

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

LEARNING ENVIRONMENTS (RA 1.1 DATA ANALYSIS)

Advanced certification Masters (MA) candidates at checkpoint (CP) 3 earned a mean score of **3.21** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis and evidence** to develop supportive school environments by **researching and creating** individual and collaborative learning supports through motivation and engagement using informed practices.

A mean score of

3.21

out of 4

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

MA candidates at CP 3 earned a mean score of **3.25** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research and understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, planning, and implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

3.25

out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE

(RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & POLICIES)

MA candidates at CP 3 earned a mean score of **3.15** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **researching, designing, and implementing** changes in one's own professional/ethical practices identified through critical reflection.

A mean score of

3.15

out of 4

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

LEARNING ENVIRONMENTS (RA 1.1 DATA ANALYSIS)

Advanced certification Educational Specialist (EDS) candidates at checkpoint (CP) 3 earned a mean score of **3.46** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis and evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement.

A mean score of
3.46
out of 4

INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

EDS candidates at CP 3 earned a mean score of **3.44** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research and understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, redesigning, and implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of
3.44
out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & POLICIES)

EDS candidates at CP 3 earned a mean score of **3.52** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.

A mean score of
3.52
out of 4