

## Brittany M. Adams, Ph.D.

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**Assistant Professor**  
Curriculum and Instruction  
College of Education  
The University of Alabama

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### EDUCATION

- Ph.D. **University of Florida** | Gainesville, Florida  
Degree Conferred: 2019  
Program: Curriculum and Instruction, Reading and Literacy Education  
Dissertation: *Cultivating critical literacy in the college classroom: Using young adult literature to make sense of #MeToo*  
Chair: Zhihui Fang, Ph.D.
- M.L.I.S. **Florida State University** | Tallahassee, Florida  
Degree Conferred: 2015  
Program: Library and Information Science, Youth Literacy
- B.A. **University of Florida** | Gainesville, Florida  
Degree Conferred: 2011  
Major: English, Children's Literature & Cultural Studies

### PROFESSIONAL EXPERIENCE

- 2023 – Assistant Professor of Literacy Education  
The University of Alabama, Department of Curriculum and Instruction
- 2021 – 2023 Assistant Professor of Literacy Education  
Literacy Department, State University of New York at Cortland
- 2019 – 2021 Visiting Assistant Professor of Literacy Education  
Literacy Department, State University of New York at Cortland

### AWARDS AND HONORS

- 2023 Dr. Peter Fine Teaching Award, SUNY Cortland
- 2021 Gary Moorman Early Career Literacy Scholar Award, American Reading Forum

### SELECT FUNDED RESEARCH

- 2024 – 2025 Co-Principal Investigator, University of Alabama Council on Community-Based Partnerships Seed Fund, *Roll Tide for Reading: A Collaborative Partnership Supporting Children's Early Literacy Development in Pediatric Settings* (\$4,985).  
Co-PI: Lori Bruner.

- 2024 – 2025 Co-Principal Investigator, University of Alabama Office of Research & Economic Development Small Grant Program, *Conducting a Survey of Full-Length Classroom Texts in Alabama Public Schools* (\$6,000). Co-PI: Lori Bruner
- 2023 – 2024 Co-Principal Investigator, Engagement Scholarship Consortium, *Supporting Children’s Early Literacy Development in Pediatric Settings: A Collaborative Partnership Between Reach Out and Read and Preservice Teachers* (\$4,831). Co-PI: Lori Bruner
- 2023 – 2024 Principal Investigator, SUNY Cortland Faculty Research Program, *Sponsors of Critical Literacy in Nonfiction Children’s Literature* (\$1,250).

### SELECT SCHOLARLY ACTIVITY

#### International/National Peer-Reviewed Journal Articles

- Colantonio-Yurko, K. C., & **Adams, B.** (Eds.). (In Press). *Disrupting silence: Teaching and learning about rape culture through youth texts*. Peter Lang.
- Mertens, G. & **Adams, B.** (In Press). Evidence of emergent expertise in early-career teachers’ information literacy practices on Teachers Pay Teachers. *Literacy Research: Theory, Method, and Practice*.
- Adams, B.** (2024). “How am I as an individual personally processing this?”: Reflective journaling for critical literacy development. *Journal of College Reading and Learning, Latest Articles*, 1-13.
- Wilson, N. S., Dussling, T., **Adams, B.**, Stevens, E. Y., \*Baumann, J., Yang, S., Smetana, L., Bean-Folkes, J., & Van Wig, A. (2024). What a multi-institutional collective case study of social annotation data reveals about graduate students’ reading practices. *Literacy, Early View*, 1-14.
- \*Li, S. C., & **Adams, B.** (2024). Supporting newcomer children’s cultural transitions with contemporary Canadian picture books. *TESOL Journal, Early View*, 1-18.
- Adams, B.**, Mertens, G. E., Fang, Z., & \*Baugh, M. (2024). Scaffolding expository reading with picture books: Strategies for comprehending informational language. *The Reading Teacher*, 77(5), 663-672.
- †**Adams, B.**, Stevens, E. Y., Dussling, T., & \*Li, S. C. (2023). Emotions, positive comparisons, and unexamined assumptions in novice U.S. teachers’ perspectives on English learners. *Journal of World Languages*, 9(3), 482-504.
- Adams, B.**, Wilson, N. S., Dussling, T., Stevens, E. Y., Van Wig, A., \*Baumann, J., Yang, S., Mertens, G. E., Bean-Folkes, J., & Smetana, L. (2023). Literacy’s Schrödinger's cat: Capturing reading comprehension with social annotation. *Teaching Education*, 34(4), 367-383.
- Miller, H. C., \*Boehm, S., Colantonio-Yurko, K. C., **Adams, B.**, & Mertens, G. E. (2023). Naming and challenging rape culture in English curriculum: Teaching canonical texts with contemporary adaptations. *Changing English*, 30(2), 117-129.

