MA candidates at checkpoint (CP) 3 earned a mean score of 3.50 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to use research and understand qualitative, quantitative, or mixed-methods research methodologies when researching, planning, and implementing informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

MA candidates at checkpoint (CP) 3 earned a mean score of 3.48 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to apply professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when researching, designing, and implementing changes in one’s own professional/ethical practices identified through critical reflection.