design and Analysis | 2022 |
| Institute for Education Sciences |  |
| **Awardee,** SEC Faculty Travel Program | 2021 – 2022 |
| Southeastern Conference (SEC) and The University of Alabama |
| **Early Career Scholar,** School Psychology Research Collaboration Conference | 2019 |
| Society for the Study of School Psychology |
| **Graduate Student Travel Scholarship Award** | 2018 |
| Trainers of School Psychologists |  |
| **Walter S. Monroe Fellowship** | 2016 – 2017  |
| University of Missouri – College of Education |
| **AERA Division E, Pre-Conference Graduate Student Seminar** | 2016 |
| American Educational Research Association |
| **Conference Travel Award** | 2015 |
| University of Missouri – Student Affiliates of School Psychology |

University Level Teaching Experience

|  |  |
| --- | --- |
| The University of Alabama |  |
| BSP 500: Introduction to School Psychology*Graduate, in-person, synchronous* | Fall 2018 |
| BSP 521: Cognitive and Academic Assessment and Data-Based Decision Making*Graduate, in-person, synchronous* | Fall 2019 |
| BSP 580: School-Based Practicum in Assessment*Graduate, in-person, synchronous* | Fall 2019 |
| BSP 586: Assessment Practicum in School Psychology*Graduate, in-person, synchronous* | Fall 2018 |
| BSP 633: Academic Interventions and Data-Based Decision Making*Graduate, in-person and hybrid, synchronous* | Spring 2020 – 2023  |
| BSP 635: Academic and Instructional Consultation and Intervention*Graduate, in-person, synchronous* | Spring 2019 |
| BSP 696: Advanced Doctoral Practicum-School Psychology*Graduate, in-person and online, synchronous* | Spring 2019, Fall 2020 |
| BSP 698: Non-Dissertation Research *Graduate, in-person, synchronous* | Fall 2019, Spring 2020 |
| BSP 699: Dissertation Research*Graduate, in-person and online* | Summer 2020 – Fall 2023 |
| BER 695: Experimental Designs: Single-Case Research*Graduate, online, asynchronous* | Summer 2020 |
| University of Missouri |  |
| Graduate Student InstructorSPC\_ED 4310: Behavior Management for Individuals with Disabilities*Undergraduate, in-person, synchronous* | Fall 2016 |
| Graduate Teaching AssistantESC\_PS 8120: Psychological Assessment of Children and Adolescents: Psychoeducational Assessment*Graduate, in-person, synchronous* | Summer 2015 |

University Level Dissertation Experience

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| **Dissertation Chair** |
| *In progress* |
| Crystal Winton (PhD, School Psychology)“Designing meaningful in-service teacher training: Transferring behavior management training to sustained practice.” |
| **Dissertation Co-Chair**  |
| *In progress* |
| Gemima Fauvel (PhD, School Psychology)“A Sibling-Mediated Intervention for Emotional and Behavioral Disorders (EBD)” |
| Vanessa Jefferson (PhD, School Psychology)“We Exist Too! A Single Case Research Study Assessing the Effectiveness of Mindfulness Based Interventions on the Psychological Well-Being of Gifted Black Boys” |
| *Completed* |  |
| Morgan Lane (PhD, School Psychology; Fall 2021)“Coaching Educators on Educating Children with Autism Spectrum Disorder in an Early Childhood Inclusion Setting”[Early Childhood Autism Evaluator and University of Alabama Instructor] |
| Kent Schafer (PhD, School Psychology; Summer 2021)“Evaluating Psychometric Properties of an Existing Functional Communication Assessment for Deaf Individuals”[Psychologist and Therapist, Alabama Department of Mental Health Deaf Services] |
| **Dissertation Committee Member** |
| Allie Marques Cramer (PhD, Special Education; Spring 2023)“Teacher Perceptions of School District Policies on Use of Restraint with Children with Disabilities” |
| Aimee Hackney (PhD, Special Education; Spring 2023)“The Effects of Trauma-Informed Check-in, Check-out for Youth with EBD in a Children’s Residential Treatment Facility” |
| Sarah Chavada Davis (PhD, Educational Psychology; Spring 2022)“Analyzing the Internal and External Dimensions of Hope in College Students Attending a Predominantly White Institution” |
| Ashley Batt-Rawden (PhD, School Psychology; Spring 2021)“Actual and Perceived Ideal Practices of School Psychologists: A Regional and State-Level Comparison of Role Discrepancies to the National Association of School Psychologists Practice Model”[Lead School Psychologist, Madison City Schools, AL] |
| Aundrea McFall (PhD, Special Education; Spring 2021)“Self-Regulated Strategy Development and a Low-Intensity Behavior Strategy: Intensified TWA and Mindful Breathing to Improve the Reading Comprehension Skills of Middle School Students with Learning and Behavioral Disorders” |

