**Standards Identified for AEL 520**

**National Board for Professional Teaching Standards**

The ***National Board Five Core Propositions and Standards (NBPTS)*** describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

1. Leadership and Collaboration: Proposition 5: Teachers are members of learning communities.

**CAEP Standards**

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

1. Leadership and Collaboration: LEADING and/or PARTICIPATING in COLLABORATIVE ACTIVITIES with OTHERS such as peers, colleagues, teachers, administrators, community organizations, and parents.

**ISTE Standards and Components**

**For Education Leaders**

The ISTE Standards for Education Leaders support the implementation of the ISTE Standards for Students and the ISTE Standards for Educators and provide a framework for guiding digital age learning. These standards target the knowledge and behaviors required for leaders to empower teachers and make student learning possible. They’re focused on some of the most timely, yet enduring, topics in education today – equity, digital citizenship, visioneering, team and systems building, continuous improvement and professional growth. (<https://www.iste.org/standards/for-education-leaders>)

1. Equity and Citizenship Advocate: Leaders use technology to increase equity, inclusion, and digital citizenship practices.
2. Ensure all students have skilled teachers who actively use technology to meet student learning needs.
3. Ensure all students have access to the technology and connectivity necessary to participate in authentic and engaging learning opportunities.
4. Visionary Planner: Leaders engage in establishing a vision, strategic plan and ongoing evaluation cycle for transforming learning with technology.
5. Engage education stakeholders in developing and adopting a shared vision for using technology to improve student success, informed by the learning sciences.
6. Build on the shared vision by collaboratively creating a strategic plan that articulates how technology will be used to enhance learning.
7. Systems Designer: Leaders build teams and systems to implement, sustain and continually improve the use of technology to support learning.
8. Establish partnerships that support the strategic vision, achieve learning priorities and improve operations.

5) Connected Leader: Leaders model and promote continuous professional learning for themselves and others.

1. Set goals to remain current on emerging technologies for learning, innovations in pedagogy and advancements in the learning sciences.