**Standards Identified for CAT 531 (ALT-MA)**

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Learner.** Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.
2. Set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.
3. Pursue professional interests by creating and actively participating in local and global learning networks.
4. **Empowered Professional - Leader.** Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning.
5. Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.
6. **Empowered Professional - Citizen.** Educators inspire students to positively contribute to and responsibly participate in the digital world.
7. Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.
8. Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.
9. Mentor students in the safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.
10. Model and promote management of personal data and digital identity and protect student data privacy.
11. **Learning Catalyst - Designer.** Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.
12. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.
13. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.
14. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.
15. **Learning Catalyst - Facilitator.** Educators facilitate learning with technology to support student achievement of the 2016 ISTE Standards for Students.
16. Foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings.

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Content Knowledge: Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Content Knowledge: Supporting appropriate APPLICATIONS of TECHNOLOGY for their field of specialization.