CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY (RA1.1 DATA ANALYSIS, DATA LITERACY)
MA candidates at checkpoint (CP) 3 earned a mean score of 3.44 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to use research and apply instructional and curricular strategies that connect to the learners’ personal and cultural characteristics.

FAIRNESS & EQUITY (RA1.1 DATA ANALYSIS, DATA LITERACY)
MA candidates at CP 3 earned a mean score of 3.43 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to use research and apply instructional and curricular strategies that respect the individual rights and needs of all students.

COLLABORATION (RA 1.1 COLLABORATIVE ACTIVITIES)
MA candidates at CP 3 earned a mean score of 3.50 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to engage purposefully with institutional and community stakeholders using research-based practices.

REFLECTIVE PRACTICE (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)
MA candidates at CP 3 earned a mean score of 3.48 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to analyze research-based practices to enhance critical reflection of one’s professional practices.