**Standards Identified for BEP 541**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. The Learning and Learning: Proposition 1: Teachers are committed to students and their learning.
2. Learning Environments: Proposition 1: Teachers are committed to students and their learning.
3. Content Knowledge: Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students.
4. Instructional Practice: Proposition 3: Teachers are responsible for managing and monitoring student learning.
5. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. The Learning and Learning: APPLICATION of DATA LITERACY
2. Learning Environments: EMPLOYMENT of DATA ANALYSIS and EVIDENCE to develop supportive school environments.
3. Content Knowledge: Supporting appropriate APPLICATIONS of TECHNOLOGY for their field of specialization.
4. Instructional Practice: USE of RESEARCH and UNDERSTANDING of qualitative, quantitative, and/or mixed methods RESEARCH METHODOLOGIES.
5. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Learner.** Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.
2. Stay current with research that supports improve student learning outcomes, including findings from the learning sciences.
3. **Learning Catalyst - Collaborator.** Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.
4. Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

**7) Learning Catalyst - Analyst.** Educators understand and use data to drive their instruction and support students in achieving their learning goals.

1. Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction.