CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY
(CAEP R1.1; INTASC 1, 2 & 3)

Initial certification Bachelor of Science in Education (BSE) candidates at checkpoint (CP) 3 earned a mean score of **3.25** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of
3.25
out of 4

FAIRNESS & EQUITY
(CAEP R1.1; INTASC 1, 2 & 3)

A mean score of
3.34
out of 4

BSE candidates at CP 3 earned a mean score of **3.34** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** practices that respect the individual rights and needs of all students.

COLLABORATION
(CAEP R1.4; INTASC 10)

BSE candidates at CP 3 earned a mean score of **3.16** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** collaborative practices with institutional and community stakeholders.

A mean score of
3.16
out of 4

REFLECTIVE PRACTICE
(CAEP R1.4; INTASC 9)

A mean score of
3.29
out of 4

BSE candidates at CP 3 earned a mean score of **3.29** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to objectively assess one's own performance to develop mode effective professional practices.

CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY
(CAEP R1.1; INTASC 1, 2 & 3)

Initial certification Alternative Masters (ALTMA) candidates at checkpoint (CP) 3 earned a mean score of **3.30** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** instructional and curricular strategies that connect to the learners' personal and cultural characteristics.

A mean score of
3.30
out of 4

FAIRNESS & EQUITY
(CAEP R1.1; INTASC 1, 2 & 3)

A mean score of
3.30
out of 4

ALTMA candidates at CP 3 earned a mean score of **3.30** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** practices that respect the individual rights and needs of all students.

COLLABORATION
(CAEP R1.4; INTASC 10)

ALTMA candidates at CP 3 earned a mean score of **3.20** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** collaborative practices with institutional and community stakeholders.

A mean score of
3.20
out of 4

REFLECTIVE PRACTICE
(CAEP R1.4; INTASC 9)

A mean score of
3.40
out of 4

ALTMA candidates at CP 3 earned a mean score of **3.40** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to objectively assess one's own performance to develop mode effective professional practices.