## **COLLEGE OF EDUCATION COURSE CHECKPOINTS**

## COE INITIAL CERTIFICATION UNDERGRADAUTE/ALT MASTER'S COURSE CHECKPOINTS

Program	Checkpoint 1: Program Entry	Checkpoint 2: Program Progression	Checkpoint 3: Program Completion
Elementary Education	<b>CEE 320</b> (Survey Elementary Education)	CEE 478 (Teach Lang Arts in Early Chi/Elem) OR CEE 578 (Teach Lang Arts Early Chi/Elem)	CEE 497 (Internship Elem School) OR CEE 597 (Internship Elem Educ)
Kinesiology – Physical Education	<b>KIN 350</b> (Secondary Curriculum)	<b>KIN 487</b> (Physical Educ Teach Pract)	KIN 497 (Internship Phys Education) OR KIN 585 (Lab & Field Experience)
Music Education	<b>MUE 389</b> (Clinical Experience in Music)	MUE 387 (Elem School Music Program) OR MUE 530 (Mus Ed Curr Theory Dev)	MUE 497 (Internship Music Educ) OR MUE 597 (Practicum Music Educatn)
Secondary Education	<b>CSE 390</b> (Instructn Accomd Sec Sch)	CSE 489 (Clinical Exper Second School) OR CSE 592 (Field Work)	CSE 497 (Sec School Teaching) OR CSE 597 (Internship)
Secondary Education - ESL	<b>CSE 390</b> (Instructn Accomd Sec Sch)	<b>CIE 582</b> (Dev Util Inst Matrls)	<b>CIE 597</b> (Elementary/Secondary Internsh)
Special Education – Collaborative	<b>SPE 304</b> (Instructional Strategies in SP)	<b>SPE 491</b> (Educ Method Elem Mlbd)	SPE 499 (Internship in Spe - Spco) OR SPE 598 (Internship in Special Ed)
Special Education – Early Childhood	<b>SPE 304</b> (Instructional Strategies in SP)	<ul> <li>SPE 478 (Meth Teach Yng Child w/ Disb)</li> <li>OR</li> <li>SPE 578 (Meth Teach Yng Child w/ Disb)</li> </ul>	<b>SPE 479</b> (Intern in Early Childhood) <b>OR</b> <b>SPE 579</b> (Intern Ed Yg Child Div Abil)
Special Education – Multiple Abilities Program	Semester 1	Semester 3	Semester 5

## COE M.A. CLASS A CERTIFICATION DISPOSITIONS/CHECKPOINTS/ADVANCED CLINICAL COURSE

Program	Checkpoint 1: Program Entry	Checkpoint 2: Program Progression	Checkpoint 3: Program Completion	Clinical Experiences Course(s)**
Counselor Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Portfolio submitted at time of <b>Comps/Thesis</b>	BCE 516 (Practicum Counseling II) BCE 525 (Internship)
Educational Leadership – Instructional Leader	Portfolio submitted following the Graduate Educator Orientation	<b>AEL 527</b> (Internship in Educ. Leadership) – 1 <sup>st</sup> Semester	<b>AEL 527</b> (Internship in Educ Leadership) – 2 <sup>nd</sup> Semester	<b>AEL 527</b> (Internship in Educ Leadership) – 2 <sup>nd</sup> Semester
Elementary Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>CEE 532</b> (Elementary Sch Curric)
Kinesiology – Physical Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>KIN 585</b> (Lab & Field Experience)
Kinesiology – Sport Management	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>KIN 551</b> (Sport Management Internship)
Library Media	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	LS 623 (Issues in School Library Administration)
Music Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	MUE 522 (Gen Appr & Practices), MUE 525 (Choral Techn Materials), MUE 526 (Instrml Techn Materls)
Reading Specialist	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comprehensive Portfolio Assessment	<ul> <li>CRD 593 (Practicum in Literacy Coaching), CRD 595 (Practicum in Readg),</li> <li>CRD 695 (Adv Practicum Readg Educ),</li> <li>CRD 696 (Adv Readg Specialist Practicum)</li> </ul>
School Psychometry	Portfolio submitted following the Graduate Educator Orientation	<b>BSP 515</b> (Cog Acad Assmnt Decsn Makng) – Faculty and Field Supervisor ratings	<b>BSP 586</b> (Assessment Practicum) – Faculty and Field Supervisor ratings	<b>BSP 586</b> (Assessment Practicum) – Fall
Secondary Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comprehensive Portfolio Assessment	CSE 563 (Improvg English Instr), CSE 566 (Impv Math Instr), CSE 565 (Improvg Science Instr), CSE 564 (Imprvg Soc Sci Instr), CIE 567 (FLED/SLAT), CIE 582 (ESL/SLAT)
Special Education - Autism	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	SPE 588 (Autism Practicum)
Special Education – Collaborative (K-6 & 6-12)	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>SPE 596</b> (Collaborative Practicum)
Special Education – Early Childhood	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	SPE 575 (Early Child Special Educ Practicum)
Special Education - Gifted	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	SPE 589 (Internship Gift/Talent)
Special Education – Severe Disabilities	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	SPE 595 (Severe Practicum)	SPE 595 (Severe Practicum)

\*\*Advanced Clinical Course (s) where COE assessments will occur.

COE ED.S. CLASS A	AA CERTIFICATION	<b>DISPOSITIONS/CHEC</b>	<b>KPOINT/ADVANCE</b>	ED CLINICAL COURSE
Program	Checkpoint 1: Program Entry	Checkpoint 2: Program Progression	Checkpoint 3: Program Completion	Clinical Experiences Course(s)**
Counselor Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>BCE 615</b> (Field Exper Counselor Ed)
Educational Leadership – Instructional Leader	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	AEL 638 (Solving Problems of Practice)
Educational Leadership – Teacher Leader	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>AEL 633</b> (Leading Adult Learners)
Elementary Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>CEE 687</b> (Topical Research Review)
Library Media	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	LS 623 (Issues in School Library Administration)
Music Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	MUE 522 (Gen Appr & Practices), MUE 525 (Choral Techn Materials), MUE 526 (Instrml Techn Materls)
School Psychology	Portfolio submitted following the Graduate Educator Orientation	BSP 635 (Academic Consult – Interv) – Faculty and Field Supervisor ratings (Spring)	<b>BSP 687</b> (Specialist Internship) – Faculty and Field Supervisor ratings	<b>BSP 687</b> (Specialist Internship) – Fall and Spring
Secondary Education	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comprehensive Portfolio Assessment	<b>CSE 670</b> (Res & theory in Sec Ed)
Special Education – Collaborative	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>SPE 624</b> (Adv Curr Workshop Collab)
Special Education – Early Childhood	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	SPE 622 (Adv Curr Workshop Early Child Educ)
Special Education - Gifted	Portfolio submitted following the Graduate Educator Orientation	Portfolio submitted when candidate is in progress of or has completed 12-18 hours.	Comps/Thesis	<b>SPE 682</b> (Adv Curr Workshop Gift Education)

\*\*Advanced Clinical Course (s) where COE assessments will occur.