**Standards Identified for AEL 635**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.

**ISTE Standards and Components**

**For Education Leaders**

The ISTE Standards for Education Leaders support the implementation of the ISTE Standards for Students and the ISTE Standards for Educators and provide a framework for guiding digital age learning. These standards target the knowledge and behaviors required for leaders to empower teachers and make student learning possible. They’re focused on some of the most timely, yet enduring, topics in education today – equity, digital citizenship, visioneering, team and systems building, continuous improvement and professional growth. (<https://www.iste.org/standards/for-education-leaders>)

1. Equity and Citizenship Advocate: Leaders use technology to increase equity, inclusion, and digital citizenship practices.
2. Cultivate responsible online behavior, including the safe, ethical and legal use of technology.

4) Systems Designer: Leaders build teams and systems to implement, sustain and continually improve the use of technology to support learning.

1. Protect privacy and security by ensuring that students and staff observe effective privacy and data management policies.