**Natalie Guice Adams, Ph.D.**  nadams@ua.edu

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Tuscaloosa, AL 35487-0229

**EDUCATION**:

 Louisiana State University, Baton Rouge, Louisiana

 Ph.D., Curriculum & Instruction, College of Education, 1994

 Dissertation: *“A Proper Little Lady” and Other Twisted Tales of Adolescent Femininity*

 University of Southwestern Louisiana, Lafayette, Louisiana

 M.Ed., Gifted Education, College of Education, 1988

 Louisiana State University, Baton Rouge, Louisiana

 B.S., English Education, 1984

**CURRENT POSITION:**

Professor, New College, College of Arts & Sciences, University of Alabama

Professor, Department of Educational Leadership, Policy, and Technology Studies, College of Education, University of Alabama

Coordinator, Levitetz Leadership Program, New College, University of Alabama

**ADMINISTRATIVE EXPERIENCE:**

University of Alabama, Tuscaloosa, Alabama, January 2007-August 2018

* Director/Department Chair, New College, 2012-2018
* Assistant Dean, Graduate School, 2007-2012

**TEACHING EXPERIENCE**

University/College Teaching

University of Alabama, Tuscaloosa, Alabama, August 2000-present

Joint Appointment, New College (College of Arts & Sciences) and College of Education

* Associate Professor, August 2000-2003
* Professor, 2003-present

Oklahoma State University, Stillwater, Oklahoma, August 1997-2000

* Associate Professor, School of Curriculum and Educational Leadership
* Program Coordinator for Curriculum Studies

Georgia Southern University, Statesboro, Georgia, August 1994-1997

* Assistant Professor, Department of Curriculum, Foundations, and Research, 1996-1997
* Assistant Professor, Department of Middle Grades and Secondary Education, 1994-1996

K-12 Teaching

Istrouma Middle Magnet School, Baton Rouge, Louisiana, 1988-1992

Parkview Baptist School, Baton Rouge, Louisiana, 1987-1988

New Iberia Middle School, New Iberia, Louisiana, 1984-1987

**ACADEMIC PUBLICATIONS:**

**Books**

Adams, N. & Bettis, P. (submitted). *Cheer: An American Obsession.* University of Texas Press.

Adams, N. and Adams, J. (2018). *Just Trying to Have School: The Struggle for Desegregation in Mississippi.* Jackson, MS: University of Mississippi Press.

Adams, N., Deever, B., Shea, C. & Liston, D. (2nd ed.). (2005). *Learning to Teach: A Critical Approach to the Field Experience.* Mahwah, New Jersey: Lawrence Erlbaum Associates.

Bettis, P. & Adams, N. (Eds.) (2005). *Geographies of Girlhood: Identity In Between*. Mahwah, New Jersey: Lawrence Erlbaum and Associates.

Adams, N. & Bettis, P. (2003). *Cheerleader! An American Icon.* New York: Palgrave Press.

Adams, N., Deever, B., Shea, C. & Liston, D. (1997). *Learning to Teach: A Critical Approach to the Field Experience*. Mahwah, New Jersey: Lawrence Erlbaum Associates.

**Journal Articles (Peer-Reviewed)**

Adams, N. & Bettis, P. (2009). Alpha Girls and Cheerleading: Negotiating New Discourses with Old Practices. *Girlhood Studies, 2*(1), 148-166.

Adams, J. & **Adams, N**. (2008). The Gendered Meaning of Work: An Examination of Work in Welfare-to-Work Programs. *Journal of Career and Technical Education, 24* (1), 18-26.

Adams, N. & Adams, J. (2006). “Bad Work is Better than No Work”: Examining the Gendered Assumptions of Welfare-to-Work Training Programs*. Journal of Critical Educational Policy Studies* http://www.jceps.com, 4(1), (on-line journal, no page numbers).

Bettis, P. & **Adams, N**. (2006). Short Skirts and Breast Juts: Cheerleading, Eroticism, and Schools. *Sex Education, 6*(2), 121-133.

Adams, N., Schmitke, A., and Franklin, A. (2005). Tomboys, Dykes, and Girly Girls: Interrogating the Subjectivities of Adolescent Female Athletes. *Women’s Studies Quarterly, 33* (1& 2): 17-34.

 Adams, J. & **Adams, N**. (2004). Dilemmas and Contradictions in a Job Readiness Training Program: Conformity or Critical Awareness? *International Journal of Vocational Education and Training 12*,(1): 72-90.

Adams, N. & Bettis, P. (2003). Commanding the Room in Short Skirts: Cheering as the Embodiment of Ideal Girlhood. *Gender and Society, 17*(1): 73-91.

Bettis, P. & **Adams, N**. (2003). The Power of the Preps and a Cheerleading Equity Policy. *Sociology of Education, 76*(2): 128-142.

Davies, J. & **Adams, N**. (2000). Exploring Early Adolescent Identity through Teacher Autobiography. *Middle School Journal, 31*(3), 18-25.

Adams, N. (1999). Fighting to be Somebody: Resisting Erasure and the Discursive Practices of Female Adolescent Fighting. *Educational Studies, 30*(2), 115-139.

Adams, N., Causey, T., Jacobs, M., Munro, P., Quinn, M. & Trousdale, A. (1998). Womentalkin': A Reader's Theatre Performance of Teacher's Stories. *International Journal of Qualitative Studies in Education , 11* (3), 383-395.

Adams, N. (1997). Feminist Poststructuralism and the Possibilities of Theory in Transforming Middle Level Teacher Education Programs. *Teacher Education Quarterly, 24*(4), 117-128.

Jacobs, M., Munro, P., & **Adams, N.**  (1995). Palimpsest: (Re)Reading Women's Lives. *Qualitative Inquiry, 1*(3), 327-345.

Adams, N. (1995). What Does It Mean? Exploring the Myths of Multicultural Education. *Urban Education, 30*(1), 27-39.

