The Alabama State Department of Education (ALSDE) Report Card displays survey results for Employer ratings of First-Year Teachers. The data provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher. Employer responses (percentages) of First-Year teachers from the EPP (The University of Alabama College of Education) were compared with Alabama Statewide Colleges First-Year teachers.

PROFESSIONAL KNOWLEDGE, SKILLS, AND DISPOSITIONS
Teacher Leader/Effective Teacher ratings from employers on “…implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning” were higher for EPP completers than Alabama Statewide completers.

INSTRUCTIONAL PRACTICE AND STUDENT LEARNING GROWTH
Teacher Leader/Effective Teacher ratings from employers on “…manage the learning environment to engage learners actively” were higher for EPP completers than Alabama Statewide completers.

LEADERSHIP & COLLABORATION
Teacher Leader/Effective Teacher ratings from employers on “…collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.” were higher for EPP completers than Alabama Statewide completers.