Clinical Master Teacher Minimum Qualifications: Four full years teaching experience; The following certification criteria is based on the State of Alabama's requirements for cooperating teachers to host and supervise interns: Properly certified at the Class A level for present assignment or Hold National Board for Professional Teaching Standards (NBPTS) certification that is appropriate to their present assignment or certification in Class A level Educational Administration or Instructional Leadership • PreK-6th grade or collaborative special education teachers – certification in Class A as a reading specialist Note that the certification must appear on the TCERT portal or the NBPTS certificate must be included with the application the equivalent of two full semesters of successful UA teacher intern supervision collaborating with a college supervisor (note: teacher interns must be from The University of Alabama); the ability to work collaboratively with a team and under minimal supervision; recognition as an exemplary mentor teacher who is aware of and utilizes a variety of appropriate, research-based teaching strategies and demonstrates leadership and lifelong learning in their profession (for example, yearly evaluations, teaching awards, professional development participation, etc.); when applicable, successful supervision of clinical experience students (other than teacher interns); capable of providing constructive feedback of and support for teaching within a positive context; and willingness to cooperate and work collaboratively with the Office of Clinical

Experiences, the CMT coordinator, and the CMT liaison assigned to the CMT

Team.

New Clinical Master Teacher Application Process (Application Packet):

Submit your application packet to educlinical office@ua.edu containing but not limited

to: Cover Page (submitted through DocuSign); Personal Teaching philosophy and how it supports the teaching philosophy as advocated by the College of Education (The College of Education prepares practitioners who understand the purposes of education and have the ability to engage in the ongoing processes of reflection and dialogue that lie at the heart of socially-responsible, theoretically-informed, and research-based effective practice); Resume/Vita (should include leadership at school, district, state, or national level; workshops and conference presentations and attendance; service organizations, contributing articles to professional journals; professional book studies; highest degree earned; teacher certification); Two (2) letters of recommendation, One must be from the current school principal or current assistant principal (letter from school administrator should include support of your plan for high academic standards for yourself, your students, and your interns and willingness to commit the extra time and effort required of the CMT position), and the second letter may be from a co- worker, University faculty, parents of students, University student, etc.; and Evidence of best practices and/or creative and effective teaching (may include classroom photos, student work, letters from parents, co-workers and/or supervisors, etc.) Evidence of recent professional development and/or verification of graduate coursework within the last 3 years