Adams, N. (1993). How Fares the Middle School in Louisiana? *Louisiana Middle School Journal, 3*(1), 6-8.

**Book Chapters (Peer-Reviewed)**

Cherry, J.A., J.C.H. Miller III, and **N. Adams**. (in preparation).Innovating as an embedded program at a larger state university: New College in three moments. In: R. Derby-Talbot and N. Coburn (eds.) *Beyond ‘Innovation’: The Past and Future of Experiments in Higher Education*. Palgrave Macmillan.

Adams, N. (accepted). Ethics Still Matter in Curriculum Studies Research: A Look Back at a Feminist Reprimand. In B. Wozolek, W. Gershon, and R. Mitchell (Eds.), *Letters to the Field: Curriculum Studies in our Own Words.*

Adams, N. & Adams, J. (2015) Ambivalence, Angst, and Hope: Black Principals in Mississippi. In G. Noblit (Ed*.)* (pp. 145-158). *School Desegregation: Oral Histories towards Understanding the Effects of White Domination.* Rotterdam: Sense Publishers.

Adams, J. & **Adams, N**. (2015) Implementing the “Law of the Land”: White Superintendents in Mississippi. In G. Noblit (Ed*.),* (179-194).  *School Desegregation: Oral Histories towards Understanding the Effects of White Domination.* Rotterdam: Sense Publishers.

Adams, N. & Adams, J. (2014). “We All Came Together on the Football Field”: Unpacking the Blissful Clarity of a Popular Southern Sports Story. In S. Steinberg and W. Reynolds (Eds.), *Critical Studies of Southern Place: A Reader (pp. 337-347).* New York: Peter Lang Press.

Bettis, P.J. & **Adams, N.G**. (2014). “Pain is Temporary; Pride is Forever”: Interrogating the Body in Contemporary Cheerleading. In E. Anderson and J. Hargreaves (Ed.), *The Routledge Handbook of Sport, Gender and Sexuality*. London: Routledge.

Adams, J. & **Adams, N**. (2014). “Some of Use Got Heard More than Others”: Studying *Brown* through Oral History and Critical Race Theory (pp. 189-202). In K. Luschen and J. Carmona (Eds.), *Crafting Critical Stories: Toward Pedagogies and Methodologies of Collaboration, Inclusion, & Voice*. New York: Peter Lang.

Adams. J. & **Adams, N**. (2011).Vocational Education and the Continuing Struggle for Critical Pedagogy. In J. L. Kincheloe and R. Hewitt (Eds.), *Regenerating the Philosophy of Education: What Happened to Soul* (pp. 87-96). New York: Peter Lang.

Bettis, P. & **Adams, N**. (2011). Troubling Boys and Alpha Girls: The Continual Worries over Gender and Schooling. In S. Tozer, B. Gallegos, A. Hendry, P. Groves, and M. Bushnell (Eds.), *Handbook of Research on the Social Foundations of Education,* (pp. 593-604).

Bettis, P. & **Adams, N**. (2006). Liberties and Lipstick: The Paradox of Cheerleading as a Sport. In B. Lampman & S. Prettyman (Eds.), *Learning Culture Through Sports: Exploring the Role of Sports in Society*, pp. 66-74. Lanham, Maryland: Rowman & Littlefield Education.

Adams, N. (2005). Fighter Girls and Cheer Girls: Disrupting the Discourse of “Girl Power” in the New Millennium. In P. Bettis & N. Adams (Eds.), *Geographies of Girlhood: Identity In-Between* (pp. 101-113). Mahwah, New Jersey: Lawrence Erlbaum and Associates.

Adams, N. (1997). Toward a Curriculum of Resiliency: Unlearning the Truth about Gender, Race, Adolescence, and Schooling. In C. Marshall (Ed.), *Critical Policy Analysis: Dismantling the Master's House* (pp. 153-164). New York: The Falmer Press.

Adams, N. (1997). What Does It Mean: Exploring the Myths of Multicultural Education. In K. Lomotey & S. Rivers (Eds.), *Sailing Against the Wind: African Americans and Women in U.S. Education* (pp. 17-26). SUNY Press.

**Book Reviews:**

Adams, N. & Adams, J. (invited submission, March 2020). Integration Now: Alexander v. Holmes and the End of Jim Crown Education. *The Journal of American History*.

Bettis, P. & Adams, N. (invited submission, 2007). Alpha Girls: Understanding the New American Girl and How She is Changing the World. *Teachers College Record* [http://www.tcrecord.org.](http://www.tcrecord.org/) March 28, 2007.

Adams, N. (2005). Growing up Female. (Book review of Odd Girl Out, Queen Bees and Wannabe’s, Girl in the Mirror, and Girls will be Girls.) *NWSA Journal, 17*(1), 206-211.

**Encyclopedia Entries**:

Adams, N. (2022). Freedom of Choice. *Mississippi Encyclopedia.* Oxford, MS: Center for the Study of Southern Culture. http://mississippiencyclopedia.org

Adams, J. & **Adams, N**. (2020). Alexander v. Holmes Board of Education. *Mississippi Encyclopedia.* Oxford, MS: Center for the Study of Southern Culture. http://mississippiencyclopedia.org

Bettis, P.J. & **Adams, N.G**. (2008). Nice. In C.A. Mitchell and J. Reid-Walsh, *Girl Culture: An Encyclopedia*. Vol. 2, (pp. 557-558).Westport, CN: Greenwood Press

Adams, N.G. & Bettis, P.J. (2008). Cheerleaders. In C.A. Mitchell and J. Reid Walsh, *Girl Culture: An Encyclopedia*. Vol. 1, (pp. 224-225).Westport, CN: Greenwood Press

**Readers:**

Adams, N. & Bettis, P. (2003). Pump it Up: Sports, Athleticism, and the New Cheerleader. In F. Marcantonio (Compiler), *Reading Women’s Lives*. Pearson Custom Publishing.

