

Cailin J. Kerch
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Curriculum Vita Updated:
August 2023

EDUCATION

December, 2018	Ph.D. Early Childhood Education, Emphasis Early Intervention, Curriculum & Instruction <i>Dissertation: Examining the relationship between teacher beliefs, prekindergarten's self-regulation, and classroom quality: Informing professional development programs</i> Dr. James Ernest (chair) University of Alabama at Birmingham, Birmingham, Alabama
May 2012	M.Ed. Lehigh University, Bethlehem, Pennsylvania Educational Leadership, <i>Emphasis Urban Schools</i>
May 2008	B.S. Shippensburg University, Pennsylvania, Elementary Education, Early Childhood Education

CERTIFICATIONS

Early Childhood (Birth – 3rd Grade) Instructional II, Pennsylvania Certification Elementary Education (K – 6th Grade) Instructional II, Pennsylvania Certification Early Childhood (P – 3rd Grade), Alabama Certification Elementary (K – 6th Grade), Alabama Certification

PROFESSIONAL EXPERIENCE

Clinical Assistant Professor, Department of Curriculum and Instruction University of Alabama 80% Teaching, 20% Service	2018-present
Adjunct Instructor, Department of Education Judson College	2017-2018
Adjunct Instructor, Department of Curriculum and Instruction University of Alabama at Birmingham	2015-2017
Educational Consultant, NAEYC Accreditation and AdvancEd Highlands Child Development Center, The Capitol School	2015-2018
Curriculum Coordinator and Preschool Teacher The Capitol School, Tuscaloosa, Alabama	2012-2015
Dean of Students, Early Childhood Center Allentown School District, Allentown, Pennsylvania	2010-2011
Head Start, Prekindergarten, First Grade Teacher, Team Leader Allentown School District, Allentown, Pennsylvania	2009-2012
Kindergarten Teacher, Curriculum Writing Team West Shore School District, Mechanicsburg, Pennsylvania	2008-2009

Grace B. Luhrs Intern, Grace B. Luhrs Laboratory School Shippensburg University,
Shippensburg, Pennsylvania

2007-2008

HONORS AND AWARDS

Outstanding Doctoral Student, Department of Curriculum and Instruction

2018

Nellie McCrory Faculty Excellence Award for Service, College of Education

2023

RESEARCH AGENDA

My research agenda aims to explore and examine teacher beliefs, perceptions, and actions in the early childhood classroom related to young children's (birth through eight years old) social-emotional competencies. Currently, my research strands are focused on examining the following: (a) the relationship between young children's social-emotional competencies, related receptive language development, and early childhood classroom quality (b) preparing pre-service educators equip to support children's social-emotional competencies in the early childhood classroom, (c) examining teacher beliefs and perceptions to inform professional development and pre-service education.

BOOK CHAPTER PUBLICATION ($n = 4$)

Hooper, A., Gaviria-Lopez, J., & **Kerch, C. J.** (2019). Home-based child care providers perspectives about play, curriculum, and quality improvement initiatives. In M. Han & J. Johnson (Eds.), *Play and Curriculum* Vol.15 pp. 47-70. Hamilton Books: Lanham, MD. Play and Culture Studies.

Kerch, C., Donovan, C. A., Maxey, A., M., Kerch, M. (2021). Navigating remote and online tools in elementary school: Effective instruction and tool function matter. *Handbook of research on adapting remote learning practices for early childhood and elementary school classrooms*. IGI Global.

Hodges, T., **Kerch, C. J.**, & Fowler, M. D. (2021). Pandemic pivoting: Preparing preservice teachers through methods courses and school-based placements. *Lessons from the Pivot: Higher Education's Response to the Pandemic*.

Hodges, T., **Kerch, C.**, & Fowler, M. (2020). Teacher Education in the Time of COVID-19: Creating Digital Networks as University-School-Family Partnerships. *Middle Grades Review*, 6 (2).

ACCEPTED PEER-REVIEWED JOURNAL ARTICLES ($n = 4$)

Kerch, C. J., Donovan, C. A., Ernest, J., Strichik, T., & Winchester, J. (2019). An Exploration of Language and Social-Emotional Development of Children with and without Special Needs in a Statewide Pre-Kindergarten Program. *Association for Behavior Analysis International*. doi: 10.1007/s43494-020-00002-6.

Donovan, C. A., Sekeres, D., & **Kerch, C. J.** (2021) *Scaffolding Background Knowledge and Emergent Writing through Conversation*. *Young Children*.

