**Standards Identified for CSE 566**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. The Learning and Learning: Proposition 1: Teachers are committed to students and their learning.
2. Learning Environments: Proposition 1: Teachers are committed to students and their learning.
3. Instructional Practice: Proposition 3: Teachers are responsible for managing and monitoring student learning.
4. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience.
5. Leadership and Collaboration: Proposition 5: Teachers are members of learning communities.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. The Learning and Learning: APPLICATION of DATA LITERACY
2. Learning Environments: EMPLOYMENT of DATA ANALYSIS and EVIDENCE to develop supportive school environments.

4. Instructional Practice: USE of RESEARCH and UNDERSTANDING of qualitative, quantitative, and/or mixed methods RESEARCH METHODOLOGIES.

5. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.

6. Leadership and Collaboration: LEADING and/or PARTICIPATING in COLLABORATIVE ACTIVITIES with OTHERS such as peers, colleagues, teachers, administrators, community organizations, and parents.