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\* Graduate student mentorship

† Invited contribution

- Adams, B., & Kaczmarczyk, A.** (2023). Supporting pre-service teacher development of culturally responsive reading instruction through a cross-course assignment. *Reading Horizons, 62*(1), 24-51.
- Colantonio-Yurko, K. C., **Adams, B.**, \*Boehm, S., & Miller, H. C. (2023). Boundaries, objectification, and gender norms: Addressing sexual and gender-based harassment with middle grade literature. *Middle School Journal, 54*(1), 23-31.
- Adams, B.**, & Wilson, N. S. (2022). Investigating student's during-reading practices through social annotation. *Literacy Research and Instruction, 61*(4), 339-360.
- Miller, H. C., \*Boehm, S., Colantonio-Yurko, K. C., & **Adams, B.** (2022). Himpathy, herasure, and down girl moves: A critical content analysis of sexual assault in young adult literature. *Journal of Literacy Research, 54*(3), 298-321.
- Adams, B.**, Colantonio-Yurko, K. C., Miller, H. C., & \*Boehm, S. (2022). Beyond perpetrators, victims, and survivors: Young adult literature as bystander intervention education. *The ALAN Review, 49*(3), 42-52.
- \*Mertens, G. E., & **Adams, B.** (2021). Where does information come from?: Visibility in author's notes for emergent information literacy. *The Reading Teacher, 75*(2), 227-231.
- Kaczmarczyk, A., & **Adams, B.** (2021). Expanding stories: Using author's notes in culturally authentic picture books. *The Reading Teacher, 75*(2), 219-225.
- Adams, B.** (2021). Consent is not as simple as tea: Student activism against rape culture. *Girlhood Studies, 14*(1), 1-18.
- Adams, B.**, & Wilson, N. S. (2020). Building community through collaborative annotation in asynchronous online courses. *Journal of Educational Technology Systems, 49*(2) 250–261.
- Adams, B.** (2020). “I didn’t feel confident talking about this issue...but I knew I could talk about a book”: Using young adult literature to make sense of #metoo. *Journal of Literacy Research, 52*(2) 209–230.
- Kohnen, A., & **Adams, B.** (2019). Teaching multiliteracies to Chinese students: Challenges and insights. *Literacy Research: Theory, Method, and Practice, 68*(1), 355-374.
- Fang, Z., **Adams, B.**, Gresser, V., & Li, C. (2019). Developing critical literacy in science through an SFL-informed pedagogical heuristic. *English Teaching: Practice & Critique, 18*(1), 4-17.

### **International/National Conference Presentations**

- Mertens, G. E., & **Adams, B.** (2023, December). “Novice teacher’s perspectives on supplementary curriculum from Teachers Pay Teachers.” American Reading Forum Annual Conference. St. Pete Beach, FL.
- \*Li, S. C., **Adams, B.**, Stevens, E. Y., & Dussling, T. (December). “Positive comparisons, empathy, and unexamined assumptions: Themes in novice teachers’ discussions of immigrant students and multilingual learners.” Literacy Research Association Annual Conference. Atlanta, GA.
- Adams, B.**, \*Boehm, S., Mertens, G. E., Miller, H. C., Colantonio-Yurko, K. C. (2023, November). “Challenging rape culture in canonical texts with contemporary adaptations in the secondary classroom.” National Council of Teachers of English Annual Conference. Columbus, OH.

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\* Graduate student mentorship