 **Conference Proceedings**

Munro, P., Jacobs, M. & **Adams, N**. (1994). The Multiple Voices of Feminist Life History Research. *Annual Conference on Qualitative Research in Education Proceedings*. (electronic edition).

**PRESENTATIONS**:

**National**

Adams, N., Atkinson, B., Erevelles, N. & Givens, M. (2022). Death, Dying and Friendship in the Academy. Paper presented at the Southeastern Philosophy of Education Society annual conference, Decatur, GA. February 11, 2022.

Adams, N., Ingram, A. & Swindel, J. (2019). Access Granted, Perspective Denied: Challenges to Telling the Stories of Desegregation in Southern Educational Institutions through Archival Data. Paper presented at the American Educational Studies Association annual conference, Baltimore, MD.

Adams, N. & Adams, J. (2018). “Choice as Yet Another Word for Segregation: Lessons Learned from School Desegregation.” Paper presented at the National Association for Multicultural Education annual conference, Memphis, TN.

Bettis, P. & Adams, N. (2018). “Neutrality and White Women Preservice Teachers: Maintaining White Supremacy.” Paper presented at the National Association for Multicultural Education annual conference, Memphis, TN.

Adams, N. & Adams, J. (2018) “’Just Trying to Have School’: Teachers and the Role of the Mundane in School Desegregation.” Paper presented at the History of Education Society annual conference, Albuquerque, NM.

Adams, N. & Adams, J. (2018). “’We Never Had a Prom’: Extra-curricular Activities in the Desegregation of Public Schools.” Paper presented at the American Educational Research Association annual conference, New York, New York.

Adams, J. & Adams, N. (2018). “No Choice at All: Learning from School Desegregation about the Dangers of Choice.” Paper presented at the American Educational Research Association annual conference, New York, New York.

Adams, J. & Adams, N. (2017). “Grenada, Mississippi, 1966: A Historical Case Study of the School to Prison Pipeline.” Paper presented at the annual Mid-South Educational Research Association conference, Starkville, MS.

Adams, N. & Adams, J. (2017). “School Choice, Level Playing Fields, and States Rights: Why Betsy DeVos Needs to Study History.” Paper presented at the annual American Educational Studies Association, Pittsburgh, PA.

Adams, N. & Adams, J. (2018). “Drinking Coffee in the Teacher’s Lounge: The Disruptive Politics of the Mundane.” Paper accepted for presentation at the Southeastern Philosophy of Education Society, Chattanooga, TN.

Adams, N. & Adams, J. (2017). “Enforcing the ‘Law of the Land’: The Role of Superintendents during School Desegregation.” Paper presented at the American Educational Research Association annual conference, San Antonio, TX.

Adams, N. & Adams, J. (2106). “For the Love of Children: Teaching through Desegregation.” Paper presented at the annual conference of the Southeastern Philosophy of Education Society, Ashville, NC.

 Adams, N. & Adams, J. (2015). “’We Never Had a Prom’: The Micro-politics of Extra-curricular Activities in Desegregation Efforts.” Paper presented at the annual conference of the American Educational Studies Association, San Antonio, Texas.

Adams, N. (2015). “Kill this Keyword? Fun, Fury, and Field Formation.” Paper presented at the annual conference of the American Educational Studies Association, San Antonio, Texas.

Adams, N. & Adams, J. (2015). “*Savage Inequalities,* the Citizens’ Council and Neal Boortz: An Uneasy Alliance.” Paper presented at the annual conference of the Southeastern Philosophy of Education Society, Memphis, Tennessee.

Adams, N. & Adams, J. (2015). “Desegregation and the Rhetorical Use of ‘Government Schools’ to Demonize Public Education.” Paper presented at the annual conference of the American Educational Research Association, Chicago.

 Adams, N. & Adams, J. (2014). “Private Schools as a Countermovement Strategy in the Integration of Mississippi Public Schools.” Paper presented at the annual conference of the American Educational Studies Association, Toronto, Canada.

Adams, J. & Adams, N. (June 2014) “Critical Studies of Southern Place.” Curriculum Studies Conference, Savannah, GA.

 Adams, N. (2013). “’We All Came Together on the Football Field’: Re-Examining the Role of Sports in Desegregation.” Paper presented at the annual conference of the American Educational Studies Association, Baltimore, Maryland.

Adams, N. (2012). “Can a Story Stand Alone? The Challenges of Using Oral History to Foster Critical Conversations.” Paper presented at the annual conference of the American Educational Studies Association, Seattle, WA.

 Adams, N. (2011). “Girls, Sexuality and the Appeal of the Short Skirt: Cheerleading in Contemporary Schooling.” Paper presented at the annual conference of the American Educational Studies Association, St. Louis, MO.

Adams, N. (2011). “In Search of Hodding Carter: Oral History and the Challenges of Writing about Home.” Paper presented at the annual conference of the American Educational Studies Association, St. Louis, MO.

Adams, N. & Perdue, C. (June 2011). “Graduate Parent Support (GPS): A Comprehensive Approach to Addressing the Needs of an Invisible Minority on College Campuses.” Paper presented at the Annual Student Parent Support Symposium, Worthington, OH.

Adams, N., Perdue, C., Doblin, J. & Moore, R. (February 2011). “Claiming a Space for Student Parents: How to Implement a Parent Support Program at a Traditional University.” Paper accepted for presentation at the International Conference on Parent Education and Parenting. Denton, TX. (conference canceled because of inclement weather)

Adams, N. & Bettis, P. (April 2011). “Walking the ‘Nice’ Tightrope: Negotiating Competence and Warmth for Success in the Academy.” Paper presented at the American Educational Research Association, New Orleans, LA.

