

# CANDIDATE COMPETENCY AT PROGRAM COMPLETION

## THE LEARNER & LEARNING (CAEP R1.1: INTASC 1 & 2)

A mean score of

**3.38**  
out of 4

Initial certification Bachelor of Science in Education (BSE) candidates at checkpoint (CP) 3 earned a mean score of **3.38** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **design and implement** informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

## LEARNING ENVIRONMENTS (CAEP R1.1: INTASC 3)

BSE candidates at CP 3 earned a mean score of **3.36** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

A mean score of

**3.36**  
out of 4

A mean score of

**3.35**  
out of 4

BSE candidates at CP 3 earned a mean score of **3.35** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

## CONTENT KNOWLEDGE (CAEP R1.2: INTASC 4 & 5)

## INSTRUCTIONAL PRACTICE (CAEP R1.3: INTASC 6, 7 & 8)

BSE candidates at CP 3 earned a mean score of **3.38** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **plan and implement** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

**3.38**  
out of 4

A mean score of

**3.28**  
out of 4

## PROFESSIONAL LEARNING & ETHICAL PRACTICE (CAEP R1.4: INTASC 9)

BSE candidates at CP 3 earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to evaluate one's own professional/ethical practices.

## LEADERSHIP & COLLABORATION (CAEP R1.4: INTASC 10)

BSE candidates at CP 3 earned a mean score of **3.12** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

A mean score of

**3.12**  
out of 4



# CANDIDATE COMPETENCY AT PROGRAM COMPLETION

## THE LEARNER & LEARNING

(CAEP R1.1: INTASC 1 & 2)

A mean score of

**3.40**

out of 4

Initial certification Alternative Masters (ALTMA) candidates at checkpoint (CP) 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **design and implement** informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

## LEARNING ENVIRONMENTS

(CAEP R1.1: INTASC 3)

ALTMA candidates at CP 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

A mean score of

**3.40**

out of 4

A mean score of

**3.40**

out of 4

## CONTENT KNOWLEDGE

(CAEP R1.2: INTASC 4 & 5)

ALTMA candidates at CP 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

## INSTRUCTIONAL PRACTICE

(CAEP R1.3: INTASC 6, 7 & 8)

ALTMA candidates at CP 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **plan and implement** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

**3.40**

out of 4

A mean score of

**3.50**

out of 4

## PROFESSIONAL LEARNING & ETHICAL PRACTICE

(CAEP R1.4: INTASC 9)

ALTMA candidates at CP 3 earned a mean score of **3.50** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to evaluate one's own professional/ethical practices.

## LEADERSHIP & COLLABORATION

(CAEP R1.4: INTASC 10)

ALTMA candidates at CP 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

A mean score of

**3.40**

out of 4