- Silvestri, K. N., **Adams, B.**, Buono, A., & Gonzalez, C. (2023, April). "Stories of humanizing assessment: Disrupting, dismantling and reimagining assessment in teacher education and beyond." American Educational Research Association Annual Conference. Chicago, IL.
- Adams, B.**, Miller, H. C., Colantonio-Yurko, K. C., \*Boehm, S., & Mertens, G. E. (2023, March). "Beyond herasure: Unpacking YAL narratives about sexual violence." *The Girl in Theory: Toward a Critical Girlhood Studies Symposium*. Virtual.
- Kaczmarczyk, A.B., & **Adams, B.** (2023, March). "Supporting preservice teachers' cultural responsiveness through culturally authentic literature circles." Association of Teacher Educators Annual Conference. Jacksonville, FL.
- Wilson, N. S., \*Baumann, J., Smetana, L., Dussling, T. Bean-Folkes, J. Yang, S. Stevens, E. Y., Van Wig, A., & **Adams, B.** (2022, December). "Bumping up against the boundaries of accreditation standards." American Reading Forum Annual Conference. St. Pete Beach, FL.
- Adams, B.** & Mertens, G. E. (2022, November). "Guiding lights: Racial realism and CRT themes in Florida's sunshine state reader texts." National Council of Teachers of English Annual Conference. Anaheim, CA.
- Kaczmarczyk, A., & **Adams, B.** (2022, June). "Developing teacher cultural awareness and activism with literature circles." Society for Teaching and Learning in Higher Education Annual Conference, Ottawa, ON, Canada.
- \*Boehm, S., Colantonio-Yurko, K. C., **Adams, B.**, & Miller, H. C. (2022, April). "Himpathy and herasure: A critical content analysis of sexual assault in young adult literature." American Educational Research Association Annual Conference. San Francisco, CA.
- Adams, B.**, Dussling, T., Stevens, E. Y., \*Baumann, J., Bean-Folkes, J., & Wilson, N. S. (202, December). "Problems court: Assessing critical literacy in-process." American Reading Forum Annual Conference. Sanibel Island, FL.
- Adams, B.**, & Mertens, G. E. (2022, December). "Building novice teachers' critical sociocultural knowledge with young adult literature." Literacy Research Association Annual Conference. Atlanta, GA.

### UNIVERSITY COURSES TAUGHT

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|-------------------------|--|
| Fall 2023 –             | Instructor of Record, University of Alabama<br>CEE 365: Literature for Early Childhood and Elementary<br>CEE 370: Teaching Reading in Elementary School<br>CEE 565: Classics & Modern Children's Literature<br>CRD 690: Theoretical Foundations of Reading   |
| Fall 2019 – Spring 2023 | Instructor of Record, State University of New York at Cortland<br>LIT 371: Reading and English Language Arts in Grades PK-2<br>LIT 372: Reading and English Language Arts in Grades 3-6<br>LIT 516: Children's & Young Adult Literature<br>LIT 528: Theoretical Foundations of Literacy<br>LIT 630: Literacy and Society<br>LIT 693: Literacy Capstone & Practicum Supervision |

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\* Graduate student mentorship

## SELECT PROFESSIONAL SERVICE

### Service to Field of Scholarship

- 2024 *Journal of Literacy Innovation*, Special Issue Editor  
Theme: “Critical Literacies and Youth Literature”
- 2023 CEEDAR Innovation Configurations, Invited Reviewer
- 2023 – *The Reading Teacher*, ad hoc Manuscript Reviewer
- 2022 *Oxford Research Encyclopedia of Education*, Invited Entry Reviewer
- 2020 – *Research on Diversity in Youth Literature*, ad hoc Manuscript Reviewer
- 2020 *Girlhood Studies*, Invited Special Issue Reviewer
- 2020 – *Journal of Literacy Research*, ad hoc Manuscript Reviewer
- 2020 *20 for 2020 and Beyond: An International Literacy Association Research Compilation*, Editorial Review Board Member for special issue
- 2017 – Literacy Research Association, Conference Proposal Reviewer

### Service to Profession

- 2024 – ALSC Notable Children’s Books Committee, Member
- 2024 – NYSRA Charlotte Award Committee, Chair
- 2024 – American Reading Forum, President
- 2023 – ALSC *Children and Libraries* Editorial Advisory Committee, Member
- 2023 – 2024 American Reading Forum, Vice President
- 2022 – 2023 Diverse BookFinder Metadata Community of Practice, Member
- 2022 – 2023 NYSRA Charlotte Award Committee, Member
- 2022 – 2023 Dryden Teacher Center Policy Board, Higher Education Representative
- 2022 American Reading Forum Conference Co-Chair  
Theme: “Investing in Literacy: Who Profits from Literacy Curriculum, Research, Policy, and Practice?”
- 2021 – 2023 Seven Valley Reading Council, Secretary
- 2021 – 2023 Central New York Literacy Collaborative, Member
- 2020 – 2023 American Reading Forum, Executive Board Member

### Service to the University of Alabama

- 2024 – Undergraduate Research and Creative Activity Conference, Judge
- 2024 – Elementary Program Improvement Committee, Member
- 2024 – C&I PhD Program Quality Committee, Member
- 2023 – Roll Tide for Reading Student Group, Faculty Advisor
- 2023 – Teacher Education Program, Applicant Interviewer