Adams, N. & Adams, J. (April 2011). “Warriors on the Line: A Story of Collaboration and Collusion in the Desegregation of Mississippi Public Schools.” Paper presented at the American Educational Research Association, New Orleans, LA.

Adams, J. & **Adams N.** (Dec. 2010) “Vocational Education and the Continuing Struggle of Critical Democratic Pedagogy.” Paper presented at the American Association of Career and Technical Education (ACTE), Las Vegas, NV.

Adams, N., Bettis, P., Shaaban-Magana, E., Gillan, K., Moore, R., and Caldwell, M. (2010). “From Elizabeth Cady Stanton to Breast Juts and Short Skirts: A Historical and Contemporary Look at Leadership Opportunities for Girls.” Paper presented at the American Educational Studies Association, Denver, CO.

Adams, N. (2010). “Discourses of Educational Opportunities, (Dis)Advantages and Success in the Ronald E. McNair Post-Baccalaureate Achievement Program.” Paper presented at the American Educational Studies Association, Denver, CO.

Adams. N. (2010). “’We Pulled it Off and No One Got Killed’: An Oral History of Educational Leaders During the Integration of Mississippi Public Schools.” Paper presented at the American Educational Studies Association, Denver, CO.

Adams, N.; Acker, S.; Brock, A.; Cantrell, J.; Keen, V.; and Lewis, C. (2008). “This is What a Feminist Looks Like: (Re)Claiming Feminism after the Wave, Post-wave, or Neaux Wave.” Paper presented at the American Educational Studies Association conference, Savannah, GA.

Adams, N. (2008). “Alpha Girls, Personal Responsibility, and the Bermuda Triangle: The Problem of Choice in the New Representation of Girlhood.” Paper presented at the American Educational Studies Association conference, Savannah, GA.

Adams, N. (2008). “Mothers, Work, and Citizenship: The Contradictions between Popular Discourse and Public Policy.” Paper presented at the American Educational Studies Association conference, Savannah, GA.

Adams, N. & Adams, J. (2008). “Making Mothers Workers: Interrogating the Gendered Assumptions in a Welfare-to-Work Program.” Paper presented at American Educational Research Association Conference, New York.

Adams, N. (2007). “Feminist Strategizing in a Post-Feminist World: The Case of a University Adopting Family-Friendly Policies.” Paper accepted for presentation at the American Education Studies Association, Cleveland, Ohio.

Adams, N. (2007). “Soccer, Calculus, and SGA: Should We Still be Afraid to Send Our Girls to School?” Paper accepted for presentation at the American Education Studies Association, Cleveland, Ohio.

Bettis, P. & **Adams, N**. (2007). “Playing Hard: Women Athletes, Title IX and the Masculine Model of Sports.” Paper presented at the Globalization and Education Conference, Spokane, Washington.

Bettis, P. & **Adams, N**. (2006). “Falling Female Athletes: Creating a Third Space for Women Athletes.” Paper presented at the American Educational Studies Association conference, Spokane, WA.

Adams, N. & Bettis, P. (2006). “Niceness Bleeds You Dry: Women Professors Resisting the Role of the Good Mother.” Paper presented at the American Educational Studies Association conference, Spokane, WA.

Adams, N. & Bettis, P. (2006). “Cleavage, Buns, and Poms: Cheerleading as an Erotic Space.” Paper presented at the American Educational Studies Association conference, Spokane, WA.

Martin, K. & **Adams, N**. (2006). “Will Casinos Save the Reservation: A Study of the Impact of Gaming on Education in the USET Tribes.” Paper presented at the annual American Educational Research Association Conference, San Francisco, California.

Adams, N., Bettis, P., Prettyman, S. & Sternod, B. (2005). “Doing Gender in the 21st Century: The Place of Gender Studies in the Social Foundations of Education.” Paper presented at the annual American Educational Studies Association conference, Charlottesville, VA.

Adams, N., Schmitke, A., Smith, L., & Franklin, A. (2004). “Quit Running Like a Girl: Reclaiming a Feminist Space for Sports.” Paper presented at the annual conference of the American Educational Studies Association, Kansas City, Kansas.

Bettis, P. & **Adams, N**. (2004). “It’s Nice to be Nice: The Feminine Ideal for Girls.” Paper presented at the annual conference of the American Educational Studies Association, Kansas City, Kansas.

Bettis, P. & **Adams, N**. (2004). “From Rah Rahs to Radicals: Disruptive and Counterhegemonic Cheerleaders.” Paper presented at the Fifth International Crossroads in Cultural Studies Conference, Urbana-Champaign, IL.

Bettis, P. & **Adams, N.** (2004). “Between Slut and Snob: The Meaning of Niceness in Adolescent Girls.” Paper presented at the American Educational Research Association conference, San Diego, CA.

Adams, N., Franklin, A., & Schmite, A. (2004). “Tomboys, Dykes, and Girlie Girls: Interrogating the Subjectivities of Adolescent Female Athletes.” Paper presented at the American Educational Research Association conference, San Diego, CA.

Adams, N., Franklin, A., & Schmite, A. (2004). “Gyms Shoes and High Heels: Girls, Sports, and the Meaning of Femininity.” Paper presented at the annual conference on Interdisciplinary Qualitative Studies, Athens, GA.

Newton, R., **Adams, N**. & Erevelles, N. (2003). “Identifying Principals Who Rate Their Schools Positively on Measures of Social Justice.” Paper presented at the University Council of Educational Administration annual convention, Portland, Oregon.

Adams, N. & Adams, J. (2003). “The Gendered Meaning of Work: An Examination of School-to-Work and Welfare-to-Work Programs.” Paper presented at the American Educational Research Association, Chicago, Illinois.

Bettis, P. & **Adams, N.** (2003). “Gimme a S-E-X: Cheerleading and Eroticism in Schools.” Paper presented at the American Educational Research Association, Chicago, Illinois.

