

SATISFACTION OF EMPLOYERS

The **Alabama State Department of Education (ALSDE) Report Card** displays survey results for **Employer** ratings of **First-Year Teachers**. The data provide the percentage of employers who **rated** their first-year teachers as **teacher leader, effective teacher, emerging teacher, or ineffective teacher**. Employer responses (percentages) of First-Year teachers from the **EPP (The University of Alabama College of Education)** were **compared** with **Alabama Statewide Colleges** First-Year teachers.

PROFESSIONAL KNOWLEDGE, SKILLS, AND DISPOSITIONS

Teacher Leader/Effective Teacher ratings from employers on "...implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning" were higher for EPP completers than Alabama Statewide completers.

EPP
(72%)

Alabama
Statewide
(69%)

INSTRUCTIONAL PRACTICE AND STUDENT LEARNING GROWTH

Teacher Leader/Effective Teacher ratings from employers on "...manage the learning environment to engage learners actively" were higher for EPP completers than Alabama Statewide completers.

EPP
(60%)

Alabama
Statewide
(58%)

LEADERSHIP & COLLABORATION

Teacher Leader/Effective Teacher ratings from employers on "...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth." were higher for EPP completers than Alabama Statewide completers.

EPP
(63%)

Alabama
Statewide
(62%)