**Standards Identified for SPE 596**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Content Knowledge: Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.
2. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience.
3. Leadership and Collaboration: Proposition 5: Teachers are members of learning communities.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Content Knowledge: Supporting appropriate APPLICATIONS of TECHNOLOGY for their field of specialization.

5. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.

1. Leadership and Collaboration: LEADING and/or PARTICIPATING in COLLABORATIVE ACTIVITIES with OTHERS such as peers, colleagues, teachers, administrators, community organizations, and parents.

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Learner.** Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.
2. Pursue professional interests by creating and actively participating in local and global learning networks.
3. **Empowered Professional - Leader**. Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning.
4. Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.
5. **Empowered Professional - Citizen.** Educators inspire students to positively contribute to and responsibly participate in the digital world.
6. Create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.

c) Mentor students in the safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.

1. **Learning Catalyst - Collaborator.** Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.
2. Use collaborative tools to expand students' authentic, real-world learning experiences by engaging virtually with experts, teams and students, locally and globally.
3. Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.
4. **Learning Catalyst - Designer.** Educators design authentic, learner-driven activities and environments that recognize and accommodate learner variability.
5. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.