Adams, N. & Frisby, D. (2002). “Kicking Butt in Lipstick and Pearls: The Representation of Gendered Physical Aggression in Popular Culture.” Paper presented at the American Educational Studies Association, Pittsburgh, Pennsylvania.

Adams, N., Erevelles, N., Petrovic, J. & Tomlinson, S. (2002). “Practicing Foundations in Leadership: But Does it Work in Theory?” Paper presented at the American Educational Studies Association, Pittsburgh, Pennsylvania.

Erevelles, N., Adams, N. & Newton, R. (2002). “Contexts of Possibility: A Meta-analysis of Social Justice Discourses in Educational Administration Scholarship.” Paper presented at the American Educational Studies Association, Pittsburgh, Pennsylvania.

Adams, N. & Bettis, P. (2001). “Money Matters: Preps, Skanks, and Wanna-be’s Talk about Social Class.” Paper presented at the American Educational Studies Association conference, Miami, Florida.

Adams, N. (2001). “Girl Disrupted: Interrogating Ideal Girlhood in the New Millennium.” Paper presented at the American Educational Research Association conference, Seattle, Washington.

Adams, N. (2001). “Girl Power: The Discursive Practices of Female Fighters and Female Cheerleaders.” Paper presented at the American Educational Research Association conference, Seattle, Washington.

Adams, N. (2000). “Mean Fighters and Sissy Cheerleaders: Deconstructing the Discourse of ‘Girl Power’ in the New Millennium.” Paper presented at the Race, Gender, & Class conference, New Orleans, Louisiana.

 Adams, N. & Bettis, P. (2000). “Commanding the Room in Short Skirts: Cheering at the Juncture of Masculinity and Femininity.” Paper presented at the American Educational Studies Association, Van Couver, British Columbia.

 Adams, N. & Bettis, P. (2000). “Cheerleading as a ‘White Girl Thing’: Exploring the Discursive Practices of Cheerleading and Idealized Femininity.” Paper presented at the Internationalization of Curriculum Studies Conference, Baton Rouge, Louisiana.

Bettis, P. & **Adams, N**. (2000). “Trying Out for Womanhood: Contradictory Bodies and Spaces for American Cheerleaders.” Paper presented at the American Educational Research Association conference, New Orleans, Louisiana.

Bettis, P.; **Adams, N**.; Miville, M. & Montgomery, D. (1999). “Fifty Years Later: Simone De Beauvoir’s *The Second Sex* in Retrospect.” Paper presented at the American Education Research Association conference, Montreal, Canada.

Adams, N.; Bettis, P., Jordan, D. & Montgomery, D. (1999). “Reining in the Lone Ranger: Doing Feminist Team Ethnography.” Paper presented at the American Education Research Association conference, Montreal, Canada, April 1999.

Adams, N. (1998). “Beyond the ‘Fly’ and the ‘Friend’: Recreating Research Roles based on a Poststructural Conception of Ethics.” Paper presented at the American Educational Research Association, San Diego.

Adams, N. (1998). “Adolescence as Difference: The Missing Discourse in Middle Level Education.” Paper presented at the American Educational Research Association, San Diego.

Adams, N. (April 1997). “Deconstructing Delinquency and Deviancy: The Case of Adolescent Girl Fighters.” Paper presented at the annual American Educational Research Association.

 Adams, N. (January 1997). “Giving Voice to the Voiceless: The Challenge of Conducting Ethical Research with/on Adolescents.” Paper presented at the conference on Qualitative Research in Education. Athens, Georgia.

Davies, J. & **Adams, N**. (October 1996). “Autobiography in Teacher Education: Ethical Considerations and Postmodern Tensions.” Paper presented at the annual conference of Curriculum Theory and Classroom Practice, Mont Eagle, Tennessee.

 Deever, B., **Adams, N**., Goodman, J., Teel, J. & Reynolds, W. (October 1996). “Uttering the A(pplication) Word: A Working Group Session on the Concretization of Contemporary Theories.” Paper presented at the annual conference of Curriculum Theory and Classroom Practice, Mont Eagle, Tennessee.

Adams, N. (April 1996). “Unlearning the Truth about Gender, Adolescence, and Schooling: Tales from an Eighth Grade ‘Black Girl Trapped in a White Girl's Body’." Paper presented at the annual American Educational Research Association Meeting, New York, New York.

Adams, N. & Davies, J. (Nov. 1995). “Personal Narratives in Middle Level Teacher Preparation: Reconstructing Ourselves in the Middle of it All. Paper presented at the annual National Middle School Association conference, New Orleans, LA.

 Adams, N. (Oct. 1995). “Feminist Theory and Postmodernism.” Paper presented at the annual American Association for Teaching and Curriculum conference, Atlanta, GA.

Davies, J. & **Adams, N**. (Sept. 1995). “Situating Private and Public Selves in Preservice Teacher Education: The Moral and Political Implications for a Change-Oriented Pedagogy.” Paper presented at the annual JCT Conference on Curriculum Theory and Classroom Practice, Chattanooga, Tennessee.

 Adams, N. (Sept. 1995). “Fighting to be Somebody: Resisting Erasure and the Discursive Practices of Female Adolescent Fighting.” Paper presented at the annual JCT Conference on Curriculum Theory and Classroom Practice, Mont Eagle, Tennessee.

Adams, N., Casey, K. & Munro, P. (January 1995). “Untold Tales: (Re) Stor(y)ing Narrative.” Paper presented at the conference on Qualitative Research In Education. Athens, Georgia.

 Adams, N., Munro, P., Jacobs, M., Quinn, M. & Causey, T. (Jan. 1995). “Womentalkin': A Readers' Theatre Performance of Teachers' Narratives.” Paper presented at the conference on Qualitative Research in Education. Athens, Georgia.

Adams, N. (April 1994). “Femininity and Adolescence in a Rural Middle School: Contradictory Discourses.” Paper presented at the annual American Educational Research Association Meeting, New Orleans, Louisiana.

