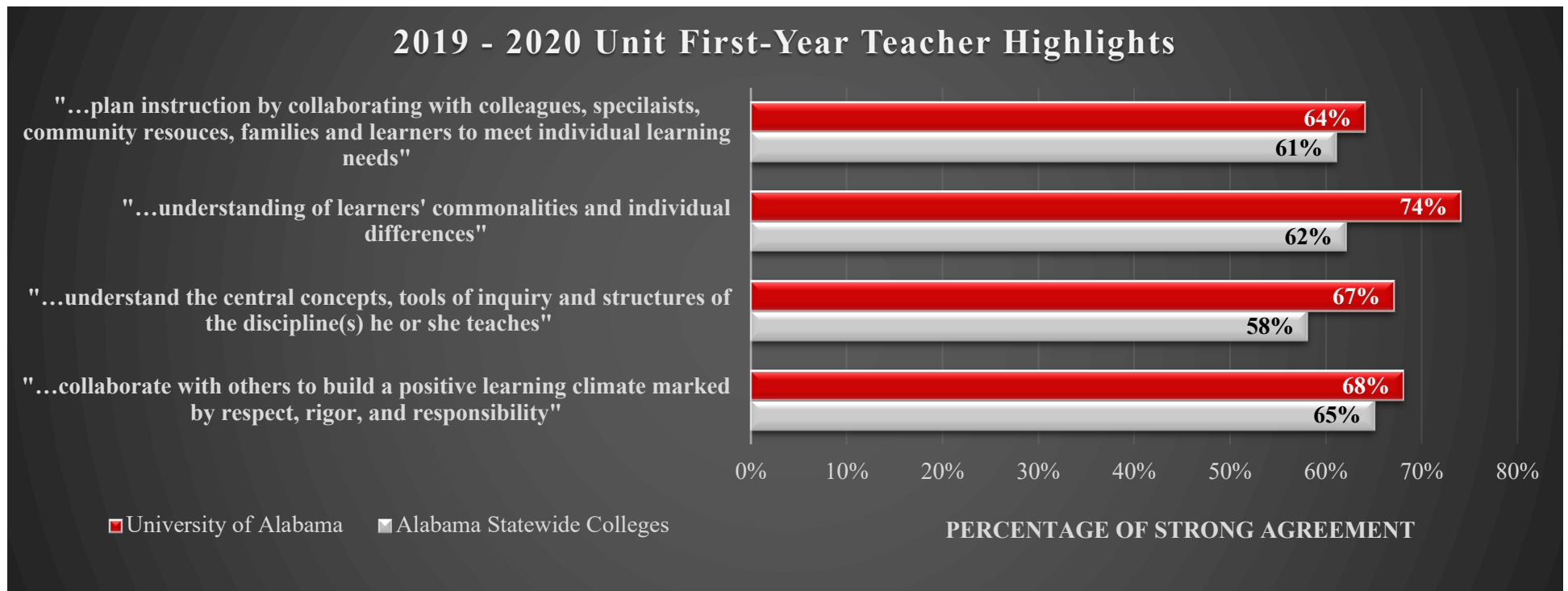


University of Alabama State Report Card - Completers

Measure 4 – 4.4 – Satisfaction of Completers

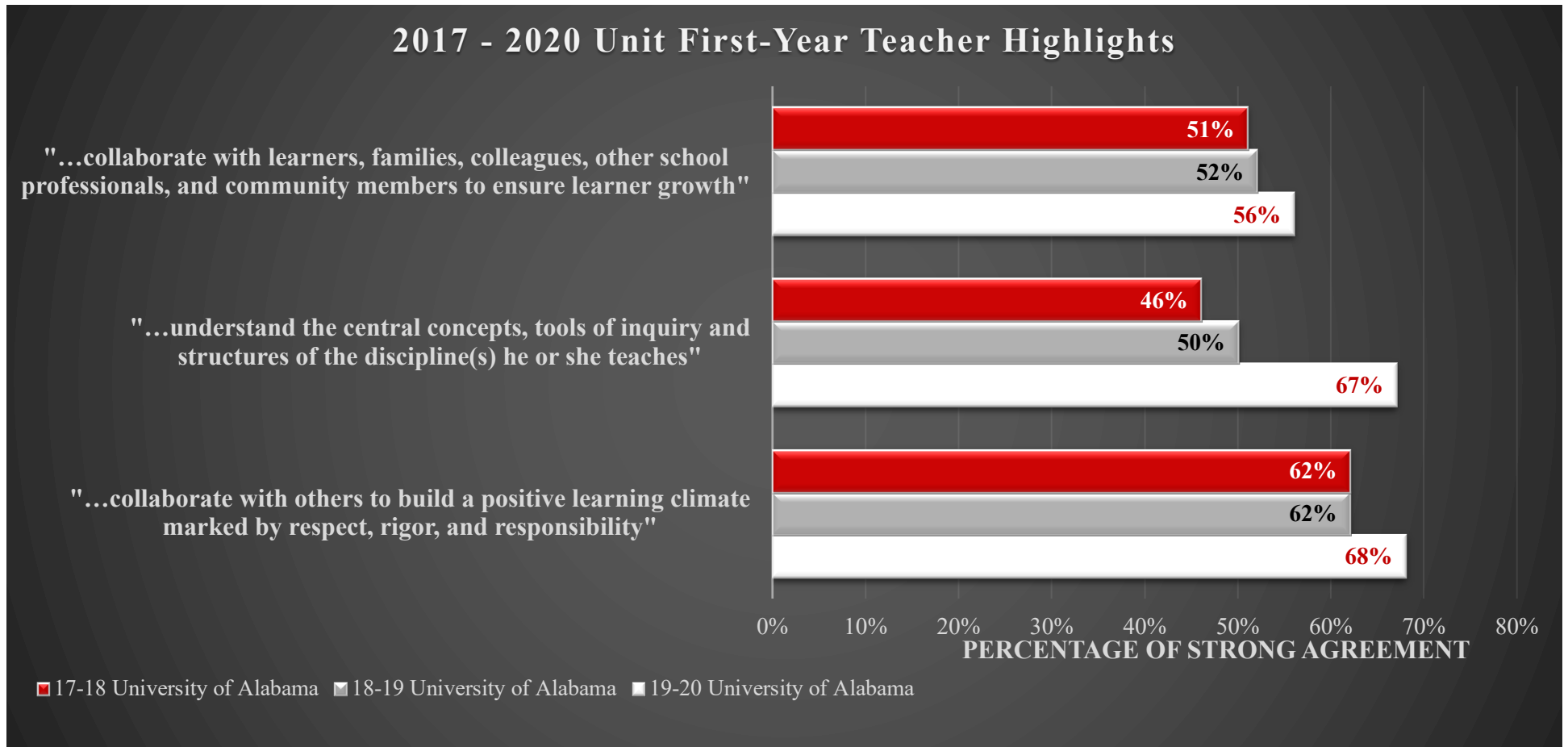
2019 – 2020 First-Year Teacher Highlights:

The Alabama State Report Card contains survey data for both first-year teachers and employers who hired completers from the Unit’s education preparation programs. The survey item response scale for first-year teachers was Strongly Agree (SA), Agree (A), Disagree (D), and Strongly Disagree (SD). Overall, all respondents mostly agreed or strongly agreed with the items. The item, “. . . understanding of learners’ commonalities and individual differences,” had the greatest variability in SA percentages between The University of Alabama and Alabama Statewide Colleges. For the item, “. . .collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth,” SA percentages were higher for The University of Alabama than Alabama Statewide Colleges. Additionally, the SA percentages were higher for The University of Alabama than Alabama Statewide Colleges for the item, “. . .understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches.” Last, for the item, “. . .collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility,” SA percentages were higher for The University of Alabama than Alabama Statewide Colleges.



