## THE UNIVERSITY OF ALABAMA

## **Course Inventory**

Date	Department	College	6.	Mark one of the following course grading patterns:	
PROPOSAL TO OFFER A NEW COURSE, CHANGE AN EXISTING COURSE; OR DELETE AN EXISTING COURSE (Please attach a copy of course syllabus for Office of Academic Affairs)  Course No  Add Change Inactivate			7.	(a) Letter grade  (b) Pass/fail  Indicate one of the following types of instruction:  (a) Seminar (b) Lecture	
Type of modi Title	fication: Description	on Credit hours		(c) Independent Study (d) Laboratory (e) Thesis/Dissertation (f) Field Experience (g) Recitation/Discussion/Quiz (h) Lecture/Laboratory (i) Activity/Performance/Studio (j) Clinic (k) Research (l) Online (m) Blended (n) Lec w/Recitation/Discussion/Quiz	
New Classification of Instructional Programs (CIP) #			8.	Attributes (a) Service Learning (b) Honors	
Short Title (3	0 characters or less) REMAINING PARTS FOR AE PORTIONS FOR CHANGES	NEW COURSE, BUT MARK ONLY THE TO AN EXISTING COURSE.	9.	If this is a change for an existing course, indicate the nature of the change, and whether substa changes have been made in either course content or requirements, and list programs that mig affected by the change.	
			10.	Maximum Repeat: (Total number of credit hours; not total number of times)	
			11.	If the content of this course might overlap with other existing courses, describe your efforts to consult other departments about potential course duplication.	
1. Credit Ho	ours				_
2. Prerequisites			Depa	partment Head: Signature Date	
3. Corequis	sites			Signature	
Cross listed	ted (Equivalent Courses)  I courses refer to the same course of same room.	fered at the same level by different departments at the same			
5. Slash List	ed (Equivalent.Courses)				

Slash listed courses refer to the courses offered by the same department at different levels.

". Please note policy regarding slash listing of courses for undergraduate and graduate credit on reverse side of this page. Attach separate forms for graduate and undergraduate slash-listed courses, and ensure that the cata- log descriptions and course requirements reflect the graduate/undergraduate differentiation.

Revised 11/14/16 Registrar