 Trousdale, A., **Adams, N**., Munro, P., & Jacobs, M. (April 1994). “Womentalkin': A Readers' Theatre Performance of Teachers' Stories.” Experimental session presented at the annual American Educational Research Association Meeting, New Orleans, Louisiana.

Adams, N. (Nov. 1994). “Tales of a Feminist Ethnographer.” Paper presented at annual National Middle School Association conference, Cleveland, Ohio.

 Adams, N., Munro, P., Jacobs, M., Quinn, M. & Causey, T. (October 1994). “In/Visible Mending: A Readers' Theatre Performance of Teachers' Narratives.” Paper presented at the annual conference of Curriculum Theory and Classroom Practice, Banff, Canada.

Munro, P., Jacobs, M., & **Adams, N**. (January 1994). “Telling it Slant: The Multiple Voices of Feminist Life History Research.” Paper presented at the Annual Qualitative Research in Education Conference, Athens, Georgia.

## Regional

Adams, J. & Adams, N. (2018) “We All Came Together on the Football Field: The Role of Sports in School Desegregation.” Paper presented at the Midsouth Educational Research Association, Lexington, KY.

Adams, J.; Ginocchio, L. & **Adams, N**. (2012). “The Daily Work Adds Up: Telling the Story of School Desegregation through the Lives of Educators.” Paper presented at the Midsouth Educational Research Association, Lexington, KY.

Adams, N., Franklin, A., & Schmite, Allison (2004). “From Babe Didrikson to Gabrielle Reece: The Power of Heternormativity and the ‘Babe’ Factor in High School Sports.” Paper presented at the Southeast Philosophy of Education Society Conference, Tuscaloosa, Alabama.

 Adams, N. (1995). “Popular Culture and the Representation of Adolescent Females.” Paper presented at the annual Georgia Middle School Association Conference, Atlanta, Georgia.

 Adams, N. (1994). “Popular Culture and the Middle School Curriculum.” Paper presented at the annual Louisiana Middle School Conference, Baton Rouge, Louisiana.

 Adams, N. (1994). “A Status Report of Middle Level Education in Louisiana.” Paper presented at the annual Louisiana Middle School Conference, Baton Rouge, Louisiana.

Adams, N. (1993). “Beyond Cooperative Learning: Creating Community in the Middle School Classroom.” Presentation at the Ascension Parish Middle School Symposium.

 Adams, N. (March 1993). “Storytelling in the Middle School Classroom.” Paper presented at the annual Louisiana Middle School Conference, Alexandria, Louisiana.

Adams, N. (Feb. 1993). “Southern Women and a Sense of Place.” Paper presented at the annual University of New Orleans and Louisiana State University Curriculum Camp.

**Invited Talks (Regional and National):**

Adams, N. “The Half Has Not Been Told: The Study of Race, Slavery, and Civil Rights.” (February 16, 2021). Invited panel discussion hosted by the Office of Diversity, Equity, and Inclusion, The University of Alabama, Tuscaloosa, AL.

Adams, N. & Adams, J. (August 2019). “Just Trying to Have School: The Struggle over School Desegregation in Mississippi.” Mississippi Book Festival, Jackson, MS.

Adams, N. & Adams, J. (August 2019). “Freedom of Choice: Lessons Learned from School Desegregation.” Invited presentation at the Monroe County Public Library, Monroeville, AL.

Adams, N. & Adams, J. (July 2019). “Just Trying to Have School: The Struggle over School Desegregation in Mississippi.” Invited presentation at the Hancock-Bay St. Louis Public Library, Bay St. Louisa, MS.

Adams, N. (June 2019). “Love, Hope, and Fear: Teaching through School Desegregation.” Invited presentation at the Franklin Parish Library, Winnsboro, LA.

Adams, N. & Adams, J. (May 2019). “Freedom of Choice: Lessons Learned from School Desegregation.” Invited presentation at the “History is Lunch” series, Mississippi Archives and Civil Rights Museum, Jackson, MS.

Adams, N. & Adams, J. (December 2018). “Just Trying to Have School: The Struggle over Desegregation in Mississippi.” St. James Episcopal Church, Jackson, Mississippi.

Adams, N. (2010). “Addressing the Needs of Under-Served Graduate Students through Mentoring and Support.” Fourth Annual Higher Education State-Wide Diversity Enhancement Conference. Huntsville, AL.

Adams, N. (2008). “Alabama Girls Don’t Sweat: The Implications of Lack of Physical Activity on the Health of Girls and Women.” Alabama Women Shaping Policy. Second Annual BACHE Women’s Conference.

 Adams, N. (2006). “The Cheerleader: An American Icon.” Key Note Address at the Golden State Spirit Association conference, Redondo Beach, CA.

Adams, N. (2006). “Understanding the Teenage Girl.” Invited presentation at the Golden State Spirit Association conference, Redondo Beach, CA.

Adams, N. (February 2006). “Multiculturalism in an Age of Accountability.” Workshop offered to new teachers in the Gadsden City School District.

Adams, N. (2006). “Secrets to Success with the Teenage Girl.” Featured speaker at USASF Coaches’ Conference, Orlando, Florida.

Adams, N. (2006). “100 Years of Cheerleading Controversies.” Featured speaker at USASF Coaches’ Conference, Orlando, Florida.

Adams, N. (2005). “100 Years of Cheerleading Controversies.” Invited presentation to the Organization of Spirit Industry Providers. Las Vegas, Nevada.

Adams, N. (March 2005). “Cheerleading, Femininity and Ideal Girlhood.” Key note speaker at the University of Northern Illinois Women’s Studies Conference.

Adams, N. (2004). “Cheer Class.” Invited presentation at the Cheer LTD annual Cheerleading Coaching Conference, Fayetteville, NC, May 2004.

