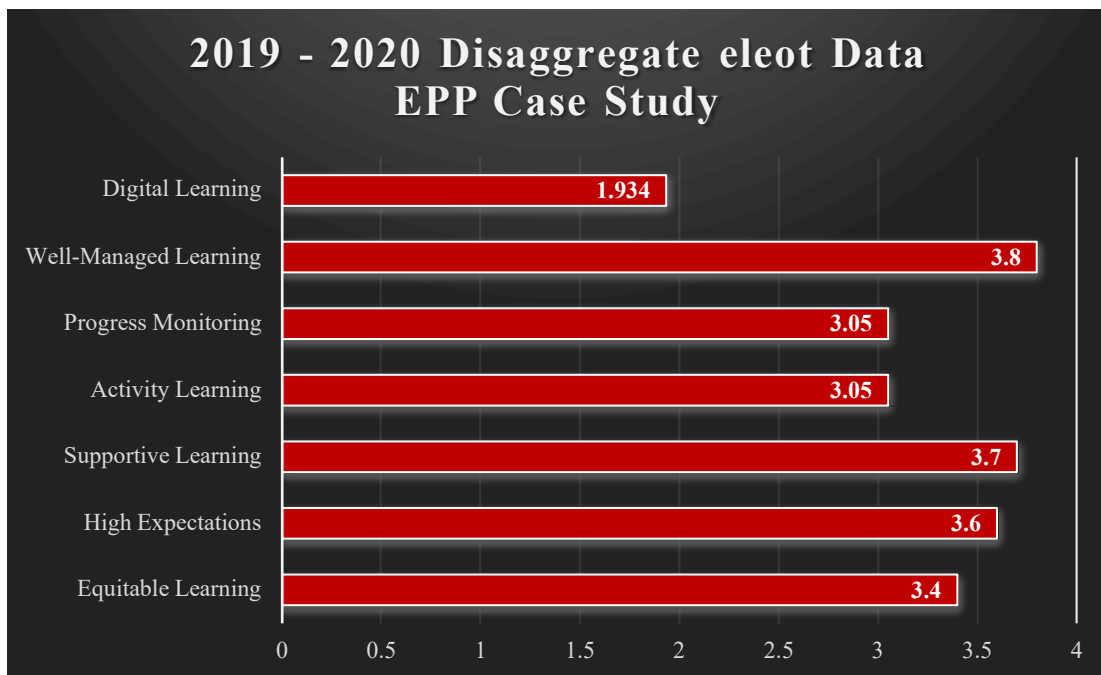


## ***Initial Certification (B.S. and ALTMA) 2019-2020 EPP eleot™ Data***

### ***Measure 1 – 4.1 – Impact on P-12 Learning and Development***

Initial Case Study: During the Academic Year 2018-2019, the EPP designed a plan for an Initial Case Study. The Case Study was implemented during the 2019-2020 academic year. The main focus of the Case Study is to provide data to the Unit regarding how completers apply their professional knowledge, skills, and dispositions learned through their preparation experiences in a P-12 setting to impact student learning and development. A secondary focus of the Case Study was to determine the opinions of the completers regarding the experiences they received from the EPP.

One way to measure the completers' impact on student learning was through observations. The observation component of the 2019-2020 case study for initial completers was conducted using the Effective Learning Environment Observation Tool (eleot™). Each completer was observed once before COVID-19 caused the closure of each school building. Chart A shows the disaggregated data of the five completers in the one observation across the seven environments assessed by eleot™. The data indicated that the College of Education does well in impacting P-12 student learning in the areas of Supportive Learning and Well-Managed Learning. An area of improvement, as indicated by eleot™, is the Digital Learning Environment.



**Chart A – Disaggregated Observation Data**