

SATISFACTION OF EMPLOYERS

The **Alabama State Department of Education (ALSDE) Report Card** displays survey results for **Employer** ratings of **First-Year Teachers**. The data provide the percentage of employers who **rated** their first-year teachers as **teacher leader, effective teacher, emerging teacher, or ineffective teacher**. Employer responses (percentages) of First-Year teachers from the **EPP (The University of Alabama College of Education)** were **compared** with **Alabama Statewide Colleges** First-Year teachers.

PROFESSIONAL KNOWLEDGE, SKILLS, AND DISPOSITIONS

Teacher Leader/Effective Teacher ratings from employers on "...collaborate with others to build positive learning climate marked by respect, rigor, and responsibility" were higher for EPP completers than Alabama Statewide completers.

EPP
(80%)

Alabama
Statewide
(76%)

INSTRUCTIONAL PRACTICE AND STUDENT LEARNING GROWTH

Teacher Leader/Effective Teacher ratings from employers on "...plan instruction by collaborating with colleagues, specialist, community resources, families and learns to meet individual learning needs" were higher for EPP completers than Alabama Statewide completers.

EPP
(72%)

Alabama
Statewide
(60%)

LEADERSHIP & COLLABORATION

Teacher Leader/Effective Teacher ratings from employers on "...collaborate with learners, families, colleagues other school professionals, and community members to ensure learners growth" were higher for EPP completers than Alabama Statewide completers.

EPP
(71%)

Alabama
Statewide
(63%)