DIVERSITY (RA1.1 DATA ANALYSIS, DATA LITERACY)

EDS candidates at checkpoint (CP) 3 earned a mean score of 3.64 out of 4, exceeding the target A mean score of expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create differentiated experiences based on curricular content, and/or professional standards that connect to the learners' personal and cultural characteristics.

3.64

out of 4

FAIRNESS & EQUITY (RAT.1 DATA ANALYSIS, DATA LITERACY)

A mean score of

3.55 out of 4

EDS candidates at CP 3 earned a mean score of 3.55 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create social justice practices that support the individual rights and needs of all students.

COLLABORATION (RA 1.1 COLLABORATIVE ACTIVITIES)

EDS candidates at CP 3 earned a mean score of 3.62 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to solve educational problems with institutional and community stakeholders.

A mean score of 3.62

out of 4

REFLECTIVE PRACTICE (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

A mean score of **3.52** out of 4

EDS candidates at CP 3 earned a mean score of 3.52 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create dialogue and opportunities for critical reflection among colleagues and other stakeholders to improve one's own professional practices.