2017-2020 University of Alabama State Report Card Trends

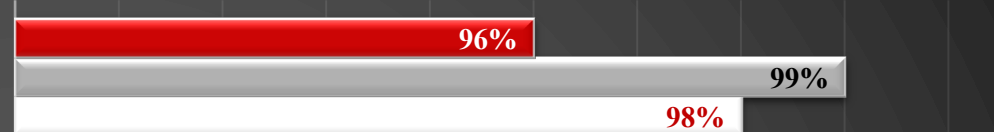
2017 – 2020 First-Year Teacher Highlights:



2017 – 2020 Satisfaction of Program Completers:

2017 - 2020 Satisfaction of Program Completers

"...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways"



"...use evidence to continually evaluate the effects of their decisions on others and adapt their professional practice to better meet learners' needs"



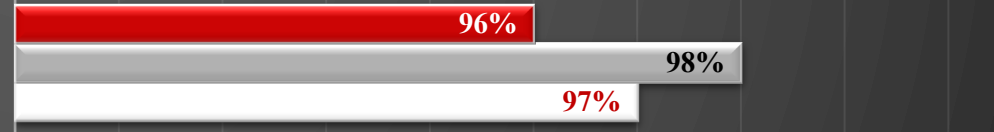
"...understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches"



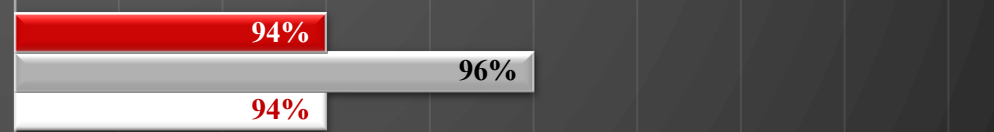
"...understanding of how learners grow and develop"



"...understand and use a variety of instructional strategies and make learning accessible to all learners"



"...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth"



91% 92% 93% 94% 95% 96% 97% 98% 99% 100%

■ 17-18 University of Alabama ■ 18-19 University of Alabama ■ 19-20 University of Alabama

PERCENTAGE OF AGREEMENT