Adams, N. (2004). “Cheerleader! An American Icon.” Invited presentation at the annual NFHS/AACCA (National Federation of High Schools/American Association of Cheerleading Coaches and Advisors), conference, Memphis, TN, April 2004.

 Adams, N. (2004). “Cheerleading as the Embodiment of Ideal Girlhood.” Invited presentation to the University of Alabama’s Department of Women’s Studies Brown Bag Series.

Adams, N. (2004). “The Cheerleader as an American Icon.” Invited presentation to the Michigan Cheerleading Coaches Association, Grand Rapids, Michigan.

Adams, N. & Erevelles, N. (2004). “Multiculturalism in the Community College Setting.” Invited presentation at the Alabama Community College Leadership Academy.

 Adams, N. (2003) “Can We Speak? Getting to the Heart of Multiculturalism in the Community College Setting.” Invited presentation at the Gadsden State Community College, Gadsden, Alabama.

Adams, N., Munro, P., Jacobs, M., Quinn, M. & Causey, T. (April 1995). “Womentalkin': A Readers' Theatre Performance of Teachers' Narratives.” Invited performance for Georgia Southern University's Women's Awareness Week.

**HONORS AND AWARDS:**

Outstanding Commitment to Teaching Award (2021), The University of Alabama National Alumni Association; was one of four UA faculty selected.

Distinguished Teaching Fellow (2021), The University of Alabama College of Arts & Sciences.

Council of Graduate Schools/Peterson Award for Innovation in Promoting an Inclusive Graduate Community; $20,000 award with $20,000 matching funds from The University of Alabama for implementation.

University of Alabama Leadership Academy Fellow (2008-2009, inaugural class)

Southeastern Conference Academic Consortium’s Academic Leadership Development Program Fellow (2008-2009, inaugural class)

American Educational Studies Association (AESA) Critics Choice Award (2005) for *Geographies of Girlhood: Identities In-between*.

American Educational Studies Association (AESA) Critics Choice Award (2004) for *Cheerleader! An American Icon*.

 Pursuit of Excellence in Teaching Summit, COE Participant (August 2005). (given to faculty recognized for superior teaching)

Blackmon-Moody Award nominee (2004), The University of Alabama.

Academic Excellence Award nominee (2003), College of Education, The University of Alabama.

Promising Scholar Award, Cornell University. Oklahoma State University – College of Education nominee; one of six semi-finalists for national competition.

Phi Delta Kappa, Outstanding Doctoral Student, Louisiana State University, 1994.

Oleson Scholarship, College of Education, Louisiana State University, 1993.

**GRANT AND CONTRACT ACTIVITY:**

Research Advisory Committee Grant, The University of Alabama ($3400). *Title:* *A Proper Little Lady and Other Twisted Tales of Adolescent Femininity*.

Research Advisory Committee Mini Grant, The University of Alabama ($500). *Title: Education for Social Justice: A Study of Principals’ Perceptions of School Practices Committed to Social Justice.* (Co-collaborators: Drs. Nirmala Erevelles and Rosemary Newton.)

 College of Education Research Grant, The University of Alabama ($1000). *Title of Project: Enhancing Parent-Teacher-Community Partnerships in Southern Rural Schools.* January-August, 2001.

Spencer Foundation (not funded). Title: *Nice Girls Don’t Sweat: Why Alabama Ranks 49th in the Percentage of High School Girls Participating in Sports.*

Melpomene Institute, St. Paul, Minnesota (not funded). Title: *Project Run: Girls on the Go in Alabama.*

Service Learning Grant ($1200). Oklahoma Higher Education Partners in Service Learning.

 Faculty Development Research Grant ($4000). Oklahoma State University; *Title of Project: Voices and Vision: The Lives of Ethnically Diverse Adolescent Girls.* Sept. 1, 1999-August 31, 2000.

Faculty Development Research Grant ($2964.50). Oklahoma State University. *Title of Project: Leadership Through the Lives of Early Adolescent Multiracial/Multiethnic Females.* Sept. 1, 1998-August 31, 1999.

 Faculty Development Research Grant ($4774.50). Oklahoma State University. *Title of Project: Imaging a World: Early Adolescent Females’ Representations of Their Lives in Their School and Communities.* Sept. 1, 1998-August 31, 1999.

 Co-Coordinator for Professional Development Strand, National Science Foundation Grant (InGEAR: Integrating Gender Equity and Reform), Georgia Southern University.

 Faculty Development Grant, Georgia Southern University.

Louisiana Middle School Association, Research Grant ($200).

**TEACHING EXPERIENCE:**

Professor, New College, The University of Alabama, 2012-Present

Courses:

*NEW 100 Introduction to Integrative Studies*

*NEW 237: Social Problems/Social Change*

*New 238: Social Problems/Social Change (honors)*

*NEW 273: Social Issues and Ethics*

*NEW 484: Church, State, and American Education*

*NEW 495: Senior Project*

Professor, Department of Educational Leadership, Policy, and Technology Studies

Courses:

*BEF 155: The Cheerleader in American Culture (freshman seminar)*

*BEF 362: Social Foundations of Education*

*BEF 360: Social and Psychological Foundations of Education*

*BEF 484: Church, State, and American Education*

*BEF 486: Educational Policy and Advocacy Research*

*BEF 534: Multicultural Education*

*BEF 484: Church, State and Public Education*

*BEF 486: Policy Studies Practicum*

*BEF 607: Advanced Seminar in Sociology of Education*

*BEF 641: Advanced Studies in the Social Foundations of Education*

*AEL 500: Introduction to Educational Organization and Administration*

*AEL 510: Principles of Curriculum and Instruction*

*AEL 602: Educational Leadership and School Restructuring (WebCT delivery)*

*AEL 620: Curriculum: Theory and Practice*

*AEL 624: Practicum in Educational Leadership*

*AEL 664: Dynamics of Educational Change*

*AEL 697: Seminar in Instructional Leadership*

*BEF 507: Sociology of Education*

Courses taught at Oklahoma State University and Georgia Southern University (available on request)