Winchester, L., **Hooper, A.**, & Kerch, C. (2022). Ease of restroom access influences fluid consumption habits and health in classroom teachers. *International Journal of Occupational Safety and Ergonomics*, 29(1), 386-391.
<https://doi.org/10.1080/10803548.2022.2053346>

Hooper, A, Schweiker, C.*, & **Kerch, C.** (2022). Giving and receiving social support through a parenting Facebook group during the COVID-19 pandemic. *Family Relations*, 72(2), 530-546.
<https://doi.org/10.1111/fare.12804>

RESEARCH PROJECTS IN PROGRESS (n = 3)***DENOTES GRADUATE STUDENT**

Kerch, C. J., Hooper, A., & Ernest, J. *Q-Methodology: Exploring teacher beliefs about classroom management and children's social emotional outcomes.* June 2022.

Kerch, C.J., Hooper, A., Ernest, J., Winchester, L., Strichik, T., & Winchester, J. *Teacher's Stress Response implementing Conscious Discipline in prekindergarten.* August 2022.

Hodges, T. S. (PI), McTigue, E. M., Matthews, S. D., * Zimmer, W. K., * Schweiker, C., * Rollins, J. L., * Michael, E., * Kaczor, C., & **Kerch, C. J.** *Teaching perspective-taking and empathy through children's literature.* January 2018 - December 2019.

RESEARCH CONTRIBUTIONS (n = 1)

Zirkel, A., P. (2012). A comparison of the IDEA and Section 504/ADA. *West Law Education Law Reporter.* US Gov. Works. *Note: served as contributor*

NEWSLETTER ARTICLES (n = 2)

Kerch, C., & Hooper, A. (2020, August). Supporting Young Children and Families: From Safer at Home to School Re-Entry. *The University of Alabama College of Education.* <https://education.ua.edu/supporting-young-children-and-families-from-safer-at-home-to-school-re-entry/>

Kerch, C., Bruner, L., & Hooper, A. (2022, August). Back to School Tips. *The University of Alabama College of Education.* <https://news.ua.edu/2022/08/back-to-school-tips-to-help-kids-succeed/>

EXTERNAL FUNDING (n = 22; Funded: \$1,533,852)

Hooper, A. (Principal), **Kerch, C. (Co-Principal),** "UA Gadsden Center Pre-K 2 Conversion Grant," Alabama Department of Early Childhood Education - ALDECE, State \$99,220.00. Funded. Proposal Number: 21-0846 (June 15, 2023 - September 30, 2024).

Kerch, C. (Principal), Hooper, A. (Co-Principal), "UA Gadsden Center Pre-K 2 Conversion Grant," Alabama Department of Early Childhood Education - ALDECE, State \$95,680.00. Funded. Proposal Number: 21-0846 (June 15, 2023 - September 30, 2024).

Coleman, J. (Principal), **Kerch, C. (Co-Principal),** Donovan, C. (Co-Principal), Hodges, T. (Co-Principal), "Teacher Knowledge Measure of Foundational Reading Constructs," Sponsored by Alabama Department Of Ed - ALSDE, State. \$125,000.00. Funded. (October 1, 2022-September 30, 2023).

Kerch, C. (Principal), Swain, H. (Co-Principal), "P3 Systems Development," Alabama Department of Early Childhood Education - ALDECE, Federal \$89,999.00. Funded. Proposal Number: 22-0189 (December 31, 2021 - December 30, 2022).

Kerch, C. (Principal), "PDG B-5 Research & Evaluation," University of Alabama at Birmingham - UAB, Federal \$28,000.00. Funded. Proposal Number: 22-0369 (October 1, 2021 - September 30, 2022).

Kerch, C. (Co-Principal), Hooper, A. (Co-Principal), "UA Gadsden Center Pre-K 2 Conversion Grant," Alabama Department of Early Childhood Education - ALDECE, State \$93,820.00. Funded. Proposal Number: 21-0846 (July 15, 2021 - September 30, 2022).

Winchester, L. (Principal), Hooper, A. (Co-Principal), **Kerch, C. (Co-Principal),** "The Impact of Restroom Accessibility on Teacher Cardiovascular and Renal Health," University of Alabama at Birmingham -UAB, Federal \$19,990.00. Funded. Proposal Number: 21-0635 (July 1, 2021- June 30, 2022).

