CANDIDATE COMPETENCY AT PROGRAM COMPLETION

LEARNING ENVIRONMENTS
(RA 1.1 DATA ANALYSIS)

EDS candidates at checkpoint (CP) 3 earned a mean score of **3.57** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **determining** the effectiveness of environments **created** through the use of informed practices to support individual and collaborative learning through motivation and engagement.

A mean score of
3.57
out of 4

INSTRUCTIONAL PRACTICE
(RA 1.1 RESEARCH METHODOLOGIES)

A mean score of
3.52
out of 4

EDS candidates at CP 3 earned a mean score of **3.52** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching**, **redesigning**, and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

PROFESSIONAL LEARNING & ETHICAL PRACTICE
(RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & POLICIES)

EDS candidates at CP 3 earned a mean score of **3.62** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **determining** the **outcomes** of changes in one's own professional/ethical practices identified through critical reflection.

A mean score of
3.62
out of 4