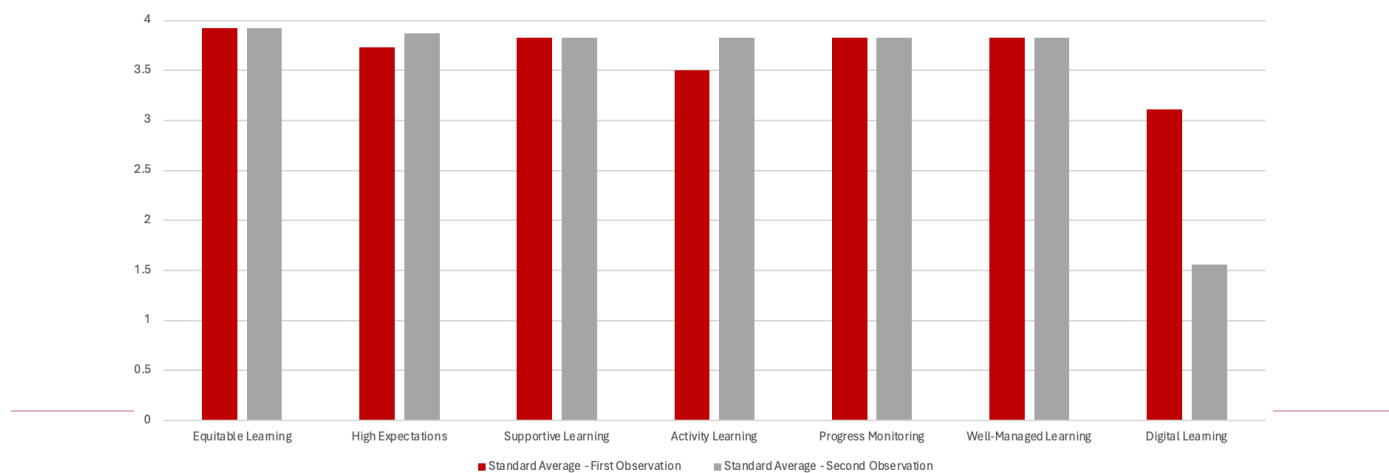


COMPLETER IMPACT ON P-12 STUDENT LEARNING

EPP Initial Case Study
2022-2023
Aggregate elot Data



CLASSROOM OBSERVATIONS

Four completer participants were observed twice using the Effective Learning Environments Observation Tool (eleot®). The chart above displays the comparison between the two classroom observations for each category. The eleot® provides useful, relevant, structured, and quantifiable data on the extent to which students are engaged in activities and/or demonstrate knowledge, attitudes, and/or dispositions that are conducive to effective learning.

(Source: <https://www.advanc-ed.org/eprove/eleot-faq.html>).

In The Words of Our Completers

HOW WELL DO YOU THINK YOUR EDUCATOR PREPARATION PROGRAM PREPARED YOU FOR CREATING AND ENGAGING STUDENTS IN YOUR CLASSROOM?

“In reality, we do not write lesson plans like we were taught in our coursework, but being made to write them in such detail provided so much pedagogical knowledge that I am now grateful for being made to write lesson plans with such detail. It really did pay off.”

“I was not happy about being made to take an assessment course because I had learned about assessments in my other courses. I am so thankful for that course because I learned so much. It ended up being one of my favorite courses.”

“Building relationships with your students enables you to know them and be better at designing differentiated instruction. You want your lessons to be engaging and when students actively engage through differentiated instruction, they have fun and learn.”