**Standards Identified for KIN 585 (MA and Eds)**

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Citizen.** Educators inspire students to positively contribute to and responsibly participate in the digital world.
2. Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.

d) Model and promote management of personal data and digital identity and protect student data privacy.

1. **Learning Catalyst - Collaborator.** Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.
2. Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.

d) Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

1. **Learning Catalyst - Designer.** Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.
2. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.
3. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.
4. **Learning Catalyst - Analyst.** Educators understand and use data to drive their instruction and support students in achieving their learning goals.
5. Use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.
6. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction.