**Standards Identified for BCE 511**

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Professional Learning and Ethical Practice: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization.

**ISTE Standards and Components**

The International Society for Technology in Education (ISTE) Standards for Educators are the road map to helping students become empowered learners. The standards are designed to help deepen the educational practice of the educator, promote collaboration with peers, challenge educators to rethink traditional approaches and prepare students to drive their own learning. (Adapted from <https://www.iste.org/standards/for-educators>)

1. **Empowered Professional - Leader**. Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and learning.
2. Advocate for equitable access to educational technology, digital content and learning opportunities to meet the diverse needs of all students.
3. **Empowered Professional - Citizen.** Educators inspire students to positively contribute to and responsibly participate in the digital world.
4. Mentor students in the safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.
5. Model and promote management of personal data and digital identity and protect student data privacy.