Kerch, C. (Co-PI), Coleman, J (PI), Donovan, C (Co-PI), Hodges, T (Co-PI) "Teacher Knowledge Measure of Foundational Reading Constructs," Alabama Department Of Ed -ALSDE. Funded. Proposal Number: 20-0901(October 1, 2020 - September 30,2022) (\$206,669.00)

Kerch, C. (PI) "Birth to Eight Cohesive Systems First Class Pre-K Evaluation" University of Alabama at Birmingham

Sub-Award. Funded. Proposal Number: 214-001. (October 1, 2020 – September 30, 2021) (\$24,970)

Kerch, C. (PI) “Birth to Eight Cohesive Systems First Class Pre-K Evaluation” University of Alabama at Birmingham
Sub-Award. Funded. Proposal Number: 214-001. (October 1, 2021 – September 30, 2022) (\$28,000)

Kerch, C. (PI) “Birth to Eight Cohesive Systems First Class Pre-K Evaluation” University of Alabama at Birmingham
Sub-Award. Funded. Proposal Number: 214-001. (October 1, 2022 – September 30, 2023) (\$28,000)

Kerch, C. (PI), Hooper, A. (Co-PI), "UA Gadsden Center Pre-K 2," Alabama Department of Early Childhood Education
- ALDECE, State. Funded. Proposal Number: 20-0549(October 1, 2020 - September 30, 2021) (\$80,000.00).

Kerch, C. (Co-PI), Hooper, A. (PI), "UA Gadsden Center Pre-K 1," Alabama Department of
Early Childhood Education - ALDECE, State. Funded. Proposal Number: 20- 0548(October 1, 2020 -
September 30, 2021). (\$80,000.00)

Kerch, C. (PI), Hooper, A. (Co-Principal), "UA Gadsden Nature Based Playground," Alabama Department of Early
Childhood Education - ALDECE, State. Funded. Proposal Number: 21-0172 (January 1, 2021 - December
31, 2021). (\$40,000.00)

Kerch, C. PI, Hooper, A (Co-PI), Swain, H. (Co-PI). “Alabama Pre-K–3rd Grade Integrated Approach to Early
Learning.” Alabama Department of Early Childhood Education (\$50,000)

Kerch, C. Co-PI, Hooper, A. (Co-PI), Draper, E. (Co-PI), Covaso, A (PI). “Improving Preschoolers’ Executive
Functioning and Behavior through Music Therapy Programming.” Caplan Foundation for Early Childhood.
(\$46,517)

Kerch, C. (PI), Taylor, C. (Co-PI), Swain, H. (Co-PI). (February, 2019). Professional Learning Community: Connecting
Elementary Teachers and University Faculty to Enhance Student Literacy Experiences. National Education
Association Leadership and Learning Grant \$5,000.

Kerch, C. Accreditation Training Program: Teaching Strategies Gold. (Awarded Spring, 2019).
Alabama Department of Early Childhood Education, Grant, \$10,000

Kerch, C. Accreditation Training Program: Creative Curriculum. (Awarded Spring, 2019). Alabama Department of Early
Childhood Education, Grant, \$10,000

Kerch, C., Hooper, A., Winchester, L. (PI). Conscious Discipline Training Evaluation. (Awarded Spring 2019).
Alabama Department of Early Childhood Education Exceptional Grant. \$84,219

Hooper, A. (PI), Swain, H., & **Kerch, C.** National Association for the Education of Young Children Higher
Education Accreditation. Alabama Department of Early Childhood Education, NAEYC Grant,
\$10,000 (Awarded Spring 2019)

SUBMITTED PROPOSALS

Hooper, A. (Principal), **Kerch, C.** (Co-Principal), et al.,
“Transforming Early Care and Education in Alabama through Playful Learning.” LEGO Foundation Build a
World of Play Challenge. (\$30,000,000), UA Internal Competition Winner.

UNFUNDED PROPOSALS

Hooper, A. (Principal), **Kerch, C.** (Co-Principal),
"Supporting Early Childhood Workforce Development in Alabama through High-Quality Pre-K Model
Classrooms and Professional Development," WK Kellogg Foundation, Foundation/Nonprofit \$487,008.00.
Proposal Number:21-0265 (*not funded*)

Hooper, A. (Principal), **Kerch, C.** (Co-Principal), "Bridging the Word Gap with an Audio- Coaching App for Smart
Phone," Words to Grow On - WTGO, Federal \$245,054.00. Proposal Number: 20-0552. (Not Funded).