**Graduate Advising and Committee Membership**

Dissertation Advisor: 28 completed; 3 in progress

Dissertation Committee Member: 40 completed; 6 in progress

Master’s Thesis Advisor: 2 completed

Master’s Thesis Committee Member: 5 completed

**SERVICE:**

## National

Editorial Board, *Oxford Research Encyclopedia*, Senior Editor, 2015-2017

Executive Council, American Educational Studies Association, 2011-2014

Program Committee, American Educational Studies Association, 2012-2014

Critics’ Choice Committee, American Educational Studies Association, 2008

Outstanding Dissertation Award Committee, American Educational Research Association, Qualitative Research Special Interest Group, 2007

Invited Reviewer-Peer Reviewed Journals

*Anthropology & Education Quarterly*

*Gender & Society*

*International Journal of Qualitative Studies in Education*

*Journal of Negro Education*

*Journal of Family Issues*

*Outskirts: Feminisms along the Edge*

*Qualitative Inquiry*

*Social Problems*

*Sociological Forum*

*Teachers College Record*

Invited Reviewer-Peer Reviewed Books

University of Mississippi Press

Palgrave Press

Corwin Press

 Sage Press

Proposal Reviewer, American Educational Research Association, Division B

Proposal Reviewer, American Educational Research Association, Division G

External Reviewer for Tenure and Promotion for the following:

* Louisiana State University
* Miami University
* Roosevelt University
* Texas Tech University
* University of Akron
* University of North Carolina-Greensboro
* University of South Carolina

## State

Chair, Board of Directors, David Mathews Center for Civic Life, 2019-2021

* “Citizen Participation & Municipal Governance: An International Exchange” conference in Havana on February 4-6, 2020.
* Chair, Search Committee, Executive Director

Board of Directors, David Mathews Center for Civic Life, 2013-present

Chair, Education & Outreach Committee, David Mathews Center for Civic Life, 2016-present

Finance Committee, David Mathews Center for Civic Life, 2-13-2016

**The University of Alabama**

Search Committees:

* Member, Dean Search Committee, College of Continuing Studies, 2013-2014
* Member, Dean Search Committee, Graduate School, 2006

University Committees (Chair)

* Chair, Department of English Program Review Committee, 2013-2014
* Chair, Task Force to Study Maternity Leave/Family Friendly Policies, 2005-2006
* Chair, Program and Degree Committee (Graduate Council sub-committee), 2003-2006

 University Committees (Member)

* Member, Entrepreneurship Council, 2013-present
* Member, SACS Community Affairs/Public Service Compliance Committee, 2013-2015
* Member, Graduate Council, 2003-2007
* Member, Faculty Senate, 2004-2006
* Member, Faculty Life (Faculty Senate sub-committee), 2004-2006
* Member, Faculty and Staff Benefits Committee, 2004-2008
* Member, Academics and Athletics Committee, 2004-2006
* Member, Graduate Student Health Insurance Task Force, 2004-2005
* Member, Sustained Growth Team, 2004-2005
* Members, Blackmon-Moody Award Committee, 2004-2006
* Member, Department of History Program Review, 2003-2004

Faculty Mentor Experiences

* Faculty Mentor, McNair Scholars Program, 2005-2007
* Faculty Mentor, Tide Together (Graduate School), 2015-present
* McNair Faculty Fellow, McNair Scholars Program, 2005-2006 (first Faculty Fellow selected)

University Leadership Experiences

* Member, Advisory Board, Leadership U, 2011-2018
* Member, McNair Scholars Advisory Board, 2008-2012
* Member, Faculty Diversity Leadership Council, 2000-2002

## College of Arts & Sciences

* Coordinator, Levitetz Leadership Program, 2018-present (responsible for managing an annual budget of $100,000, directing all programming, chairing advisory committees, and serving as liaison between donor and all UA entities)

## College of Education

 Search Committees

* Dean Search Committee, College of Education, 2011-2012, Member
* Dean Search Committee, College of Education, 2004-2005, Member
* Qualitative Research Search Committee, 2009-2010, Member

Department Chair Search Committee (Kinesiology), 2005-2006, Member

* Qualitative Research Search Committee, 2005-2006, Co-Chair
* Social Studies Search Committee, 2001-2002, Member

Committees

* MSN/EdD Program Committee with College of Nursing, 2006-2007, chair (this committee designed and implemented a new doctoral specialization in Nurse Education)
* MSN/EdD Program Committee, 2006-2007, Member
* COE/Capstone College of Nursing Steering Committee, 2007-2011, Member
* Educational Policy Center Advisory Committee, 2009-2013, Member
* Faculty Issues Committee, 2006-2007, Chair
* Curriculum Committee (renamed Academic Issues Committee), 2003-2005, Chair
* NCATE Conceptual Framework Committee, 2000-2001, Member

## Department of Educational Leadership, Technology, and Policy Studies

 Search Committees

* Member, Search Committee for Department Chair, 2010-2011, Member
* Assistant Professor Instructional Leadership Search Committee, 2006-2007, Chair
* Associate Professor Educational Leadership Search Committee, 2005-2006, Member
* Assistant Professor Instructional Technology Search Committee, 2005-2006, Member
* Assistant Professor Social Foundations Search Committee, 2001-2002, Member

Committees

* Tenure and Promotion Committee, 2004-2010, Chair

**New College**

Search Committees

* Interdisciplinary Water Scientist, 2021, member

Committees:

* Tenure, Promotion, and Retention Committee, 2018-present
* Curriculum Committee, 2018-present

Leadership:

* Coordinator, Levitetz Leadership Program

**Oklahoma State University (service activities available on request)**

**Georgia Southern University (service activities available on request)**