##### School-Based Experience

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| --- | --- |
| School Psychology Intern, Pre-DoctoralNorth Kansas City Schools, APPIC MemberKansas City, MO | 8/2017 – 7/2018 |
| Supervisor: Pamela August, Ph.D., NCSP, Licensed Psychologist |
| Licensed School PsychologistOnslow County Schools, Jacksonville, NC | 8/2012 – 6/2014 |
| Supervisor: Michael Jones, M.A., Ed.S., NCSP  |
| School Psychology InternOnslow County Schools, Jacksonville, NC | 8/2011 – 6/2012 |
| Supervisors: Michael Jones, M.A., Ed.S., NCSP & Christy Walcott, Ph.D., NCSP |
| **School Psychology Practicum Student** Martin County Public Schools, Williamston, NC | 8/2010 – 5/2011 |
| Supervisors: Beverly Boyd, M.A./C.A.S. & Christy Walcott, Ph.D., NCSP  |

Service to Journals

|  |  |
| --- | --- |
| **Editorial Board Member** |  |
| *Assessment for Effective Intervention* | 2021 – Present  |
| *Psychology in the Schools* | 2021 – Present  |
| *School Psychology Review* | 2020 – Present |
| **Special Issue Guest Editor** |  |
| *Journal of Educational and Psychological Consultation*Topic: Recent Methodological Advances in Consultation | 2020 |
| **Invited Reviewer** |  |
| *TEACHING Exceptional Children* | 2022 – Present  |
| *Education for the Treatment of Children* | 2021 – Present  |
| *Journal of School Psychology* | 2021 – Present |
| *School Psychology* | 2021 – Present |
| *School Mental Health* | 2020 – Present |
| *School Psychology International* | 2020 – Present |
| *Journal for the Education of the Gifted* | 2020 – Present |
| **Ad Hoc Reviewer** |  |
| *Psychology in the Schools* | 2020 – Present |
| *School Psychology Review* | 2018 – Present |
| *Assessment for Effective Intervention* | 2018 – Present |

Professional Service

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| --- | --- |
| **Leadership Committee Member** |  |
| Early Career Forum, Society for the Study of School Psychology | 2022 – Present  |
| **Invited Conference Reviewer** |  |
| National Association of School Psychologists | 2016, 2020, 2021, 2022 |
| American Educational Research Association | 2020 |
| American Psychological Association, Division 16 | 2017, 2022 |
| **Writer & Collaborator** |  |
| National Association of School Psychologists | 2018-2019 |
| * Collaborated with group of scholars for paper from NASP on measuring school climate
 |

College-wide Service

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| --- | --- |
| **Member, Search Committee** | 2023 – Present |
| Assistant Professor (tenure-track), Department of Special Education & Multiple Abilities |
| **Member, Assessment Committee** | 2020 – Present |
| UA College of Education |
| **Member, Search Committee** | Fall 2022 |
| Assistant Research Professor, Department of Special Education & Multiple Abilities |
| **Member, Search Committee** | Summer 2022 |
| Assistant Research Professor, Department of Special Education & Multiple Abilities |
| **Member, Search Committee** | Summer 2021 |
| Assistant Research Professor, Department of Special Education & Multiple Abilities |

Departmental Service

|  |  |
| --- | --- |
| **Member, Diversity Council** | 2020 – Present |
| Department of Educational Studies in Psychology, Research Methods, & Counseling |
| **Co-Chair, Search Committee**  | 2021 – 2022  |
| Faculty Position, School Psychology Program |
| **Member, Search Committee**  | 2020 – 2021  |
| Faculty Position, School Psychology Program |
| **Member, Search Committee**  | Spring 2020 |
| Department Head search, Educational Studies in Psychology, Research Methods, & Counseling |

Professional Affiliations

|  |  |
| --- | --- |
| **National Association of School Psychologists (NASP),** Affiliate | 2009 – Present |
| **American Psychological Association (APA), Division 16,** Affiliate | 2016 – Present |
| **Alabama Association of School Psychologists (AASP),** Affiliate | 2018 – Present  |
| **American Educational Research Association (AERA),** Affiliate | 2015 – Present  |
| **North Carolina School Psychologist Association (NCSPA),** Affiliate | 2009-2018 |
| **Council for Exceptional Children (CEC),** Student Affiliate | 2015-2018  |
| **Missouri Association of School Psychologists (MASP)**, Student Affiliate | 2015-2018 |