**Standards Identified for SPE 533**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Instructional Practice: Proposition 3: Teachers are responsible for managing and monitoring student learning.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Instructional Practice: USE of RESEARCH and UNDERSTANDING of qualitative, quantitative, and/or mixed methods RESEARCH METHODOLOGIES.

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Citizen.** Educators inspire students to positively contribute to and responsibly participate in the digital world.
2. Mentor students in the safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.
3. Model and promote management of personal data and digital identity and protect student data privacy.