The Alabama State Department of Education (ALSDE) Report Card displays survey results for Employer ratings of First-Year Teachers. The data provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher. Employer responses (percentages) of First-Year teachers from the EPP (The University of Alabama College of Education) were compared with Alabama Statewide Colleges First-Year teachers.

**Professional Knowledge, Skills, and Dispositions**
Teacher Leader/Effective Teacher ratings from employers on “...collaborate with others to build positive learning climate marked by respect, rigor, and responsibility” were higher for EPP completers than Alabama Statewide completers.

**Instructional Practice and Student Learning Growth**
Teacher Leader/Effective Teacher ratings from employers on “...plan instruction by collaborating with colleagues, specialist, community resources, families and learns to meet individual learning needs” were higher for EPP completers than Alabama Statewide completers.

**Leadership & Collaboration**
Teacher Leader/Effective Teacher ratings from employers on “...collaborate with learners, families, colleagues other school professionals, and community members to ensure learners growth” were higher for EPP completers than Alabama Statewide completers.