

# CANDIDATE COMPETENCY AT PROGRAM COMPLETION

## TEACHING & LEARNING (RA1.1 DATA ANALYSIS)

A mean score of  
**3.36**  
out of 4

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.36** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis and evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement.

## DIVERSITY (RA 1.1 DATA LITERACY)

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **applied data literacy** to inform learning experiences by **researching, redesigning, and implementing** human diversity recognition and addressing the needs, strengths, and cultural assets of all learners.

A mean score of  
**3.28**  
out of 4

## CONTENT KNOWLEDGE (RA 1.1 APPLICATIONS OF TECHNOLOGY)

A mean score of  
**3.35**  
out of 4

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.35** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, supported appropriate **applications of technology** to make the content meaningful to learners when **determining** the effectiveness of learning experiences by integrating technology and critical perspectives using informed disciplinary practice.

## INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.27** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research and understand** qualitative, quantitative, or mixed-methods research methodologies when **researching, redesigning, and implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of  
**3.27**  
out of 4

## PROFESSIONAL LEARNING (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

A mean score of  
**3.33**  
out of 4

EDS candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.32** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.