CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY
(CAEP R1.1; INTASC 1, 2 & 3)

Initial certification candidates at checkpoint (CP) 3 earned a mean score of **3.24** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of
3.24
out of 4

FAIRNESS & EQUITY
(CAEP R1.1; INTASC 1, 2 & 3)

A mean score of
3.30
out of 4

Initial certification candidates at CP 3 earned a mean score of **3.30** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** practices that respect the individual rights and needs of all students.

COLLABORATION
(CAEP R1.4; INTASC 10)

Initial certification candidates at CP 3 earned a mean score of **3.18** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** collaborative practices with institutional and community stakeholders.

A mean score of
3.18
out of 4

REFLECTIVE PRACTICE
(CAEP R1.4; INTASC 9)

A mean score of
3.28
out of 4

Initial certification candidates at CP 3 earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to objectively assess one's own performance to develop mode effective professional practices.