**Standards Identified for BEF 504**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Learning Environments: Proposition 1: Teachers are committed to students and their learning.
2. Content Knowledge: Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.
3. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Learning Environments: EMPLOYMENT of DATA ANALYSIS and EVIDENCE to develop supportive school environments.
2. Content Knowledge: Supporting appropriate APPLICATIONS of TECHNOLOGY for their field of specialization.
3. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.