CANDIDATE COMPETENCY AT PROGRAM COMPLETION

DIVERSITY
(RA1.1 DATA ANALYSIS, DATA LITERACY)

EDS candidates at checkpoint (CP) 3 earned a mean score of **3.64** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** differentiated experiences based on curricular content, and/ or professional standards that connect to the learners' personal and cultural characteristics.

A mean score of
3.64
out of 4

FAIRNESS & EQUITY
(RA1.1 DATA ANALYSIS, DATA LITERACY)

A mean score of
3.55
out of 4

EDS candidates at CP 3 earned a mean score of **3.55** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** social justice practices that support the individual rights and needs of all students.

COLLABORATION
(RA 1.1 COLLABORATIVE ACTIVITIES)

EDS candidates at CP 3 earned a mean score of **3.62** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **solve** educational problems with institutional and community stakeholders.

A mean score of
3.62
out of 4

REFLECTIVE PRACTICE
(RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

A mean score of
3.52
out of 4

EDS candidates at CP 3 earned a mean score of **3.52** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to **create** dialogue and opportunities for critical reflection among colleagues and other stakeholders to improve one's own professional practices.

2021-2022 ADVANCED (EDS) CERTIFICATION EPP-CREATED DISPOSITIONS FOR THE UNIVERSITY OF ALABAMA COLLEGE OF EDUCATION