FAIRNESS & EQUITY
(CAEP R1.1; INTASC 1, 2 & 3)
Initial certification candidates at checkpoint (CP) 3 earned a mean score of 3.30 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ instructional and curricular strategies that connect to the learners’ personal and cultural characteristics.

DIVERSITY
(CAEP R1.1; INTASC 1, 2 & 3)
Initial certification candidates at checkpoint (CP) 3 earned a mean score of 3.24 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ instructional and curricular strategies that connect to the learners’ personal and cultural characteristics.

COLLABORATION
(CAEP R1.4; INTASC 10)
Initial certification candidates at CP 3 earned a mean score of 3.18 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ collaborative practices with institutional and community stakeholders.

REFLECTIVE PRACTICE
(CAEP R1.4; INTASC 9)
Initial certification candidates at CP 3 earned a mean score of 3.28 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to employ critical reflection to objectively assess one’s own performance to develop mode effective professional practices.