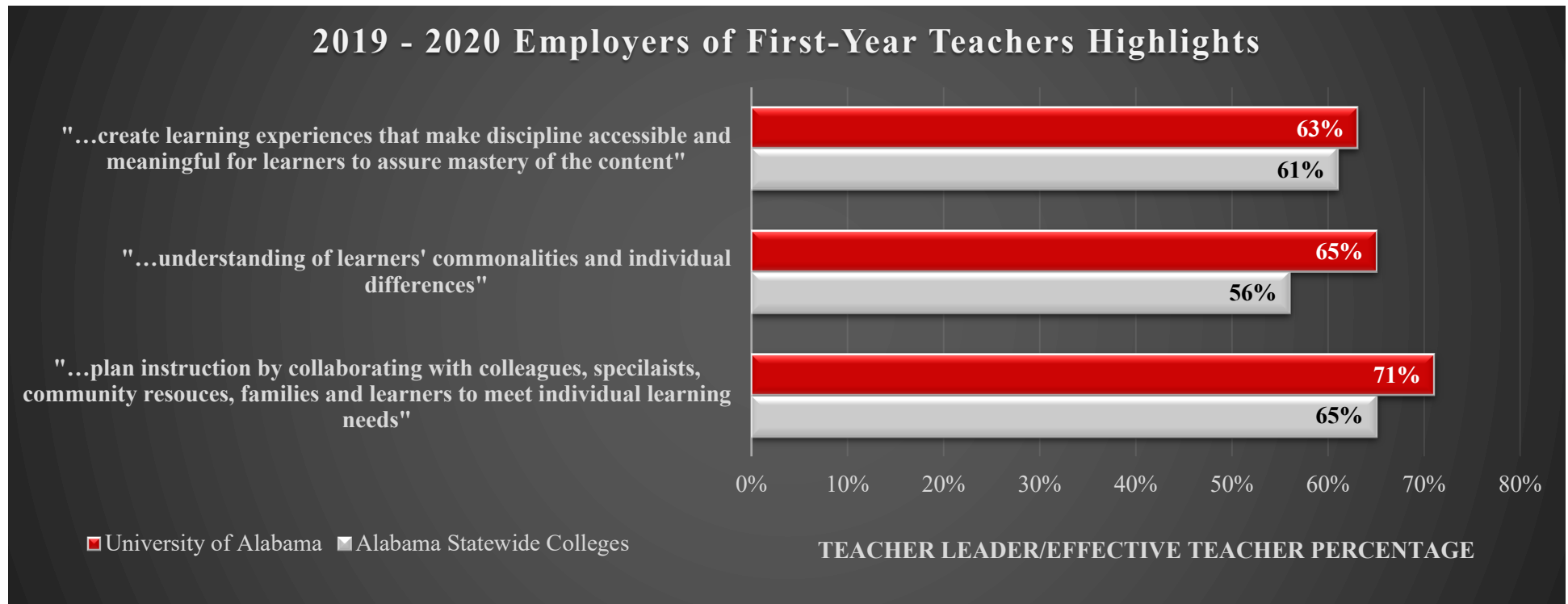# University of Alabama State Report Card – Employers

Measure 3 – 4.3 – Satisfaction of Employers and Employment Milestones

2019 – 2020 Employers of First-Year Teachers Highlights:

The Alabama State Department of Education (ALSDE) report card displays survey results for Employer's ratings of First-Year Teachers. The data provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher. Employer responses (percentages) of First-Year teachers from The University of Alabama were compared with Alabama Statewide Colleges First-Year teachers. Group comparison percentages were examined across all of the items. For the item, "create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content," teacher leader/effective teacher percentages were higher for The University of Alabama than AL Statewide Colleges. Teacher leader/effective teacher percentages were higher for The University of Alabama than AL Statewide Colleges for the item, "…communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiative." For the item, "…use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives," teacher leader/ effective teacher percentages were higher for The University of Alabama than AL Statewide Colleges.

2017-2020 University of Alabama State Report Card Trends

2017 – 2020 Employers of First-Year Teachers Highlights:

2017 - 2020 Employers of First-Year Teachers Highlights

"…create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content"
- 64%
- 85%
- 63%

"…communicates with students, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives"
- 43%
- 67%
- 51%

"…use, design, or adapt multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives"
- 58%
- 74%
- 53%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

TEACHER LEADER/EFFECTIVE TEACHER PERCENTAGE

■ 17-18 University of Alabama   ■ 18-19 University of Alabama   ■ 19-20 University of Alabama