Hooper, A. (Principal), **Kerch, C.** (Co-Principal), Swain, H. (Co-Principal),

"Ensuring Equitable Access to Higher Education and Compensation for Alabama's Early Childhood Teachers,"
Early Educator Investment Collaborative - EEIC, Foundation/Nonprofit \$446,437.00. Proposal Number:20-0476
(Not Funded)

Hooper, A. (PI), Swain, H., & **Kerch, C.** (not funded)

Graduate Student Fellowship. Pre-K Partnership: Establishing a School-University Partnership Focused on
Delivering High-Quality and Equitable Early Childhood Education. University of Alabama Division of
Community Affairs Center for Community Based Partnerships Graduate Fellowship Grant, \$26,000

Selected International Professional Presentations

Kerch, C. & Ernest, J. American Educational Research Association, "Examining the Relationship Between Teacher
Beliefs, Pre-Kindergarteners' Self-Regulation, and Classroom Quality: Informing Professional Development,"
AERA, *Cancelled*. Online, AL, United States. (April 17, 2020).

Hooper, A., Gaviria-Loiza, J., & **Kerch, C.** (March, 2019). Play and instructional practices of home-based child
care providers. Paper presented at the 2019 The Association for the Study of Play and International Play
Association, USA Annual Conference.

Kerch, C. J. (Co-Presenter), Hooper, A. L. (Co-Presenter), Swain, H. H. (Co-Presenter), The Association for the
Study of Play (TASP) Conference, "Bringing Back Play in Kindergarten: Perspectives from the Field,"
TASP, Online, Tuscaloosa, United States. (March 20, 2021).

Selected National Presentations

Hooper, A., & **Kerch, C.** (June, 2022). Pre-K Teachers' Experiences with Conscious Discipline Training. Presented at the
National Association of Early Childhood Teacher Educators Summer 2022 Conference.

Hooper, A., **Kerch, C.**, & Man, K. (April, 2022). The Relationship between Pre-K Teacher Training in Conscious
Discipline and Child Social-Emotional Outcomes. Presented at the American Education Research Association
2022 Annual Meeting.

Hooper, A., **Kerch, C.**, & Schweiker, C.* (November, 2021). Giving and Receiving Social Support through a Parenting
Facebook Group During the COVID-19 Pandemic. Presented at the National Council for Family Relations 2021
Annual Conference.

Hooper, A., & **Kerch, C.** (June, 2021). Training in Conscious Discipline as a Predictor of Pre-K Teacher Stress. Presented
at the National Association of Early Childhood Teacher Educators Summer 2021 Conference.

Kerch, C., Hooper, A., & Swain, H. (2021, March). Early Literacy: Embedding Daily Evidence Based and Equitable
Practices. Presented at the 2021 Annual Meeting of the Southern Early Childhood Association.

Kerch, C., Hooper, A., & Swain, H. (March, 2021). Bringing Back Play in Kindergarten: Perspectives from the Field.
Presented at The Association for the Study of Play Online 2021 Conference.

Kerch, C., & Ernest, J. (2020). *Examining the relationship between teacher beliefs, prekindergarten's self-regulation, and
classroom quality: Informing professional development programs*. Submitted to the 2019. American Educational
Research Association.

Kerch, C., Hooper, A., Hooper, W., & Causey, C., Invited Presenter, November, 2019. National Association for the
Education of the Young Children Nashville, TN. Applying Authentic Assessments: Informed and Intentional
Planning.

Hooper, A., & **Kerch, C.** (accepted). Emergent writing and storytelling: Tools for playful, rich learning in the early
childhood classroom. Submitted to the 2019 National Association of Education of Young Children Annual
Conference.

Kerch, C., Hooper, W., & Causey, C., Invited Presenter, November, 2017 National Association for the Education of the
Young Children Atlanta, GA. Enriching Environments: Capitalizing on Environmental Print.

Russel, T., Jones, F., **Kerch, C.**, Christensen, C., Invited Presenter; October, 2015 Research on Women and Education,

Birmingham, AL. Do you know “Herstroy”? The Under Representation of Three African American Influential Early Educators

Alazemi, L. & **Kerch, C.**, Poster Presenter; November 2014 National Association for the Education of the Young Child, Dallas, TX. Let Them Play: A child’s right to play inside and outside the elementary aged classroom

Selected Regional Professional Presentations

Kerch, C., & **Hooper, A.** (2023, January). Science of Reading and Developmentally Appropriate Approaches in ECE Coursework. Presented at the 2023 Alabama Higher Education Science of Reading Symposium. Florence, Alabama.

