CANDIDATE COMPETENCY

A mean score of

3.28 out of 4

THE LEARNER & LEARNING

(CAEP R1.1; INTASC 1 & 2)

initial certification candidates at checkpoint (CP) 3 earned a mean score of 3.28 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to design and implement informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

LEARNING ENVIRONMENTS

(CAEP R1.1; INTASC 3)

Initial certification candidates at CP 3 earned a mean score of 3.30 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

A mean score of

3.30

out of 4

A mean score of

3.31 out of 4

CONTENT KNOWLEDGE

(CAEP R1.2: INTASC 4 & 5)

Initial certification candidates at CP 3 earned a mean score of 3.31 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

INSTRUCTIONAL PRACTICE

(CAEP R1.3; INTASC 6, 7 & 8)

Initial certification candidates at CP 3 earned a mean score of 3.32 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to plan and implement informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

out of 4

A mean score of

3.16 out of 4 PROFESSIONAL LEARNING & ETHICAL PRACTICE

(CAEP R1.4; INTASC 9)

Initial certification candidates at CP 3 earned a mean score of **3.16** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ critical reflection to evaluate one's own professional/ethical practices.

LEADERSHIP & COLLABORATION

(CAEP R1.4; INTASC 10)

Initial certification candidates at CP 3 earned a mean score of 3.05 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

A mean score of

3.05

out of 4

