FAIRNESS & EQUITY (RA1.1 DATA ANALYSIS, DATA LITERACY)
EDS candidates at CP 3 earned a mean score of 3.55 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create social justice practices that support the individual rights and needs of all students.

DIVERSITY (RA1.1 DATA ANALYSIS, DATA LITERACY)
EDS candidates at checkpoint (CP) 3 earned a mean score of 3.64 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create differentiated experiences based on curricular content, and/or professional standards that connect to the learners’ personal and cultural characteristics.

COLLABORATION (RA 1.1 COLLABORATIVE ACTIVITIES)
EDS candidates at CP 3 earned a mean score of 3.62 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to solve educational problems with institutional and community stakeholders.

REFLECTIVE PRACTICE (RA1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)
EDS candidates at CP 3 earned a mean score of 3.52 out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, have demonstrated the ability to create dialogue and opportunities for critical reflection among colleagues and other stakeholders to improve one’s own professional practices.