Hooper, A. **Kerch, C.**, Swain, H. 2020 Alabama Early Childhood Education Conference, "Building strong readers through supporting phonological awareness skills," Alabama Department of Early Childhood Education, Mobile, AL, United States. (October 2020)

Hooper, A. & **Kerch, C.**, National Association for Early Childhood Teacher Educators Fall 2020 Conference, "Early Childhood Teacher Educator Tensions during the COVID-19 Pandemic," National Association for Early Childhood Teacher Educators. (November 2020).

Kerch, C., & Hooper, A. (January, 2019). Applying authentic assessments: Informed and intentional planning. Presented at 2019 Alabama Early Childhood Conference. Swain, S., Hodges, T., Hooper, A., & **Kerch, C.** (October, 2018). Using children’s literature for social studies, literacy, and socio-emotional engagement. Presented at the 2018 Alabama Council for Social Studies Annual Conference. Florence, Alabama.

Swain, S., Hodges, T., Hooper, A., & **Kerch, C.** (October, 2018). Anti-bias education using Pre- K to 6 NCSS notable trade books. Presented at the 2018 Alabama Council for Social Studies Annual Conference. Florence, Alabama.

Hooper, W., **Kerch, C.**, & Causey, C., (2018). Southern Early Childhood Association, Lexington, KY. Big Body Movements: Using Music and Movement to Promote Gross Motor Development

Hooper, W., **Kerch, C.**, & Causey, C., (2018) Southern Early Childhood Association, Lexington, KY. Intentional Play: Fostering Experiences that Promote Math Concepts

Bush, C.,* Poster Presenter, (2007), PA Council for Exceptional Children *maiden name

Select Local Professional Presentations

Kerch, C., Invited speaker, February 2018. Early Literacy Development Highlands Child Development Center

Kerch, C., Invited speaker, August, 2018. NAEYC Accreditation, GOLD Assessment HCDC

Kerch, C., Keynote speaker, May, 2017. Conference, Shippensburg University Advocating for Responsive Classrooms

Kerch, C., Invited speaker, August 2017. Family Communication, GOLD Assessment, The Capitol School Nursery

Kerch, C., Invited speaker, Fall, 2017. The Capitol School AdvancED Training

Selected Service

2019-2021	Appointed Peer Reviewer, NAEYC Higher Education Programs
2019-present	Appointed Alabama State Literacy Taskforce, Secretary of ECE Appointee
2021-2022	Appointed Alabama English Language Arts Textbook Committee, Governor Appointee
2019-2020	Tuscaloosa Pre-K Partnership
2020-2021	University Safety Committee
2020-present	College of Education Diversity Equity and Inclusion Committee
2020-present	College of Education Faculty Issues Committee
2023-present	Appointed University Faculty Titles and Promotions Working Group

2019 Department of Curriculum & Instruction Doctoral Framework Committee
 2019 Appointed Co-facilitator of Alabama Early Learning Standards: Math / Social Emotional
 2018-present University of Alabama Belser Parton Literacy Center Affiliate
 2019 Co-organizer, *No Small Matter*, Documentary Screening & Panel Discussion

Journal Reviews

2019-2021 Appointed Review, *The Journal of Language & Literacy Education*
 2019-2023 Appointed Review, *Dimensions of Early Childhood*
 2019-2023 Conference Proposal Reviewer, *Dimensions of Early Childhood*
 2019-2021 Conference Proposal Reviewer, *NAEYC*
 2019, 2022, 2023 Conference Proposal Reviewer, *AERA*

Courses Taught

2023-present CEE 697 Specialist Degree Research
 2020-present CEE/CSE 574 Guiding Pupil Learning
 2019-present CEE 492 Engaging Children and Families in the EC Classroom
 2019-2020 CEE 491 Early Childhood Curriculum and Instruction
 2018 CEE 320 Survey of Education
 2018 CEE 365 Literature for Children
 2018-present CRD 369 Foundations of Early Childhood and Elementary Reading Instruction

 2019-2020 CEE 495 Practicum: Elementary Education
 2018-2019 PSY/SOC 275 Multiculturalism: A Perspective Judson College
 2015-2017 ECE 347/674 Language Experiences for the Young Child University of Alabama at Birmingham

Administration

May 15, 2023-present Elementary and Early Childhood Education Program Coordinator

 May 15, 2023-present

International Courses Taught

2021 Tianhua College Shanghai Normal University CRD 369 Foundations of Reading
 2019, 2020 Tianhua College Shanghai Normal University CEE 495 Overview of Pedagogy