

# CANDIDATE COMPETENCY AT PROGRAM COMPLETION

## TEACHING & LEARNING (RA1.1 DATA ANALYSIS)

A mean score of  
**3.28**  
out of 4

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, **employed data analysis** and **evidence** to develop supportive school environments by **researching** and **creating** individual and collaborative learning supports through motivation and engagement using informed practices.

## DIVERSITY (RA 1.1 DATA LITERACY)

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **2.97** out of 4, approaching the target expectation (3 out of 4). This score indicates that candidates, on average, **applied data literacy** to inform learning experiences by **designing** and **implementing** human diversity recognition and addressing the needs, strengths, and cultural assets of all learners.

A mean score of  
**2.97**  
out of 4

## CONTENT KNOWLEDGE (RA 1.1 APPLICATIONS OF TECHNOLOGY)

A mean score of  
**3.28**  
out of 4

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.28** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, supported appropriate **applications of technology** to make the content meaningful to learners when **researching** and **creating** learning experiences by integrating technology and critical perspectives using informed disciplinary practice.

## INSTRUCTIONAL PRACTICE (RA 1.1 RESEARCH METHODOLOGIES)

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.29** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **use research** and **understand** qualitative, quantitative, or mixed-methods research methodologies when **researching**, **planning**, and **implementing** informed disciplinary strategies to support learner progress based on multiple assessments and rigorous learning goals.

A mean score of  
**3.29**  
out of 4

## PROFESSIONAL LEARNING (RA 1.1 PROFESSIONAL DISPOSITIONS, LAWS & LEARNING)

A mean score of  
**3.30**  
out of 4

MA candidates who completed their advanced clinical course experience during the reporting period earned a mean score of **3.30** out of 4, exceeding the target expectation (3 out of 4). This score indicates that candidates, on average, demonstrated the ability to **apply** professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to their field(s) of specialization when **researching**, **designing**, and **implementing** changes in one's own professional/ethical practices identified through critical reflection.