The University of Alabama

Educational Research Ph.D. Program

Reference Survey Form

PURPOSE

This form is used to collect additional information of the students who applied for the Educational Research Ph.D. program at The University of Alabama.

# RECOMMENDATION ON BEHALF OF

**Name**

*Last First Middle*

**Email**

**Area of study**:  Qualitative methods  Quantitative methods  Mixed methodology  Psychometrics  Evaluation

**APPLICANT’S WAIVER OF RIGHT OF ACCESS TO CONFIDENTIAL STATEMENT**

Under the Family Educational Rights and Privacy Act of 1974, a student enrolled at University of Alabama has access to his or her educational records. We comply with this law, while still allowing the student the option of waiving the right of access. If you wish to waive the right to examine this recommendation, please sign. If left unsigned, you will have access to this document upon enrollment at University of Alabama. The alternative you choose in no way affects our consideration of your application.

I hereby freely and voluntarily waive my right to any information contained on this recommendation form submitted by:

*Name of recommender; provided by applicant*

*Signature of applicant Date*

# TO THE RECOMMENDER

Because of federal legislation giving students access to educational records, the University of Alabama Graduate School cannot guarantee the confidentiality of your statement unless the applicant has signed the waiver printed above.

Knowledge of the Applicant

Approximately how long have you known the applicant? years

How well do you feel you know the applicant?  Casually  Well  Very well

What was the nature of your contact with the applicant?

* + Teacher in one class  Teacher in more than one class  Advisor  Research collaborator
  + Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE RATE THE APPLICANT IN THE AREAS INDICATED.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  | **Below** |  |
| **Truly** |  | **Very** | **Above** | **average** | **Unable to** |
| **exceptional** | **Outstanding** | **strong** | **average** | **(50% and** | **rate/not** |
| **(top 5%)** | **(Top 10%)** | **(top 25%)** | **(top 50%)** | **below)** | **applicable** |
| **Research Potential** | | | | | | | |
|  | Has a broad perspective on their chosen field | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Intellectual independence | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Professional curiosity and ability to grasp new concepts | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Originality and intellectual creativity | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
| **Communication Skills** | | | | | | | |
|  | Writes in a well-organized and precise manner | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Communicates information, ideas, and/or data clearly and concisely so that others can understand | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
| **Work Habits & Professionalism** | | | | | | | |
|  | Demonstrates dependability (e.g., report consistently, and on time, for work, appointments, and meetings) | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Consistently meets or exceeds goals and expectations | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Acts with ethics and integrity, ensuring that all aspects of work meet or exceed professional and regulatory standards | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Builds and maintains strong, positive working relationships with advisor and colleagues | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
| **Diversity, Equity and Social Justice** | | | | | | | |
|  | Embraces diversity, equity, and inclusion | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Treats others (e.g., different backgrounds, beliefs, and gender) with respect | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Respects others’ opinions even when they disagree | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |
|  | Avoids actions or language that reinforces stereotypes or bias | ⃝ ⃝ ⃝ ⃝ ⃝ ⃝ | | | | | |

**PLEASE CHECK ALL THE SKILL ASSETS THAT THE APPLICANT HAS EXHIBITED.**

Note that all those skills are optional, and a candidate without them remains acceptable.

 Knowledge of qualitative theories

 Course experience with the mathematical foundations of statistical analyses

 Experience with semi-structured interviewing, focus groups, case study, narrative research, arts-based research, etc.

 Experience with qualitative software programs (e.g., Dedoose, MAXQDA, NVivo, Atlas.ti.)

 Experience with high-level programming languages (e.g., R, Matlab, Python.)

 Experience with statistical software programs (e.g., SPSS, SAS, Stata.)

**Additional Comments**

Are there additional comments you wish to share about the student?

|  |
| --- |
|  |

*Signature of recommender Date*