CANDIDATE COMPETENCY AT PROGRAM COMPLETION

THE LEARNER & LEARNING
(CAEP R1.1; INTASC 1 & 2)

A mean score of

3.28

out of 4

Initial certification candidates at checkpoint (CP) 3 earned a mean score of 3.28 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **design and implement** informed learning experiences that recognize human diversity and address the needs and strengths of all learners.

LEARNING ENVIRONMENTS
(CAEP R1.1; INTASC 3)

Initial certification candidates at CP 3 earned a mean score of 3.30 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning environments that support individuals and collaborative learning through motivation and engagement using informed practices.

A mean score of

3.30

out of 4

CONTENT KNOWLEDGE
(CAEP R1.2; INTASC 4 & 5)

A mean score of

3.31

out of 4

Initial certification candidates at CP 3 earned a mean score of 3.31 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** learning experiences that make the content meaningful to learners by integrating critical perspectives using informed disciplinary practices.

INSTRUCTIONAL PRACTICE
(CAEP R1.3; INTASC 6, 7 & 8)

Initial certification candidates at CP 3 earned a mean score of 3.32 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **plan and implement** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of

3.32

out of 4

PROFESSIONAL LEARNING & ETHICAL PRACTICE
(CAEP R1.4; INTASC 9)

A mean score of

3.16

out of 4

Initial certification candidates at CP 3 earned a mean score of 3.16 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **employ** critical reflection to evaluate one's own professional/ethical practices.

LEADERSHIP & COLLABORATION
(CAEP R1.4; INTASC 10)

Initial certification candidates at CP 3 earned a mean score of 3.05 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **engage** collaboratively with learners, families, colleagues, other school professionals, and community members to take responsibility for student learning.

A mean score of

3.05

out of 4