**Standards Identified for AEL 637**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Learning Environments: Proposition 1: Teachers are committed to students and their learning.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Learning Environments: EMPLOYMENT of DATA ANALYSIS and EVIDENCE to develop supportive school environments.

**ISTE Standards and Components**

**For Education Leaders**

The ISTE Standards for Education Leaders support the implementation of the ISTE Standards for Students and the ISTE Standards for Educators and provide a framework for guiding digital age learning. These standards target the knowledge and behaviors required for leaders to empower teachers and make student learning possible. They’re focused on some of the most timely, yet enduring, topics in education today – equity, digital citizenship, visioneering, team and systems building, continuous improvement and professional growth. (<https://www.iste.org/standards/for-education-leaders>)

1. Visionary Planner: Leaders engage in establishing a vision, strategic plan and ongoing evaluation cycle for transforming learning with technology.
2. Share lessons learned, best practices, challenges and the impact of learning with technology with other education leaders who want to learn from this work.
3. Connected Leader: Leaders model and promote continuous professional learning for themselves and others.

d) Develop the skills needed to lead and navigate change, advance systems and promote a mindset of continuous improvement for how technology can improve learning.